Contents

About the United Nations System Staff College .......................................................... 5
The UNSSC Knowledge Centre for Sustainable Development ...................................... 6
Tailored learning solutions around sustainable development ........................................ 12
Partnering with the UNSSC Knowledge Centre for Sustainable Development ............ 13

Course Overview 2019

Examine
The Essentials of Sustainable Development: Understanding the 2030 Agenda ............ 16
Open | Online

Anti-Corruption in the context of the 2030 Agenda for Sustainable Development ........... 19
Open | Online

Social Protection for Sustainable Development .......................................................... 23
Open | Online

The Paris Agreement on Climate Change as a Development Agenda .......................... 25
Open | Online

Empower
Policy Coherence for Sustainable Development ......................................................... 29
Open | Online

UN Country Programming in the Context of the 2030 Agenda .................................. 32
For UN staff | Face-to-Face

Financing the SDGs: Mobilising Finance for Sustainable Development ........................ 35
Open | Face-to-Face

Applying Design Thinking in Implementing the 2030 Agenda: An Innovative Approach to Innovation ...................................................................................................................... 38
Open | Face-to-Face

Partner
Building Partnerships for Sustainable Development .................................................. 42
For UN staff | Face-to-Face

UN Catalytic Support to South-South & Triangular Cooperation .................................. 44
Open | Face-to-Face

Unleashing the Power of the Private Sector in Implementing the 2030 Agenda for Sustainable Development ................................................................. 47
Open | Online
Measure
Advanced Course on Measurements for Results-Based Management ........................................51
For UN staff | Online

Results-Based Management to support implementation of the 2030 Agenda ........................54
For UN staff | Face-to-Face

What a UN Evaluator Needs to know: How to Manage UN Evaluations in the context of the 2030 Agenda for Sustainable Development ..........................................................56
For UN staff | Face-to-Face

Lead
UN Country Teams (UNCT) Leadership Skills Course: Leveraging UN Country Teams for the 2030 Agenda ........................................................................................................60
For UN staff | Face-to-Face

Learning to Lead: Transitioning to Adaptive Sustainable Development Leadership ......63
For UN staff | Face-to-Face

Communicate
Strategic Communication for Sustainable Development .........................................................67
For UN staff | Face-to-Face

Learning Events

UN Summer Academy ........................................................................................................71

UN Reflection Series ........................................................................................................74
About the United Nations System Staff College

The United Nations System Staff College (UNSSC) is the learning organisation of the United Nations system, headquartered in Turin, Italy with an office in Bonn, Germany. The UNSSC designs and delivers learning programmes for UN staff and their partners. In addition, the College also helps the United Nations become more effective by fostering a common leadership and management culture across the system.

Learning programmes at the UNSSC

Geared towards the transformative 2030 Agenda

Through our learning and knowledge products, we support UN staff and other relevant stakeholders in identifying innovative approaches to deliver on the requirements of a universal, more integrated and holistic 2030 Agenda.

Truly inter-agency

We bring together UN staff from across the system in a truly inter-agency spirit to learn from each other, exchange views on common issues, and build networks to continue learning beyond the classroom.

Accessible

We offer residential courses in state-of-the-art facilities on the UN Campuses in Turin, Italy and Bonn, Germany. We also deliver training in over 50 countries each year, thanks to our mobile team of trainers.

Relevant to daily UN work

We blend external expertise with practical UN experience. Courses feature subject-matter expert solutions, think tanks, the private sector and civil society, as well as experienced UN practitioners.

UN-specific

We are part of the UN family, so we know what it means to work in the United Nations – be it in the field or at headquarters, in the middle-income countries, in programmes or in operations, in entry-level or management positions.

Delivered directly at desk

Our distance learning courses combine self-paced online learning with live sessions with the course instructor and participants from across the UN system and beyond. UN staff, as well as partners can learn how they want, when they want, and still benefit from an interactive experience.

Tailor-made

We design and deliver customised learning programmes on-demand to meet the specific needs of organisations, departments, peace operations, or inter-agency groups.
The UNSSC Knowledge Centre for Sustainable Development

The UNSSC Knowledge Centre for Sustainable Development was officially opened in January 2016 in Bonn, Germany. Our mission is to respond to the comprehensive learning, training, and knowledge management needs of UN staff and partners in the context of the 2030 Agenda for Sustainable Development as well as the Paris Agreement under the United Nations Framework Convention on Climate Change. Together they form the most comprehensive blueprint to date for eliminating extreme poverty, reducing inequality, and protecting the planet. Along with the Addis Ababa Action Agenda and the Sendai Framework for Disaster Risk Reduction, they constitute an integral plan of action for people, planet, and prosperity which requires all countries and stakeholders to act in concert.

The sustainable development agenda demands new approaches to knowledge and skills development for all actors. Development progress requires holistic thinking, moving beyond separate mandates and structures and exploring linkages between different thematic issues. The 2030 Agenda requires an issues-based modus operandi, fostering new partnerships to identify key problems and opportunities, leveraging diverse means of implementation, and facilitating joint action to ensure progress and maximise results.

Life-long learning must therefore be seen as a key component of personal as well as organisational development. At the UNSSC Knowledge Centre for Sustainable Development, we are committed to facilitating catalytic learning across the UN system and beyond in support of sustainable development results.
Achieving the 2030 Agenda requires a holistic and integrated approach

The 2030 Agenda is universal in scope and commits all countries to contribute towards a comprehensive effort towards sustainable development. It seeks to benefit all people—leaving no one behind—which implies the demand for local and disaggregated data to analyse outcomes and track progress. It rests on the interconnected and indivisible nature of its 17 Sustainable Development Goals (SDGs), which should be implemented in their entirety instead of being approached as a menu list of individual goals from which entities can pick and choose. The 2030 Agenda is also inclusive—calling for the participation of all segments of society. Their diverse contributions, experiences, and knowledge must be mobilised through multi-stakeholder partnerships in order to support the achievement of SDGs in all countries.

At the heart of the 2030 Agenda are five critical dimensions—people, prosperity, planet, partnership, and peace, also known as the 5P’s. Traditionally viewed through the lens of three core elements—social inclusion, economic growth, and environmental protection—the concept of sustainable development takes on a richer meaning with the adoption of the 2030 Agenda, which builds upon this traditional approach by adding two critical components: partnership and peace. Genuine sustainability sits at the core of these five dimensions.

The five dimensions inform development policy decisions. This means that for a development intervention to be sustainable, it must take into account the social, economic, and environmental consequences it generates, and lead to conscious choices in terms of the trade-offs, synergies, and spin-offs it creates. Additionally, policy makers need to ensure that any intervention is developed, owned, and carried forward with the relevant partnerships and leverages the appropriate means of implementation.

In this way, the 2030 Agenda and the SDGs together represent a holistic approach to understanding and tackling problems, by guiding us to ask the right questions at the right time.
The Rubik’s cube of sustainable development

At the UNSSC Knowledge Centre for Sustainable Development, we promote a holistic and integrated approach to solving the development challenges of today and the future. The 2030 Agenda rests on the interconnected and indivisible nature of its SDGs. It is crucial that all entities responsible for the implementation of SDGs treat them in their entirety instead of approaching them as a menu list of individual goals from which they pick and choose.

Contrary to what many believe, the SDGs do not represent the Agenda in its entirety. They are not a summary of the Agenda, but rather serve as focus areas necessary to achieve sustainable development. The 17 goals should be seen as indispensable pieces in a big and complex puzzle. In order to truly understand the Agenda, one needs to look at the puzzle as a whole, but at the same time, it is impossible to complete the puzzle without those pieces. Just like a Rubik’s cube, achieving sustainable development requires us to address multiple problems in different dimensions at the same time.

Learning at the UNSSC Knowledge Centre for Sustainable Development

The 2030 Agenda profoundly challenges the way development partners work as it requires enhanced multi-sectorial as well as cross-institutional integration.

To address the requirements of the 2030 Agenda, the UNSSC Knowledge Centre for Sustainable Development integrates knowledge across UN agency mandates and thematic pillars of sustainable development. The UNSSC Knowledge Centre fosters inter-agency coherence and strengthens dialogue and networks within and beyond the UN system.

The UNSSC Knowledge Centre’s role in inter-agency learning, knowledge sharing, and knowledge management enhances coherence of development interventions and increases operational and conceptual capacity of UN staff as well as a multitude of other partners.

The capacity development approach of the UNSSC Knowledge Centre for Sustainable Development is organised around six interdependent building blocks:
Examine: We provide concrete learning opportunities where UN Staff and partners can learn and examine the sustainable development agenda.

Empower: We assist UN Country Teams in their efforts to implement the 2030 Agenda by identifying their learning needs and providing customised learning programmes.

Partner: We help the UN and partners to better engage in constructive partnerships to become genuine catalysts for sustainable development.

Measure: We recognise the importance of a coherent measurement language in the pursuit of the 2030 Agenda, which is reflected in our learning offerings.

Lead: We create a space where leaders across sectors can hone their craft, becoming more effective and strategic facilitators, implementers, and leaders of transformational change.

Communicate: We facilitate learning on effective communication and advocacy for sustainable development and engage alumni and the larger community in continuous discussions through diverse knowledge management platforms and training formats.
We strengthen your capacities to deliver on the 2030 Agenda

For the UN development system, the 2030 Agenda implies the need for accelerating system-wide alignment to the 2030 Agenda and its SDGs as called for in the UN Secretary-General’s recommendations for Repositioning the United Nations development system to deliver on the 2030 Agenda. This means strengthening the “right system-wide capacities” to become a transformed UN, supported by a “new generation of UN Country Teams” and a “reinvigorated Resident Coordinator system”. The UNSSC Knowledge Centre offers a range of trainings targeted towards addressing these new learning needs demanded by the 2030 Agenda including in the areas of:

- **Country-specific programming**: Offering system-wide expertise and programming based on a deep understanding of national context and a holistic approach towards SDGs;
- **Results-focused programming**: Enhancing capacities in delivering and communicating for results in a coordinated and consistent manner;
- **Scenario planning**: Employing methodologies and approaches that take volatility and complexity as their starting point to generate insights that enable transformative actions toward inclusive and sustainable development;
- **Partnerships**: Strengthening linkages and partnerships across agencies and with local authorities, parliaments, civil society, sub-regional, regional and international institutions, academia, businesses and philanthropic organisations;
- **Leadership**: Employing innovative approaches to drive system-wide support and coherence.

Achieving the Agenda also requires more systematic multi-stakeholder engagement and partnerships **beyond the UN system**. We know that government agencies, the private sector, civil society, academia, foundations and philanthropic organisations, are eager to mobilise action for the 2030 Agenda. A number of our courses aim to build on this interest to foster dialogue, enhance the sharing of good practices and leverage the comparative advantages of different partners in implementing the Agenda. These courses aim to strengthen critical skills and competencies for implementing the 2030 Agenda especially in areas such as building and cultivating **multi-stakeholder partnerships** and leveraging South-South cooperation, as well as in **policy coherence**, **big data**, and **substantive knowledge of the dimensions of sustainable development and thematic areas** under the Agenda.

In this portfolio, courses open to all stakeholders are marked as **OPEN TO ALL STAKEHOLDERS**.
Learning modalities at the UNSSC Knowledge Centre for Sustainable Development

The UNSSC Knowledge Centre for Sustainable Development offers fee-based online as well as face-to-face courses. Face-to-face courses combine lecture style sessions delivered by subject matter experts with interactive and participatory modules, leveraging the expertise of participants and enhancing their understanding of the realities of the respective entities represented in a course. Online courses combine live webinars with renowned experts on sustainable development with knowledge application to real-life and training scenarios, as well as group work and collaboration, thus strengthening cooperation among course participants from different entities.

Beyond courses, the Knowledge Centre organises learning events, which are open to all stakeholders. Our learning events facilitate multi-stakeholder platforms for discussions and exchange, contributing towards the discourse around the multiple dimensions of the 2030 Agenda and the holistic and integrated approach needed to achieve it.

Additionally, the UNSSC Knowledge Centre for Sustainable Development stands ready to design and deliver tailor-made learning programmes to meet, among others, the specific needs of sustainable development networks. UN agencies, and inter-agency groups. Furthermore, the Knowledge Centre also offers free of charge learning resources such as microlearning modules and the SD Talks series of live webinars.
Tailored learning solutions around sustainable development

Tailor-made learning programmes

We work closely with UN entities to identify their specific learning needs and deliver unique training solutions that are tailored to their respective realities and challenges. For instance, we have worked with agencies to articulate and position their mandates in the context of the UN Secretary-General’s call for renewed country programming processes, enhance and expand their capacities as sustainable development professionals and advocates in addressing national priorities and challenges and in demonstrating common and consistent results.

UNSSC offers tailored learning programmes for UN agencies, government counterparts, and other stakeholders related to the 2030 Agenda, based on the specific need identified. Topics can relate to below areas or a combination of issues, depending on the specific context.

- **UN Country Programming**: Enabling UN agencies to mainstream SDG achievement in UN country programming processes, as well as provide contextualised expertise tailored to national priorities and challenges

- **Results-Based Management**: Equipping UN and government personnel with the knowledge and skills to utilise results-based management tools to enhance results-focused programming at the country level

- **Partnerships**: Enhancing capacities to cultivate and build substantive and sustainable partnerships across the UN system and other stakeholders to implement the 2030 Agenda

- **Substantive knowledge on sustainable development and SDGs**: Strengthening understanding of the conceptual paradigm shift in approaching development challenges within the context of the 2030 Agenda as well as an understanding of the interlinkages and interdependencies between the SDGs

- **Leadership skills**: Strengthening skills and capabilities required for UN leaders and senior government officials to drive the nationally owned and transformative 2030 Agenda, particularly in the areas of policy coherence, systems-thinking, strategic communications, and collaborative leadership

- **Training of Trainers**: Building knowledge of the 2030 Agenda and SDGs as well as developing skills and competencies needed to further promote and advocate for the implementation of the 2030 Agenda and SDGs at the national and local level

Since 2016, we have delivered tailored offerings for agencies including the United Nations Development Programme (UNDP) country offices, the International Labour Office (ILO), the United Nations Educational, Scientific and Cultural Organization (UNESCO), and UN Environment, among others.

The UNSSC Knowledge Centre also offers expertise to government agencies, academic institutions, and the private sector to enable and embed capacities in using data and evidence as well as for multi-stakeholder partnerships to implement the 2030 Agenda at national and local levels. Our trainings have been customised for government administrators and civil servants in Malaysia, Germany, Algeria, Hungary, Kazakhstan, Kyrgyzstan, Morocco, Turkey, Sudan, Tunisia, and Uzbekistan.
Customised learning resources on sustainable development

The UNSSC Knowledge Centre for Sustainable Development also provides design and advisory services in customising learning resources on sustainable development for country teams, agencies, and other organisations. For example, we have jointly developed explainer videos with relevant UN agencies on topics ranging from gender, the human security approach, migratory species, and climate action. In addition, we have collaborated with experts to publish learning resources including case studies and blog articles.

If you would like to develop a customised solution in the area of sustainable development for your agency, contact us at sustainable-development@unssc.org for a consultation.
Partnering with the UNSSC Knowledge Centre for Sustainable Development

Our approach

The UNSSC Knowledge Centre for Sustainable Development’s approach to partnerships is based on mutual understanding. It strives to identify and align common values that we share with external partners. We believe that partnerships should encompass a relationship between various parties—public and non-public—who mutually agree to work together to achieve a common purpose and thereby share the risks, responsibilities, resources and benefits.

If you feel that the work of the UNSSC Knowledge Centre for Sustainable Development resonates with that of your organisation or agency, write to us at sustainable-development@unssc.org and we will be happy to have a conversation with you on potential collaborations and joint undertakings.

Our partners
Fee-based Courses
EXAMINE

We provide concrete learning opportunities where UN staff and partners can learn and examine the sustainable development agenda
The Essentials of Sustainable Development: Understanding the 2030 Agenda

*Designed to equip participants with a sound understanding of the concept of sustainable development and the 2030 Agenda for Sustainable Development, this engaging five-week online course provides a comprehensive overview of the evolution of the notion of sustainable development, as well as the key elements underpinning the 2030 Agenda.*

**Introduction**

As UNSSC’s flagship online offering on sustainable development, this engaging five-week course introduces participants to the concept of sustainable development and its evolution, as well as the key elements underpinning the 2030 Agenda for Sustainable Development.

Now in its fourth year of implementation, the 2030 Agenda demands integrated approaches. This requires moving away from siloed, short-term approaches of focusing on individual sectors or Sustainable Development Goals (SDGs) and patchwork policy-making, towards more integrated and transformative approaches, which foster synergies, are conscious of trade-offs and consider transboundary, as well as inter-generational effects.

Over a duration of five weeks, this course covers fundamental notions around sustainable development, the five areas of critical importance of sustainable development – People, Planet, Prosperity, Peace and Partnerships (also known as the 5Ps), the crosscutting nature of sustainable development and its interlinkages with climate change, planetary boundaries, social inclusion and human rights, as well as the importance of an integrated approach to policy-making. The course examines the core elements underpinning the 2030 agenda, namely - vision and principles of the agenda, SDGs as a results framework, partnerships and means of implementation, as well as the review and follow-up framework. The course also
discusses developments in the implementation of the Agenda since its adoption in September 2015.

**Objectives**

Upon successful completion of this course, participants will:
- Demonstrate an in-depth understanding of the key notions around sustainable development, the evolution of the concept of sustainable development, and the vision and principles underlying the 2030 Agenda for Sustainable Development;
- Demonstrate a sound understanding of the features and role of the SDG results framework, monitoring and review mechanisms, as well as means of implementation;
- Demonstrate a better understanding of the role of partnerships and stakeholder engagement in supporting the implementation of the 2030 Agenda at the national and sub-national levels.

**Course Methodology**

UNSSC online courses are designed to deliver maximum learning outcomes through optimal time investments into carefully chosen high-quality learning materials. Specially tailored to the needs of the professional interested in developing skills to advance their career or deepening their knowledge on a particular subject matter, our highly facilitated online courses combine self-paced study modules with applied learning components such as case studies, interactive exercises and collaborative group work.

Participants also benefit from live moderated webinars which feature valuable inputs from renowned subject matter experts, and allow real-time dialogue with the high-level speakers. Webinar recordings are also made available to ensure that participants have a flexible and seamless learning experience. A competent facilitator guides and assists the participants all along the course, and provides real-time feedback on activities and exercises. Our user-friendly social online learning platform provides participants with the opportunity to connect with peers from diverse organisational backgrounds, fostering peer-to-peer learning.

While being interactive and participatory, UNSSC online courses give learners the opportunity to complete activities when it best fits their schedule. Participants are largely free to determine their own weekly study plan. Typically lasting between 4 to 6 weeks and demanding 6 hours of dedication a week, UNSSC online courses incorporate the same high academic rigour as any UNSSC face-to-face programme.
Contents

- **Week 1:** Introduction to sustainable development and the 2030 Agenda for Sustainable Development
- **Week 2:** Vision and principles of the 2030 Agenda
- **Week 3:** SDG results framework
- **Week 4:** Partnerships and means of implementation
- **Week 5:** Review and follow-up framework

**Target Audience**

Development practitioners from the UN system, governments, non-governmental organizations, the private sector, civil society and academia.

**Cost of Participation**

The course fee of 500 USD covers the following:

- Unlimited access to course materials (incl. exclusive video material and key readings), recording of webinars and speakers’ presentations.
- Participation in live webinars with renowned subject matter experts.
- Exclusive access to UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues.

Certificates from the United Nations System Staff College will be awarded to participants upon completion.
This online course seeks to promote awareness on the key role anti-corruption plays in the implementation of the 2030 Agenda and facilitate knowledge and understanding of practical examples and key tools to enhance integration of anti-corruption in Sustainable Development Goals (SDGs) measurement and monitoring. The programme will also introduce participants to the importance of aligning national sustainable development and anti-corruption strategies.

Introduction

The 2030 Agenda was a major breakthrough for the anti-corruption movement as it emphasises the importance of promoting transparency, accountability and anti-corruption for sustainable development, and makes an explicit link between corruption, peace and just and inclusive societies.

UNDP Administrator Achim Steiner said, “the 2030 Agenda has established anti-corruption as a global imperative on which hinges the achievement of all sustainable development goals. Goal 16 is rooted in human rights and highlights the importance of strengthening institutions and governance in our pledge to leave no one behind.

We also have the opportunity to advance the anti-corruption agenda through the implementation of the UN Convention Against Corruption, which has now reached near-universal ratification, providing a comprehensive global framework to fight corruption in alignment with the 2030 Agenda.

Corruption is a complex challenge that continues to persist in many countries across the world. It has a direct impact on the three dimensions of sustainable development – social, economic and environmental – and affects each of the five pillars of the 2030 agenda: people, planet, prosperity, peace and partnerships."
Despite progress made, corruption is still a pressing challenge. Resources lost through corruption exceed the estimated 10 trillion dollars required to eradicate poverty by 2030. Money lost to corruption is essentially development denied to those most at risk of being left behind.

The United Nations System Staff College (UNSSC) has partnered with the United Nations Development Programme (UNDP) Bureau for Policy and Programme Support to offer the first worldwide online course on the key role anti-corruption plays in the implementation of the 2030 Agenda.

**Objectives**

Upon successful completion of this course, participants will:

- Demonstrate a sound understanding of the 2030 Agenda and articulate the key role that anti-corruption plays in the implementation of the 2030 Agenda.
- Demonstrate a clear understanding of dual role anti-corruption plays in the 2030 Agenda, both as a focus area in itself under SDG 16 and as a prerequisite to achieving all other SDGs.
- Identify different methods, tools and best practices to mainstream anti-corruption initiatives in sustainable development plans and programmes.
- Identify practical tools and best practices to harmonise the monitoring of sustainable development and anti-corruption initiatives.
- Be able to articulate the need for aligning sustainable development and anti-corruption efforts.

**Course Methodology**

UNSSC online courses are designed to deliver maximum learning outcomes through optimal time investments into carefully chosen high-quality learning materials. Specially tailored to the needs of the professional interested in developing skills to advance their career or deepening their knowledge on a particular subject matter, our highly facilitated online courses combine self-paced study modules with applied learning components such as case studies, interactive exercises and collaborative group work.

Participants also benefit from live moderated webinars which feature valuable inputs from renowned subject matter experts, and allow real-time dialogue with the high-level speakers. Webinar recordings are also made available to ensure that participants have a flexible and seamless learning experience. A competent facilitator guides and assists the participants all along the course, and provides real-time feedback on activities and exercises. Our user-
A friendly social online learning platform provides participants with the opportunity to connect with peers from diverse organisational backgrounds, fostering peer-to-peer learning.

While being interactive and participatory, UNSSC online courses give learners the opportunity to complete activities when it best fits their schedule. Participants are largely free to determine their own weekly study plan. Lasting 4 weeks and demanding 6 hours of dedication a week, UNSSC online courses incorporate the same high academic rigour as any UNSSC face-to-face programme.

Contents

- **Week 1:** Sustainable development and anti-corruption. Concepts of corruption and sustainable development. Anti-corruption initiatives advancing the 2030 Agenda for Sustainable Development.
- **Week 2:** The role of anti-corruption in achieving the SDGs. The role of anti-corruption as part of SDG 16 and as a prerequisite to achieve all other SDGs.
- **Week 3:** Integrating anti-corruption in sustainable development plans and programmes – coordination and implementation. Different approaches to align anti-corruption initiatives to sustainable development plans and programmes.
- **Week 4:** Integrating anti-corruption in sustainable development plans and programmes – monitoring. Tools and best practices to monitor anti-corruption efforts within the context of sustainable development.

Target Audience

UN staff from headquarters, country teams or regional offices, government representatives, development practitioners as well as members of civil society, academia and foundations.

Cost of Participation

Free of charge to selected participants. This course has been developed by UNSSC and UNDP with significant inputs from UNODC, U4, OHCHR, GIZ, Sida, and International Anti-Corruption Academy (IACA). The roll out of this course in 2019 is financially supported by UNDP and UNODC.

Interested participants are encouraged to sign up for the course and to provide a detailed motivation statement in the online application form to be considered for the course.

Participation in the course will include:

- Unlimited access to course materials (incl. exclusive video material and key readings), recording of webinars and speakers’ presentations.
- Participation in live webinars with renowned subject matter experts.
Exclusive access to UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues.

Certificates will be awarded to participants upon completion of the course.
Designed in partnership with the International Labour Organization (ILO) Social Protection Department, this online course equips participants with a solid understanding of social protection and its relevance for Sustainable Development. The course will showcase experiences from countries representing different contexts and regions on work done to extend social protection in the context of the 2030 Agenda.

Introduction

The 2030 Agenda for Sustainable Development and its Sustainable Development Goals (SDGs) lay out a set of key development objectives for developed and developing countries alike to end poverty, protect the planet, and ensure prosperity for all.

Among the priorities agreed upon by Member States is social protection—repeatedly cited in the agenda as a primary means to reduce poverty and combat inequality. For instance, the high-ranking SDG 1.3 calls countries to “implement nationally appropriate social protection systems and measures for all, including floors, and by 2030 achieve substantial coverage of the poor and the vulnerable.” Currently, an estimated 73 per cent of the world’s population lives without adequate social protection coverage. This means the ambitious objective set out by the 2030 Agenda will require concerted efforts from across the spectrum of UN and national actors, joining up disparate interventions and leveraging new tools to achieve the 2030 target.

Objectives

By the end of this online course, participants will be able to:

- Explain the meaning and benefits of social protection and its role in the Sustainable Development Agenda;
• Identify key examples of global trends and good practices from countries in extending social protection;
• Identify practical tools to implement social protection at the country level.

Course Methodology
This tutored online course combines self-paced modules, asynchronous activities as well as live webinars with renowned experts of social protection and sustainable development. Real-life case studies and interactive group discussions will also be used to prompt participants’ reflection and application of knowledge.

Contents
This course comprises five modules over five weeks:

- **Week 1:** Basics of social protection;
- **Week 2:** Social protection and the 2030 Agenda;
- **Week 3:** Global trends and good practices in extending social protection;
- **Week 4:** Designing and implementing social protection systems;
- **Week 5:** Tools at our fingertips.

Target Audience
Participants coming from various backgrounds such as the UN, other development agencies, bilateral donors, government officials, worker and employer organisations, members of civil society and academia.

Cost of Participation
The course fee covers the following:

- Unlimited access to course materials (video and key readings), recording of webinars and speakers’ presentations;
- Participation in live webinars with renowned subject matter experts on sustainable development;
- Exclusive access to a UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues.

Certificates of Participation will be awarded to participants, subject to completion of all modules and quizzes, successful submission of exercises and assignments, and full participation in all live online sessions and discussion forums for each topic covered in the course.
This joint UN Climate Change-UNSSC online course offers a holistic and integrated approach to climate change and demonstrates the interlinkages and interdependencies between sustainable development and climate change to make informed policy choices towards low-carbon and climate resilient sustainable development.

Introduction

Climate change is a cross-cutting development issue that affects every aspect of sustainable development and the entire 2030 Agenda. The Paris Agreement on Climate Change, along with the 2030 Agenda, including the Sustainable Development Goals, forms the most comprehensive blueprint to date for eliminating extreme poverty, reducing inequality, and protecting the planet. Together with the Addis Ababa Action Agenda, and the Sendai Framework for Disaster Risk Reduction, these documents constitute an integral plan of action for people, our planet, and prosperity, which requires all countries and stakeholders to act together. Sustainable development and climate action are deeply interconnected and interdependent. For example:

- Achieving zero-hunger cannot be done without protecting food systems;
- Cities and communities cannot be sustainable without adequate protection from extreme weather events;
- Ensuring children’s health is not possible without addressing the increase in climate change-driven vector-borne diseases;
- Economic development cannot be sustainable without reversing over-reliance on carbon-intensive energy sources.
Objectives
Upon successful completion of this course, participants will be able to:

- Explain key elements of the Paris Agreement on Climate Change and the 2030 Agenda, and the role of climate action in the broader context of sustainable development;
- Identify and articulate the interrelations and inter-dependencies between the Paris Agreement on Climate Change and the 2030 Agenda for Sustainable Development in the five critical dimensions of sustainable development: People, Planet, Prosperity, Peace and Partnership;
- Identify and articulate best practices to ensure coherence and mutual reinforcement between the Paris Agreement on Climate Change and the 2030 Agenda for Sustainable Development;
- Explain existing tools and instruments to mainstream sustainable development and climate action into national development policies and planning.

Course Methodology
UNSSC online courses are designed to deliver maximum learning outcomes through optimal time investments into carefully chosen high-quality learning materials. Specially tailored to the needs of the professional interested in developing skills to advance their career or deepening their knowledge on a particular subject matter, our highly facilitated online courses combine self-paced study modules with applied learning components such as case studies, interactive exercises and collaborative group work.

Participants also benefit from live moderated webinars which feature valuable inputs from renowned subject matter experts, and allow real-time dialogue with the high-level speakers. Webinar recordings are also made available to ensure that participants have a flexible and seamless learning experience. A competent facilitator guides and assists the participants all along the course, and provides real-time feedback on activities and exercises. Our user-friendly social online learning platform provides participants with the opportunity to connect with peers from diverse organisational backgrounds, fostering peer-to-peer learning.

While being interactive and participatory, UNSSC online courses give learners the opportunity to complete activities when it best fits their schedule. Participants are largely free to determine their own weekly study plan. Typically lasting between 4 to 6 weeks and demanding 6 hours of dedication a week, UNSSC online courses incorporate the same high academic rigour as any UNSSC face-to-face programme.
Contents
This course will frame the climate change impact and action around five core cornerstones of the 2030 Agenda: People, Planet, Prosperity, Peace and Partnership.

- **Week 1**: Introduction: Sustainable Development, Climate Change and Climate Action;
- **Week 2**: Climate Change and People: The Social Dimension of Sustainable Development (People);
- **Week 3**: Climate Change and Environmental Protection (Planet);
- **Week 4**: Climate Change and Economic Development (Prosperity);
- **Week 5**: Climate Change and Peace, Justice and Strong Institutions (Peace);
- **Week 6**: Partnerships and Means of Implementation for Climate Action (Partnership).

Target Audience
Development practitioners from the UN system, governments, non-governmental organisations, the private sector, civil society and academia.

Cost of Participation
The course fee of 500 USD covers the following:

- Unlimited access to course materials (incl. exclusive video material and key readings), recording of webinars and speakers’ presentations.
- Participation in live webinars with renowned subject matter experts.
- Exclusive access to UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues.

Certificates from the United Nations System Staff College will be awarded to participants upon completion of the course.
EMPOWER

We assist UN Country Teams in their efforts to implement the 2030 Agenda by identifying their learning needs and providing customized learning programmes.
An engaging online course designed to equip participants with a sound understanding of why policy coherence is important for achieving sustainable development, what coherent policy-making entails, and what are the specific tools, mechanisms and approaches that can be employed to foster policy coherence.

Introduction
The programme explores approaches to cross-organisational and cross-sectoral policy coherence on the national, regional and international levels, with a view to equipping participants with a sound understanding of why policy coherence is important for achieving sustainable development, what coherent policy-making entails, and what are the specific tools, mechanisms and approaches that can be employed to foster policy coherence. Inputs by high-level speakers from the UN System, think tanks, academia as well as the OECD will complement the course.

Conventional approaches to development often focus on sector-specific economic results, working under the assumption that markets function perfectly. Such approaches do not adequately consider externalities and their impact on society, equity or the environment. They also often ignore the transboundary and inter-generational effects that they produce, which gives rise to siloed, contradictory policies that often undermine one another. The 2030 Agenda for Sustainable Development demands integrated approaches that view development through a holistic lens, using a systemic approach that takes account of the causal relationship and the synergies and trade-offs produced among the social, economic, and environmental dimensions in a comprehensive manner. Sustainable Development Goal 17 (and more
specifically target 17.14) of the 2030 Agenda establishes policy coherence for sustainable development as a crucial means of achieving the agenda.

This course was designed by the UN System Staff College Knowledge Centre for Sustainable Development, in coordination with the National University of Singapore acting through its Lee Kuan Yew School of Public Policy and the Hertie School of Governance based in Berlin, and in collaboration with the OECD Policy Coherence for Sustainable Development Unit in Paris.

Objectives
Upon successful completion of this course, participants will:

- Demonstrate a sound understanding of the vision and principles underlying the 2030 Agenda, the evolution of the concept of policy coherence for sustainable development and the importance of policy coherence for sustainable development;
- Demonstrate a good understanding of the relevance of policy coherence as an approach and a tool to achieve sustainable development outcomes, and be able to recognise policies that are mutually reinforcing across governance levels;
- Be equipped with knowledge of the specific tools, mechanisms and approaches that can be employed to foster policy coherence, including partnerships and multi-stakeholder engagement.

Course Methodology
UNSSC online courses are designed to deliver maximum learning outcomes through optimal time investments into carefully chosen high-quality learning materials. Specially tailored to the needs of the professional interested in developing skills to advance their career or deepening their knowledge on a particular subject matter, our highly facilitated online courses combine self-paced study modules with applied learning components such as case studies, interactive exercises and collaborative group work.

Participants also benefit from live moderated webinars which feature valuable inputs from renowned subject matter experts, and allow real-time dialogue with the high-level speakers. Webinar recordings are also made available to ensure that participants have a flexible and seamless learning experience. A competent facilitator guides and assists the participants all along the course, and provides real-time feedback on activities and exercises. Our user-friendly social online learning platform provides participants with the opportunity to connect with peers from diverse organisational backgrounds, fostering peer-to-peer learning.
While being interactive and participatory, UNSSC online courses give learners the opportunity to complete activities when it best fits their schedule. Participants are largely free to determine their own weekly study plan. Typically lasting between 4 to 6 weeks and demanding 6 hours of dedication a week, UNSSC online courses incorporate the same high academic rigour as any UNSSC face-to-face programme.

Contents

- **Week 1** provides an introduction to the vision and principles of the 2030 Agenda, as well as the concept and evolution of policy coherence for sustainable development, explains vertical and horizontal coherence as well as the different mechanisms that enhance policy coherence across the policy cycle.
- **Week 2** discusses the importance of Policy Coherence for Sustainable Development (PCSD) in the context of SDG 17 of the 2030 Agenda and introduces some of the OECD approaches towards understanding the concept of PCSD.
- **Week 3** focuses on the importance of policy coherence at the national, regional, and international levels and discusses examples of policy coherence for sustainable development.
- **Week 4** looks at tools and review mechanisms to assess the integration of the 2030 Agenda at the national level and tracking progress on policy coherence.
- **Week 5** recaps core notions of PCSD and focuses on partnerships and multi-stakeholder engagement to foster policy coherence for sustainable development.

Target Audience
Development practitioners from the UN system, governments, non-governmental organizations, the private sector, civil society and academia.

Cost of Participation
The course fee of 500 USD covers the following:

- Unlimited access to course materials (incl. exclusive video material and key readings), recording of webinars and speakers’ presentations.
- Participation in live webinars with renowned subject matter experts.
- Exclusive access to UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues.

Certificates from the United Nations System Staff College will be awarded to participants upon completion of the course.
The course will equip the UN staff at country, regional and global levels with a solid understanding of the fundamental shift that underpins the preparation of the new generation of UNDAFs as the single most important UN instrument for planning and implementation, as well as with a set of tools and instruments to design highly effective, flexible and impactful UNDAFs to accelerate the progress of the 2030 Agenda implementation.

Introduction

On 31 May 2018, all 193 countries agreed to take forward the most ambitious and comprehensive change process of the UN development system to make the UN fit for purpose to support the 2030 Agenda. To effectively deliver on the ambitions of the 2030 Agenda, a new generation of strategic, flexible, results- and action-oriented UNDAFs is needed at country level. The revitalized UNDAF should reflect the UN’s contribution to real improvements in people’s lives while respecting the choices and opportunities open to them and is integral to a UN’s role that is more focused, relevant to the agenda at hand, and invested in the value-add that the UN brings together to a country. The revitalized UNDAF Guidance was adopted by UN SDG to promote a full transition to a new generation of UNDAFs as a single and primacy UN document for the UN support on the 2030 Agenda, including in the humanitarian and crisis contexts.

The UNSSC Knowledge Centre for Sustainable Development has developed a course to enable the UN staff at country level and those in respective oversight and support roles at regional and global level to design more flexible and impactful medium-to-long term strategic frameworks for the UN, governments and other stakeholders to improve people’s lives with
leaving no one behind. The course offers a mix of knowledge and skills to build the capacities of the UN for designing new UNDAFs as a vehicle for leveraging financing and investment, an advocacy strategy, an enabler for greater efficiencies, and a compact for mutual accountability and transparency. Participants will gain an enhanced knowledge of UN programming tools and instruments and their practical application in UN development work.

**Objectives**

Upon successful completion of this course, the participants will:

- have a common understanding of the 2030 Agenda for Sustainable Development, and its implications for the effectiveness of UN System work at country level;
- have a common vision of the new generation of UNDAFs as a partnership framework for delivering the UNDS’ collective response in support of the country’s sustainable development needs and priorities;
- understand how UNDAFs will aim at accelerating progress on the 2030 Agenda implementation by addressing bottlenecks with a focus on those left behind;
- understand how UNDAFs will serve as a vehicle to leverage and channel financing and investment in the country’s sustainable development priorities;
- be able to use the revised UNDAF Guidance and the accompanying Companion Pieces, and the Standard Operating Procedures to effectively support national efforts to implement the 2030 Agenda.

**Course Methodology**

The course is interactive in nature and will use real-life examples and exercises to offer opportunities for participants to learn and internalise critical elements of the training programme. It uses a blended format of instructional sessions, experience-sharing and peer-to-peer learning.

**Contents**

- **Day 1**: Global context, imperatives of the 2030 Agenda and implications for the UN.
- **Day 2**: UNDAFs as an instrument for accelerating progress on the 2030 Agenda: design criteria for UN common country analysis and new approaches to data and evidence in the new generation of revitalized UNDAFs.
- **Day 3**: Scope and content of UNDAFs as a partnership framework. UNDAF as a vehicle to leverage and channel financing and investment in the country’s sustainable development priorities. UNDAFs and agency specific instruments.
- **Day 4**: UNDAF as a mutual accountability framework for results. UNDAF as an advocacy strategy.
**Target Audience**
Regional and Country Office staff, field level managers, UN strategic planners, Chairs/members of UNDAF groups/task teams and UN Coordination officers/advisors.

**Cost of Participation**

The course fee of 2,500 USD will cover the following:

- four days of training with a balance of presentations and group work on case studies and exercises;
- exclusive access to UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues;
- all course materials, resources and contacts.

Participants are expected to cover all travel costs related to their attendance in the course.

Certificates from the UN System Staff College will be awarded to participants upon completion of the course.
Financing the SDGs: Mobilising Finance for Sustainable Development

This course is designed to equip UN staff, private sector representatives as well as key partners with knowledge and skills to engage in and catalyse the development and implementation of sustainable financing strategies and mobilising public and private investments for the SDGs.

Introduction

This programme explores opportunities for countries to mobilise domestic resources and attract foreign investment. It also lays out the role of the UN development system, particularly at country level in supporting Member States to identify and leverage capital for the SDGs. The course also examines the role of the private sector in driving sustainable business solutions and influencing patterns of production and consumption.

The course is designed to equip government representatives, UN staff, private sector representatives and key partners with knowledge and skills to engage in and catalyse the development and implementation of sustainable financing strategies and mobilising public and private investments for SDGs.

The 2030 Agenda for Sustainable Development aims at a fundamental transformation of society, based on a whole-of-society effort, which includes rethinking its patterns of production and consumption. This transformation requires changes in mind-sets and behaviours; realigned incentive systems; a conducive and enabling public policy environment; and the deployment of innovative technologies that are more energy- and resource-efficient. Investments on a massive scale are needed to create the sustainable infrastructure and low-carbon, high-efficiency production methods that will accomplish the transformation.
The Sustainable Development Goals (SDGs) represent tremendous investment opportunities. The idea of “shifting the trillions” suggests identifying ways to redirect financial flows from unsustainable areas to SDG financing. An increasing number of financial actors, including pension funds and key investors have announced their intention to divest from fossil fuel and invest in climate solutions and standards are being developed to qualify sustainable development investments.

Despite growing momentum for sustainable development investments, financing gaps remain large. The mobilization of both public and private resources and investments falls far short of what is needed. National governments are taking the lead and are working to unlock the large levels of financing necessary to implement the 2030 Agenda. According to the Secretary-General’s High Level Meeting on Financing the 2030 Agenda for Sustainable Development, actions need to focus on three broad areas: first, increasing domestic resource mobilization to create a sound fiscal base for public investments in the SDGs; second, creating enabling environments to catalyse private investments; and third, enhancing international cooperation to support these domestic efforts.

The Addis Ababa Action Agenda calls for innovative sources of finance. It is critical to build up capacities of Member States to mobilise domestic resources, including through tax reform, good governance and creating an enabling environment for investment and entrepreneurship. This must be accompanied by a stronger commitment to fight tax evasion, money laundering and illicit financial flows.

The United Nations has a critical role in supporting the mobilization of finance for sustainable development. The Secretary-General’s Strategy for Financing the 2030 Agenda for Sustainable Development (2018 – 2021) sets out the key elements of this role, and the actions the United Nations will take to help accelerate and deepen the transformation of financial systems to provide development finance efficiently.

Objectives

Upon successful completion of this course, participants will:

- Demonstrate a sound understanding of the development finance landscape;
- Be aware of approaches and catalytic actions to support the development and implementation of sustainable financing strategies;
- Be able to identify possible sources of finance and demonstrate an enhanced understanding of strategies to mobilise public and private resources and investments for SDGs.
Course Methodology
This face-to-face course combines inputs and lectures by high-level subject matter experts with opportunities for knowledge sharing and participatory exercises. Participants are led to apply their learning through application-oriented learning methodologies such as case studies, collaborative group exercises, team discussions and dialogues with the speakers.

Contents
Understanding the development finance landscape; identifying and leveraging possible financial resources for sustainable development; enabling countries to leverage domestic financial resources and attract foreign investment towards sustainable development; strengthening the role of the UN in supporting member states in mobilising public and private resources and investments for SDGs; strengthening the role of the private sector and other partners in developing and implementing strategies towards investments for sustainable development.

Target Audience
Public and private sector representatives, UN staff and development practitioners.

Cost of Participation
The course fee of 2500 USD covers the following:

- Four days of training with a balance of presentations and group work on case studies and exercises.
- Exclusive access to a UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues.
- All course materials, resources and contacts.

Participants are expected to cover all travel and lodging costs related to their attendance at the course.

Certificates from the United Nations System Staff College will be awarded to participants upon completion.
Applying Design Thinking in Implementing the 2030 Agenda: An Innovative Approach to Innovation

Applying the principles of design thinking in the context of sustainable development, this engaging four-day course enables participants to employ integrative and cross-disciplinary thinking in order to develop innovative, human-centred solutions in support of the 2030 Agenda for Sustainable Development.

Introduction
This programme will enable participants to understand and analyse the design of their organizational initiatives from the perspective of the “end user” i.e. the people, and gain a better understanding of how initiatives can be designed to work for a given local context. By guiding participants through the different stages of the design thinking process, this course will empower them to apply integrative and cross-disciplinary thinking in order to come up with human-centred solutions or reconsider existing organisational initiatives in support of the 2030 Agenda. Participants will also benefit from a design thinking toolkit that will encourage them to apply design thinking in their own context.

The 2030 Agenda for Sustainable Development demands integrated approaches that are capable of delivering transformative results. This requires viewing development interventions through a holistic lens and assessing their impacts on the social, economic and environmental dimensions of sustainable development, as well as carefully considering the synergies and trade-offs produced by them. Traditional approaches to development programming that focus on individual sectors and patchwork policy-making are not enough to address the challenges facing the world today in a comprehensive way. Recognising that employing the same approaches over and over again will not yield different results, the notion of sustainable development requires all-of-society to come up with novel, innovative and human-centred
approaches. It urges us to go back to the drawing board and think creatively, innovatively and comprehensively.

The notion of design thinking focuses on the human experience. In essence, design thinking is a human-centred systematic approach to problem-solving. When applied in the context of sustainable development, this approach can result in local, collaborative, and participatory initiatives that are founded on the local context rather than being retrofitted to it. Grounded on key thinking paradigms of being holistic, uninhibited, collaborative, iterative, and visual, the design thinking approach fosters integrative and cross-disciplinary thinking.

Objectives
Upon successful completion of this course, participants will:

- Demonstrate a sound understanding of the notion of sustainable development, the 2030 Agenda for Sustainable Development, its 17 Sustainable Development Goals, its vision and principles; and the holistic approach of the 5Ps – People, Planet, Prosperity, Peace and Partnerships;
- Demonstrate a sound understanding of the key principles and stages of the design thinking process, the concept of innovation and types of innovation;
- Be able to apply design thinking to analyse development initiatives within a given local context, and be able to apply integrative and cross-disciplinary thinking in support of human-centred and sustainable solutions.

Course Methodology
This face-to-face course combines inputs and lectures by high-level subject matter experts with opportunities for knowledge sharing and participatory exercises. Participants are led to apply their learning through application-oriented learning methodologies such as case studies, collaborative group exercises, team discussions and dialogues with the speakers.

Contents
Sustainable development and the 2030 Agenda for Sustainable development; vision and principles; key principles and stages of the design thinking process: empathising, defining, ideating, prototyping and testing; innovation and types of innovation; collaborative design rooted in culture and context; and cross-disciplinary and integrative thinking.

Target Audience
Heads of UN Agencies at country level and other senior UN staff (P5 and above), as well as senior public and private sector representatives.
Cost of Participation

The course fee of 2500 USD covers the following:

- Four days of training with a balance of presentations and group work on case studies and exercises.
- Exclusive access to UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues.
- All course materials, resources and contacts.

Participants are expected to cover all travel and lodging costs related to their attendance of the course.

Certificates from the United Nations System Staff College will be awarded to participants upon completion of the course.
PARTNER

We help the UN and partners to better engage in constructive partnerships to become genuine catalysts for sustainable development
This course is designed to strengthen knowledge and understanding regarding the imperatives for building partnerships and to offer key elements of partnering. The course also serves as a platform for cross-fertilisation and knowledge and experience sharing among partnership practitioners.

Introduction
Within the context of a rapidly evolving development (cooperation) environment, it is critical to examine ways to strengthen multi-stakeholder partnerships. The UN is increasingly interacting with new, emerging and 'non-traditional' development cooperation partners, such as philanthropic foundations, the private sector, academia and civil society who are jointly taking responsibility to shape the 2030 Agenda and implement the Paris Agreement.

During the interactive introductory partnership course and based on inputs from subject matter experts, participants reflect on the specific modalities of working with different partners to achieve development effectiveness. With the intention to strengthen participants' knowledge and understanding about imperatives for building partnerships, the course explores key elements of partnering such as ethics, due diligence, rules of engagement, biases and stereotypes, conflicts of interest, as well as partnership frameworks and cases.

Objectives
Upon successful completion of this course, participants will:

- understand why multi-stakeholder partnerships are crucial for the implementation of the 2030 Agenda and the Paris Agreement;
- have reflected upon challenges and opportunities regarding partnership development;
be familiarized with policies, guidance and tools that facilitate partnerships between the UN and other stakeholders;
be cognizant of the drive and different roles of different development actors;
gain knowledge and skills to build substantive and sustainable partnerships.

Course Methodology
The course builds on interactive methodologies as well as the expertise from subject matter experts and participants representing different sectors. It also features application through the use of real-life case studies and practical exercises.

The training programme promotes intellectual and practical knowledge sharing, and fosters a culture of understanding and cross-fertilisation among participants. It offers a venue for networking among participants of various organisations aiming at fruitful collaborations and partnerships.

Contents
- **Day 1**: Agenda 2030 for Sustainable Development. Multi-Stakeholder Partnerships Imperatives.
- **Day 2**: The Partnering Cycle: understanding the different stages and how to use them.
- **Day 3**: South-South and Triangular Cooperation. Partnering with foundations, with civil society. Ethics and reputational risks. Partnership and due diligence
- **Day 4**: Partnering with Private Sector. Way Forward.

Target Audience
UN staff: Programme and Policy Specialists, Coordination Officers, Partnership Specialists and Officers.

Cost of Participation
The course fee of 2,500 USD will cover the following:

- four days of training with a balance of presentations and group work on case studies and exercises;
- exclusive access to UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues;
- all course materials, resources and contacts.

Participants are expected to cover all travel costs related to their attendance in the course.
Certificates from the UN System Staff College will be awarded to participants upon completion of the course.
This course equips participants with a sound understanding of the theory and practice of South-South and Triangular Cooperation and how it can advance the implementation of the 2030 Agenda through new and effective cooperation models.

Introduction

The 2030 Agenda for Sustainable Development demands new approaches to knowledge and skills development for all actors. It requires issues-based modus operandi, fostering new partnerships to identify key problems and opportunities, leveraging diverse means of implementation, and facilitating joint action to ensure progress and maximize results. The nature and ambition of the 2030 Agenda requires new and effective partnerships to ensure its implementation.

Recognizing the growing importance of South-South and Triangular Cooperation (SS&TC) in accelerating the implementation of the 2030 Agenda, the UN System Staff College offers this course in close cooperation with the UN Office for South-South Cooperation (UNOSSC). The course builds a common understanding of the theory and practice of South-South and Triangular Cooperation as a means of development cooperation. It equips participants with the key principles, tools and methods needed to comprehend the challenges and opportunities inherent in the approach, as well as to better understand the roles of different actors involved and to mobilise relevant partnerships. It explores the catalytic role the UN can play in helping to further promote the South-South Cooperation agendas of its member states and development partners as a whole.
The course expands its coverage beyond individual UN staff and UN Country Team members to governments and institutional focal points on South-South and Triangular Cooperation.

Objectives
Upon successful completion of this course, participants will be able to:

- demonstrate a solid understanding of the 2030 Agenda for Sustainable Development and the paradigm shift that it brings;
- understand the foundations and the modalities of the SS&TC approach in the context of the 2030 Agenda for Sustainable Development;
- familiarize with the most recent tools and methods applied by various stakeholders in the area of SS&TC;
- effectively apply SS&TC in advancing the national development priorities and implementation of the 2030 Agenda in their respective countries.

Course Methodology
Through interactive and participatory sessions, combined with inputs from subject matter experts from around the world, participants will share practices and explore ways to enhance political, economic, social and technical collaboration across the three pillars of sustainable development and to mobilise South-South and Triangular Cooperation.

Contents

- **Day 1**: building a clear conceptual framework for understanding SS&TC in the context of the 2030 Agenda for Sustainable Development: historical background and rationale, principles, modalities, and approaches.
- **Day 2**: exploring the diversity of SS&TC programmes and approaches in support of national sustainable development priorities: meeting key partners and players, understanding key driving forces for cooperation, and the tools and strategies applied.
- **Day 3**: implementing SS&TC initiatives at country level: important steps and success factors; monitoring and evaluating SS&TC; way forward.

Target Audience
UN staff and development practitioners; governments and institutional focal points on South-South and Triangular Cooperation.

Cost of Participation
The course fee of 2,000 USD will cover the following:

- three days of training with a balance of presentations and group work on case studies and exercises.
- exclusive access to UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues.
- all course materials, resources and contacts.

Participants are expected to cover all travel costs related to their attendance in the course.

Joint Certificate from the UN System Staff College and UN Office for South-South Cooperation will be awarded to participants upon completion of the course.
Unleashing the Power of the Private Sector in Implementing the 2030 Agenda for Sustainable Development

This course introduces participants to the different types of private sector entities and demonstrates how strategically engaging with these entities can help implement the 2030 Agenda for Sustainable Development. It introduces participants to tools to identify common objectives to create shared value and emphasises the importance of mitigating risk. The course also reinforces the need for participants to advocate for placing sustainable development at the core of businesses and investing.

Introduction

The 2030 Agenda for Sustainable Development is unprecedented in its scope and ambition. The UN and governments have neither the reach nor the resources to implement it alone. Engagement, especially with the private sector, is imperative for the 2030 Agenda to succeed.

The private sector with its unparalleled reach has the capacity to be a key driver to achieve the objectives of the 2030 Agenda and in some cases is already performing this role. The UN and its member states must seize the opportunity of forming strategic partnerships with private sector entities and advocating for businesses to embrace sustainable development in order to achieve the 2030 Agenda.

Moreover, the 2030 Agenda offers the private sector numerous opportunities to access new markets and institutional investment, estimated at about $12 trillion by 2030 while adding 380 million new jobs. This in itself is a compelling argument for the private sector and governments to work together to make the 2030 Agenda a reality.
Objectives
Upon successful completion of this course, participants will:

- Benefit from an in-depth understanding of the imperative to engage with the private sector for the implementation of the 2030 Agenda and the concept of shared value;
- Understand that the private sector is not a monolithic entity and how it can be engaged at every level, international, national and local;
- Demonstrate an understanding of frameworks to design and tools to develop partnerships with the private sector;
- Demonstrate an improved understanding of the importance of due diligence before pursuing engagements;
- Be able to articulate the need for and advocate for more private sector engagement in achieving the 2030 Agenda.

Course Methodology
UNSSC online courses are designed to deliver maximum learning outcomes through optimal time investments into carefully chosen high-quality learning materials. Specially tailored to the needs of the professional interested in developing skills to advance their career or deepening their knowledge on a particular subject matter, our highly facilitated online courses combine self-paced study modules with applied learning components such as case studies, interactive exercises and collaborative group work.

Participants also benefit from live moderated webinars which feature valuable inputs from renowned subject matter experts, and allow real-time dialogue with the high-level speakers. Webinar recordings are also made available to ensure that participants have a flexible and seamless learning experience. A competent facilitator guides and assists the participants all along the course, and provides real-time feedback on activities and exercises. Our user-friendly social online learning platform provides participants with the opportunity to connect with peers from diverse organisational backgrounds, fostering peer-to-peer learning.

While being interactive and participatory, UNSSC online courses give learners the opportunity to complete activities when it best fits their schedule. Participants are largely free to determine their own weekly study plan. Lasting 5 weeks and demanding 6 hours of dedication a week, UNSSC online courses incorporate the same high academic rigour as any UNSSC face-to-face programme.
Contents

- **Week 1**: How partnerships are vital to the 2030 Agenda.
- **Week 2**: The role of the private sector in implementing the 2030 Agenda.
- **Week 3**: How to pursue partnerships with the private sector: frameworks for action.
- **Week 4**: Due Diligence: protecting against reputational risk.
- **Week 5**: Engaging with the private sector: way forward.

**Target Audience**

UN staff, especially partnership specialists and officers. Development practitioners from governments, civil society, academia and the private sector.

**Cost of Participation**

The course fee of USD 500 covers the following:

- Unlimited access to course materials (video and key readings), recording of webinars and speakers’ presentations;
- Participation in live webinars with renowned experts from the UN, the private sector and academia;
- Exclusive access to UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues.

Certificates from the UN System Staff College will be awarded to participants upon completion of the course.
MEASURE

We recognize the importance of a coherent measurement language in the pursuit of the 2030 Agenda, which is reflected in our learning offerings.
Advanced Course on Measurements for Results-Based Management

“What gets measured gets managed.” Well-developed, structured and measurable planned results are essential to manage programmes and projects, to involve the right people, and to achieve sustainable development results. The course equips participants with skills to develop measurable programme objectives, design performance measures and indicators, and identify appropriate data analysis procedures.

Introduction
Designed and delivered in collaboration with the ROI Institute, this course enables effective results-based management (RBM) in UN system organisations by enhancing staff competencies in designing, monitoring and evaluating projects and programmes. The advanced course builds upon other UNSSC offerings on RBM and evaluation by providing more in-depth, technical, and skills-building learning on one of the key elements of RBM strategies: performance measurement.

Through a mix of theoretical learning, practical exercises and UN case studies, participants build skills in development measures, collecting and analysing data, reporting results, and using data to manage performance.

Objectives
Upon the successful completion of this course, participants will:

- Have gained an in-depth understanding of the relationship between measurement and effective RBM as well as the RBM process;
- Be able to identify stakeholder data needs and be able to develop performance measures/indicators reflective of stakeholder needs, as well as measurable programme objectives that reflect the intended performance measures/indicators;
- Be familiar with data analysis procedures and be able to select the appropriate procedure given the level of measurement and type of measure;
- Have learned how to communicate the results of an evaluation project in practical terms;
- Have enhanced their knowledge and skills to use measurement results to improve programmes and make informed decisions.

Course Methodology
UNSSC online courses are designed to deliver maximum learning outcomes through optimal time investments into carefully chosen high-quality learning materials. Specially tailored to the needs of the professional interested in developing skills to advance their career or deepening their knowledge on a particular subject matter, our highly facilitated online courses combine self-paced study modules with applied learning components such as case studies, interactive exercises and collaborative group work.

Participants also benefit from live moderated webinars which feature valuable inputs from renowned subject-matter experts and allow real-time dialogue with the high-level speakers. Webinar recordings are also made available to ensure that participants have a flexible and seamless learning experience. A competent facilitator guides and assists the participants all along the course, and provides real-time feedback on activities and exercises. Our user-friendly social online learning platform provides participants with the opportunity to connect with peers from diverse organisational backgrounds, fostering peer-to-peer learning.

While being interactive and participatory, UNSSC online courses give learners the opportunity to complete activities when it best fits their schedule. Participants are largely free to determine their own weekly study plan. Lasting 6 weeks and demanding 6 hours of dedication a week, UNSSC online courses incorporate the same high academic rigour as any UNSSC face-to-face programme.

Contents
- **Week 1**: General overview of RBM and the imperatives for it. Basic concepts and theories underpinning RBM. Five paradigms of RBM; RBM at project and programme level;
- **Week 2**: The characteristics of RBM at the institutional and policy level;
- **Week 3**: Programme alignment: results-based framework and development of sound objectives and indicators;
- **Week 4**: Indicators of achievement and the logical framework approach;
- **Week 5**: Data collection, data analysis and the reporting of results;
- **Week 6**: Monitoring and evaluation. Development of a measurement plan to ensure effective results-based management for projects and programmes.

**Target Audience**
UN and UN-affiliated staff involved in project/programme management, including design, monitoring and evaluation.

**Cost of Participation**
The course fee of 1850 USD will cover the following:

- Unlimited access to course materials (video and key readings), recording of webinars and speakers’ presentations;
- Participation in live webinars with renowned subject matter experts on RBM, measurement;
- Exclusive access to a UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues.

Certificates from the UN System Staff College will be awarded to participants upon completion of the course.
Results-Based Management to support implementation of the 2030 Agenda

A comprehensive training programme to equip UN staff with the knowledge and skills to apply results-based management (RBM) principles in supporting UN programming processes in the context of the 2030 Agenda for Sustainable Development.

Introduction
To respond to the needs of the 2030 Agenda for increased accountability to support implementation, this course offers a mix of knowledge and skills for advancing the implementation of RBM, enhancing UN coherence, and strengthening the quality of UN common programming at the country level. Participants will become fully knowledgeable about RBM and its practical application, innovative ways and approaches to support the planning, implementation, monitoring and evaluation of UN sustainable development strategies and frameworks.

This five-day workshop focuses on the implementation of RBM’s contribution on harmonising UN business practices, contributing to national efforts for achieving development results while implementing a common framework for interagency collaboration to support countries in programme design, implementation and management for results for sustainable development. Using case studies from UN programming processes around the world, it offers participants an opportunity to practise and internalise the approach.

Objectives
Upon the successful completion of this course, participants will:

- have a common understanding of the 2030 Agenda for Sustainable Development, Paris Agreement on Climate Change, and the UN Reform and their implications for the UN System effective country-level interventions;
• define UN System approach to results-based management;
• be able to use specific RBM tools (theory of change, results frameworks) in planning, project/programme proposal drafting, monitoring, reporting, and evaluation.

Course Methodology
The course will adopt a blended format of instructional sessions and practical application. Participants will complete mini-RBM projects starting from identifying a development challenge, elaborating its theory of change, risks and assumptions, creating its results framework, formulating results, targets and indicators to strengthen learning retention and application.

Course enrolment will be limited to 25 participants to maximise interaction with the course instructors and derive most benefit out of small group work.

Contents
➢ Day 1: 2030 Agenda for Sustainable Development, UN Reform, UN Integrated Programming and Overview of RBM;
➢ Day 2: Theory of Change (from problem tree to solution pathway), RBM for strategic planning;
➢ Day 3: Results chain, Risks and Assumptions, Indicators, Results-based budgeting;
➢ Day 4: Managing for Results, Results Reporting;
➢ Day 5: Monitoring and Evaluation.

Target Audience
UN strategic planners; Chairs/members of UNDAF groups/results groups/task teams; UN Coordination officers/advisors; UN staff involved in project/programme management

Cost of Participation
The course fee of 2,500 USD will cover the following:
• five days of training with a balance of presentations and group work on case studies and exercises;
• exclusive access to a UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues;
• all course materials, resources and contacts.

Participants are expected to cover all travel costs related to their attendance in the course.

Certificates from the UN System Staff College will be awarded to participants upon completion of the course.
The course equips UN staff with the knowledge and skills to design, commission and manage evaluations to strengthen the oversight, transparency, accountability and collective learning arrangements of the United Nations development system to enable continual enhancement of its contributions to the achievement of the 2030 Agenda for Sustainable Development.

Introduction
The adoption of the 2030 Agenda for Sustainable Development opened a new page in the history of mankind with all nations united by the same 17 Sustainable Development Goals, 169 targets and 230 indicators to build a sustainable, inclusive, prosperous, and stable societies for all people, leaving no one behind.

Independent evaluation has an important role to play in strengthening the oversight, transparency, accountability and collective learning arrangements of the United Nations development system to enable continual enhancement of its contributions to the achievement of the 2030 Agenda.

The United Nations System Staff College Knowledge Centre for Sustainable Development collaborates with the UN Evaluation Group (UNEG) in organizing and delivering this joint course. UNEG will, as knowledge experts in the field of evaluation, provide input and support to the development and implementation of this training, and participate in segments of it. The collaboration will harness know-how across the UN system on evaluations and the 2030 Agenda for Sustainable Development.
Structured around the UN system-wide approach to evaluations and using UNDAF evaluation process as the UN common evaluation example, the course is to develop capacities of UN staff - currently or potentially involved in the evaluation process - to design, commission, manage and use evaluations in the context of the 2030 Agenda for Sustainable Development. Upon the completion of the course, participants will be provided with an opportunity to join and benefit from the online-facilitated Community of Practice with UN Evaluation professionals.

**Objectives**

By the end of the course, UN staff will be equipped with the knowledge and skills to design, commission and manage evaluations to strengthen the oversight, transparency, accountability and collective learning arrangements of the United Nations development system to enable continual enhancement of its contributions to the achievement of the 2030 Agenda for Sustainable Development.

**Specific Objectives:** By the end of the course, participants will:

- Have a common understanding of the 2030 Agenda for Sustainable Development, the UN Reform and their implications for the UN development system effective country-level interventions;
- Have a better understanding of what is evaluation, different types of evaluation, and the role of evaluation in the UN system, with a special emphasis on the UNDAF evaluation;
- Have developed competencies to design, commission, manage and use evaluations in the context of the 2030 Agenda for Sustainable Development;
- Exchange experiences, lessons learned and good practices emanating from the UN system and international cooperation.

**Course Methodology**

The course will adopt a blended format of instructional sessions, experience sharing and peer-to-peer learning. Participants will also work on real-world examples and exercises to strengthen learning retention and application.

Course enrolment will be limited to 25 participants to maximise interaction with course instructors and derive most benefit out of the small group work.

The course will be, to the extent possible, tailored to the realities and contexts of the participants of each edition by using contextualised adjusted examples, case studies and exercises.
Target Audience
UN Programme staff, involved in programme management, supporting and contributing to evaluations, UN Strategic planners, Chairs/members of UNDAF results and M&E groups and staff from UN Resident Coordinator’s Office.

Course enrolment eligibility and requirements
Solid understanding and practical experience in the Results-based management and/or programming is mandatory for this course and participants should have been trained (formally or on-job) in Results-based management.

Cost of Participation
The course fee covers the following:
- Three-days of training with a balance of presentations and group work on case studies and exercises
- Exclusive access to our online learning platform with training and supporting background materials, and the opportunity to stay connected with colleagues
- Access to the online-facilitated Community of Practice with UN Evaluation professionals
- All course materials, resources and contacts

Participants are expected to cover all travel costs related to their attendance in the course.

Certification
Joint Certificates of Attendance from the UN System Staff College and UN Evaluation Group will be awarded to participants who complete the course.
LEAD

We create a space where leaders across sectors can hone their craft, becoming more effective and strategic facilitators, implementers, and leaders of transformational change.
Building on the repositioning process of the UN Development System, this executive 5-day programme will strengthen skills and capabilities required for UN leaders to drive the nationally owned and transformative 2030 Agenda, particularly in the areas of policy coherence, systems-thinking, strategic communications, and collaborative leadership. An exclusive feature of the programme focuses on experiential learning through a site visit, demonstrating the real-life interconnectedness of the 5Ps—people, planet, prosperity, partnership, and peace. In addition, you will receive a high impact professional and personalised media training with highly reputed media professionals.

Introduction

*We are all called to lead, to act, to change.* The 2030 Agenda for Sustainable Development represents an imperative for change for the United Nations. Significant changes in the structure, leadership, accountability mechanisms, and capacities of the UN Development System are required to ensure it is positioned to provide countries with the support they need to achieve the 2030 Agenda and its Sustainable Development Goals (SDGs). The UN needs visionary and principled leadership across the system to address today’s challenging world. The UN needs leaders who stand up for UN values—leaders who inspire through their commitment to peace, justice, respect, human rights, tolerance, and solidarity.

This course will enable senior UN leaders to develop specific approaches to respond to the UN Secretary-General’s call for reforms to work towards ‘a new generation of Country Teams that are tailored to the specific needs of each country’. Furthermore, this course will enable senior UN officials of UN Country Teams to strengthen their cross-pillar knowledge and experience in the areas of sustainable development and become stronger advocates to meet...
the ambition of the 2030 Agenda for Sustainable Development in line with national priorities and needs.

Participants will deepen their knowledge and sharpen their political acumen through engaging discussions with UN senior officials and subject matter experts. There will be opportunities to share practices through interactive peer-to-peer learning and workshops that unpack interagency concerns as well as individual agency contexts and develop solutions that leverage each UN agency's strengths and expertise. This programme builds demand-driven policy support, cross-sectoral thinking, stakeholder engagement, systems-thinking, collaborative leadership, and communications skills. The course will also present concrete ways to apply these skills and capabilities in complex, highly-demanding country contexts and provide examples of maximising opportunities, minimising disruptions, while leaving no one behind.

Experiential learning methods such as a site visit, as well as a full day media training with highly reputed media professionals.

**Objectives**

Upon successful completion of this course, participants will:

- Strengthen their knowledge of the vision and principles underlying the 2030 Agenda and effective approaches towards its implementation through practical means and mechanisms to sustainable development;
- Deep dive into the UN repositioning of the UN Development System and the implications for UN agencies at the country level and Resident Coordinators Offices;
- Have a common vision of the new generation of UNDAFs as a partnership framework for delivering the UN Development System's collective response in support of the country’s sustainable development needs and priorities;
- Understand the defining characteristics of UN leadership and the various ways of working that exemplify these leadership characteristics—focusing on impact, driving transformational change, understanding systems-thinking, and catalysing co-creation;
- Acquire knowledge of mechanisms and tools that enhance policy coherence for sustainable development across the policy cycle to deepen UNCT’s integrated policy support to countries;
- Demonstrate improved consensus building and negotiation skills; including through real-life case examples;
• Be able to apply the art of effective and strategic communication to improve the quality of dialogue with partners and stakeholders, increase advocacy and highlight results achieved by the UN and partners in the context of the 2030 Agenda.

Course Methodology
This face-to-face course combines inputs and lectures by subject matter experts and senior UN staff with opportunities for knowledge sharing and participatory exercises.

Participants are led to apply their learning through experiential learning methodologies such as case studies, an engaging site visit, team discussions, and dialogues with the speakers.

Contents
Sustainable Development Vision and Principles; Challenges and opportunities of repositioning the UN Development System; Improving political acumen & negotiation skills; Strengthening strategic communication and advocacy skills.

Target Audience
• UN Resident Coordinators (RC) and RC Candidates
• Country Directors and Representatives of UN Agencies, Funds, and Programmes

Cost of Participation
The course fee of 5500 USD covers the following:

• Five days of training, including a full day media training to foster competencies to handle various kinds of interviews and press conferences effectively.
• Exclusive access to UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues.
• All course materials, resources and contacts.

Participants are expected to cover all travel and lodging costs related to their attendance of the course.

Certificates from the United Nations System Staff College will be awarded to participants upon completion of the course.
Learning to Lead: Transitioning to Adaptive Sustainable Development Leadership

The four-day programme for aspiring mid-level UN staff prepares participants for the critical transition to a greater leadership role in supporting transformative processes at country-level and builds on innovative and technologically advanced practices for sustainable development.

The programme strengthens political acumen and broadens the participants’ scope of vision to prepare them for more strategic and upstream policy advisory roles to drive nationally owned sustainable development strategies.

The course strengthens collaboration for sustainable development, provides opportunities to practice substantive leadership skills to engage and influence stakeholders and to become transformative change agents.

Introduction

For the first time in humanity’s history, we live in a world in which all countries committed to a global action plan for people, prosperity and the planet – the 2030 Agenda for Sustainable Development. The challenges to achieving this ambitious promise are enormous and the United Nations – impactful, effective, fit for purpose – has never before been more needed by its Member States than now.

The ongoing UN development system repositioning process calls for a new set of attributes for the UN leadership – impactful, adaptive, purposeful, holistic, and agile – to effectively lead the organisation to deliver results at the scale and pace required to help the countries achieve the Sustainable Development Goals by 2030.
The course will enable the UN staff who are aspiring to take on the UN leadership roles to build on a more profound understanding of the paradigmatic shift required by the 2030 Agenda and the changing role of the UN, as well as the new attributes of the leadership positions in the UN to align and harness their own competencies and skills to make the necessary transition into roles of greater responsibility.

**Objectives**

Upon successful completion of this course, the participants will:

- Strengthen their knowledge of the vision and principles underlying the 2030 Agenda and effective approaches towards its implementation through practical means and mechanisms to sustainable development;
- Understand the ongoing repositioning of the UN development system, as well as the related UN reform streams, and the implications for the UN work at country, regional and global levels;
- Have an understanding of their current “starting point” in this process and what competencies, skills and values they will need to develop to move to a leadership role in the repositioned UN system to provide impactful and transformative support to countries on their sustainable development paths;
- Harness their individual purpose and leadership style as a driver of superior performance for organisational impact;
- Acquire and build self-awareness and commit to impactful and adaptive sustainable development leadership.

**Course Methodology**

This face-to-face course combines inputs and lectures by subject matter experts and senior UN staff with opportunities for knowledge sharing and participatory exercises.

Participants are led to apply their learning through experiential learning methodologies such as case studies, team discussions, and dialogues with the speakers.

**Contents**

- Sustainable development, 2030 Agenda and the SDGs: concepts, vision, interconnectedness and complexity, global and local, challenges and opportunities, countries and the UN.
- Leadership models and styles: qualities required for successful leadership, practical techniques to improve leadership and management, and strategies for encouraging innovation and managing change.
• Learning to lead for sustainable development: cultivating the necessary thinking, values and skills; shaping the context; embracing purposeful, reflective and adaptive leadership style.

Target Audience
UN staff at the P3-P4 levels and equivalent, working on issues related to the UN support to the implementation of the 2030 Agenda for Sustainable Development and the sustainable development goals (SDGs) at national, regional and global levels.

Cost of Participation
The course fee of $2,500 will cover the following:
• Four days of training with a balance of presentations, group work on case studies and individual skills reflection exercises;
• Exclusive access to a UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues;
• All course materials, resources and contacts.

Participants are expected to cover all travel costs related to their attendance in the course.

Certificates from the UN System Staff College will be awarded to participants upon completion of the course.
COMMUNICATE

We facilitate learning on effective communication and advocacy for sustainable development and engage alumni and the larger community in continuous discussions through diverse knowledge management platforms and training formats.
Recognising communication as a core leadership function, this three-day executive course equips senior UN staff, public and private sector representatives, as well as other key stakeholders with advanced skills and knowledge required to articulate and actively communicate a credible and convincing strategic vision for the UN, aligned with the 2030 Agenda. The course provides a high-level media training at the professional studios of the German broadcaster Deutsche Welle, along with personalised media coaching. It also features an intense media boot camp that includes crisis communication and leveraging the power of social media.

Introduction
The world needs credible and convincing leaders capable of telling powerful stories to successfully achieve the Sustainable Development Goals (SDGs). The ability to communicate a clear, concise and compelling vision of a more sustainable future is at the heart of successful, strategic leadership. Recognising communication as a core leadership function, this three-day executive course equips senior UN staff, as well as senior public and private sector representatives, with the skills and strategic toolkit they need to strengthen support for the 2030 Agenda.

Through intensive personalised media coaching and high-level media training at the studios of the German broadcaster Deutsche Welle (DW), participants will enhance their ability to successfully mobilise, motivate and inspire their organisations, partners and stakeholders. An intense media boot camp, which includes crisis communication, will form an important part of the training programme.
The course enables participants to apply the art of strategic and effective communication to improve the quality of dialogue with partners and stakeholders, understand diverse audiences and forge new partnerships, and increase advocacy and highlight results achieved by their organization in support of the 2030 Agenda. Application-oriented learning methods will prompt participants to apply their learning in various exercises, including a final public speaking project addressing a specific challenge which will be prepared and delivered by the participants themselves, with the assistance of highly qualified media professionals.

Objectives
Upon successful completion of this course, participants will:

- Demonstrate a sound understanding of the 2030 Agenda for Sustainable Development with a view to crafting strategic narratives around it;
- Have acquired a good understanding of means and ways to craft convincing, powerful and strategic narratives, that are clear, concise, credible, issue-focused and appeal to the stakeholders’ priorities;
- Be equipped with the skills required to credibly convey and deliver messages in support of the sustainable development agenda, highlighting results achieved by their organizations in the context of the 2030 Agenda;
- Have enhanced their communication skills with regards to traditional and new media and will have identified concrete areas for personal improvement.

Course Methodology
The training programme offers a mix of knowledge and skills for effectively communicating the progress made on the implementation and results of the 2030 Agenda and the Paris Agreement. The course adopts a blended format of instructional sessions, application-oriented activities and peer-to-peer learning.

Contents
Overview and evolution of the concept of sustainable development, the 2030 Agenda for Sustainable Development, its 17 Sustainable Development Goals (SDGs), its vision and principles, as well as the Paris Agreement; means and ways to craft clear, concise, credible and issue-focused narratives in support of the sustainable development agenda with a view to building ownership for the agenda at different levels; knowledge of latest tools and techniques as well as skills required to credibly convey and deliver messages with regards to traditional and new media; employing new approaches and effective and innovative tools and resources to highlight results achieved by one’s organisation; visualisation and use of accessible language; use of social media within the parameters of the UN; action planning.
Target Audience
Senior UN staff (P5 and above), senior public and private sector representatives and other key stakeholders.

Cost of Participation
The course fee of 3500 USD covers the following:

- Three days of training with a balance of presentations and group work on case studies and exercises.
- Exclusive access to a UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues.
- All course materials, resources and contacts.

Participants are expected to cover all travel and lodging costs related to their attendance of the course.

Certificates from the United Nations System Staff College will be awarded to participants upon completion of the course.
Learning Events
An engaging five-day programme that fosters rich interaction on issues relevant to the work of the UN and its partners in the context of the 2030 Agenda for sustainable development and the Paris Agreement through panel discussions, App Labs, an excursion and a Share Fair.

Introduction
Leveraging the presence of 20 UN entities as well as various leading international development institutions based in Bonn, the UN Summer Academy provides participants with unparalleled learning and networking opportunities. The Summer Academy facilitates and fosters dialogue with thought and action leaders who are currently working towards the implementation of the 2030 Agenda and the Paris Agreement. As the world community prepares for the first SDG Summit in September 2019 under the auspices of the UN General Assembly, the 2019 UN Summer Academy will focus on reviewing progress made in view of the implementation of the 2030 Agenda thus far.

Participants will discuss approaches to reporting and stakeholder engagement at local, regional and international levels with a view to identifying synergies and building new partnerships that incorporate lessons learnt so far and actively build upon that learning. The academy combines academic rigour with cutting-edge thinking, builds on renowned faculty and is open to professionals from all sectors. Through experiential learning methodologies, participants explore transformative approaches required for implementation of the 2030 Agenda and share concrete examples and practices from diverse country contexts and stakeholder perspectives.
Thanks to the generous support of the government of the Federal Republic of Germany, this course is offered at a reduced price of USD 1250.

Objectives
Upon successful completion of the UN Summer Academy, participants will:

- Demonstrate a sound understanding of the key notions underpinning the 2030 Agenda for Sustainable Development and the Paris Agreement on Climate Change;
- Demonstrate an improved understanding of the features and role of SDG review and reporting mechanisms at different levels; as well as approaches to financing the SDGs, policy coherence and SDG advocacy;
- Have benefitted from unparalleled networking opportunities, and demonstrate an increased awareness of the role of different development partners;
- Have received first-hand exposure to good practices in the area of sustainable development at the local level.

Course Methodology
Recognising that transformative learning cannot take place through classical chalk and talk lectures, the UN Summer Academy is designed using experiential learning methodologies that combine panel discussions featuring high-level speakers with interactive opportunities for knowledge exchange and experience sharing. By leveraging the presence of 20 UN entities as well as various leading institutions in international development based in Bonn, the Summer Academy provides participants with unparalleled networking and learning opportunities.

A Share Fair is an important element of the Summer Academy - aimed at providing participants with a platform to engage with different organisations and showcase the work of their own organisations to an international audience. By engaging in a full-day excursion in the wider region of the state of North Rhine-Westphalia, participants explore a real-life project that exemplifies concrete sustainable development practices at the local level.

Application-oriented workshops known as ‘App Labs’ provide participants with opportunities to apply the concepts learnt and engage in peer-to-peer learning and knowledge exchange, thus benefitting from a wide range of experiences and perspectives from diverse stakeholders.

Contents
The UN Summer Academy introduces conceptual approaches underpinning the notion of sustainable development, the 2030 Agenda for Sustainable Development and its 17 Sustainable Development Goals, as well as the Paris Agreement on Climate Change under the United Nations Framework Convention on Climate Change. App Lab sessions on different
aspects of sustainable development offer participants the opportunity to explore specific aspects of sustainable development.

The 2019 UN Summer Academy will focus on reviewing progress made in view of the implementation of the 2030 Agenda thus far. Panel discussions, plenary sessions and other interactive exercises will discuss approaches to reporting and stakeholder engagement at local, regional and international levels with a view to identifying synergies and building new partnerships that incorporate lessons learnt so far and actively build upon that learning.

Target Audience
UN staff, national and local government representatives, civil society representatives, academics, private sector representatives, as well as a select number of Master and post-graduate students.

Cost of Participation
The course fee of 1250 USD covers the following:

- Five days of training, including a full-day excursion to a sustainable development project.
- Exclusive access to a UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues.
- All course materials, resources and contacts.

Participants are expected to cover all travel and lodging costs related to their attendance at the Summer Academy.

Certificates from the United Nations System Staff College will be awarded to participants who attend the Summer Academy.
UN Reflection Series

A learning event that focuses on issues pertaining to the integration of sustainable development and multi-stakeholder approaches to delivering the 2030 Agenda and the Paris Agreement.

Introduction

The UN Reflection Series is an annual learning event focusing on issues pertaining to the integration of sustainable development approaches from a substantive perspective as well as in terms of multi-stakeholder approaches to delivering the 2030 Agenda and the Paris Agreement. Its 2016 edition focused on the role of the UN System and other development partners vis-à-vis Middle Income Countries. The first Series welcomed a highly distinguished group of participants – UN staff, academics, development practitioners and policymakers – from 18 different countries located in Asia, Africa, Europe and the Americas. Conceived as an annual event, the reflection series also aims at building a corps of sustainable development alumni from different sectors, interested in continuing dialogue and collaboration on the topic beyond the event.

In 2016, the Series fostered active learning and knowledge sharing on the most effective approaches to advance sustainable development in Middle Income Countries. Middle Income Countries, as defined by the World Bank, are those countries with a GNI per capita of more than $1,045 but less than $12,736. Given the wide range, they are at different development stages. As a group, however, they are home to 72% of the world’s poorest people. In the context of the 2030 Agenda, particular attention needs to be paid to these countries and their needs in order to leave no one behind. In view of this, the Series offered participants the opportunity to reflect on different issues such as the normative role of the UN; South-South
and Triangular Cooperation; policy advice and upstream engagement; as well as the role of civil society in development cooperation in Middle Income Countries. The Series provided various learning spaces – such as seminars, roundtable discussions, high-level panels, and practical-oriented clinics – to facilitate participants’ interactions.

This event is organised by the United Nations System Staff College, in collaboration with the UN Development Operations Coordination Office (UN DOCO), and the Hertie School of Governance.

**Objectives**

Upon successful completion of this course, participants will:

- Have deepened their understanding about the substance and key features of the 2030 Agenda and the Paris Agreement, including relevant processes and opportunities for multi-stakeholder engagement;
- Have deepened their knowledge with regards to the specific focus topic;
- Have reflected upon challenges and opportunities regarding partnerships development in the context of the topic discussed;
- Be cognisant of the drive and different roles of different development actors;
- Have enhanced the knowledge and skills to build substantive and sustainable partnerships and enhance their networks.
The United Nations System Staff College (UNSSC) is the primary provider of interagency training and learning for staff of the United Nations system. Its overall objective is to promote and support UN inter-agency collaboration, increase the operational effectiveness of the UN system as a whole and provide UN staff with the required skills and competencies to face today’s global challenges.

UNSSC conducts a variety of learning and training activities, in Turin and Bonn, UN Headquarters as well as at the regional and country levels. All such activities effectively respond to the cross-agency, far-reaching reform agenda of the United Nations.