

UNITED NATIONS SYSTEM STAFF COLLEGE (UNSSC)
KNOWLEDGE CENTRE FOR SUSTAINABLE DEVELOPMENT

PORTFOLIO

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About the United Nations System Staff College

The United Nations System Staff College (UNSSC) is the learning organisation of the United Nations system, headquartered in Turin, Italy with an office in Bonn, Germany. The UNSSC designs and delivers learning programmes for UN staff and their partners. In addition, the College also helps the United Nations become more effective by fostering a common leadership and management culture across the system.

Learning programmes at the UNSSC

Geared towards the transformative 2030 Agenda

Through our learning and knowledge products, we support UN staff and other relevant stakeholders in identifying innovative approaches to deliver on the requirements of a universal, more integrated and holistic 2030 Agenda.

Truly inter-agency

We bring together UN staff from across the system in a truly inter-agency spirit to learn from each other, exchange views on common issues, and build networks to continue learning beyond the classroom.

Accessible

We offer residential courses in state-of-the-art facilities on the UN Campuses in Turin, Italy and Bonn, Germany. We also deliver training in over 50 countries each year, thanks to our mobile team of trainers.

Relevant to daily UN work

We blend external expertise with practical UN experience. Courses feature subject-matter expert solutions, think tanks, the private sector and civil society, as well as experienced UN practitioners.

UN-specific

We are part of the UN family, so we know what it means to work in the United Nations – be it in the field or at headquarters, in the middle-income countries, in programmes or in operations, in entry-level or management positions.

Delivered directly at desk

Our distance learning courses combine self-paced online learning with live sessions with the course instructor and participants from across the UN system and beyond. UN staff, as well as partners can learn how they want, when they want, and still benefit from an interactive experience.

Tailor-made

We design and deliver customised learning programmes on-demand to meet the specific needs of organisations, departments, peace operations, or inter-agency groups.



The UNSSC Knowledge Centre for Sustainable Development

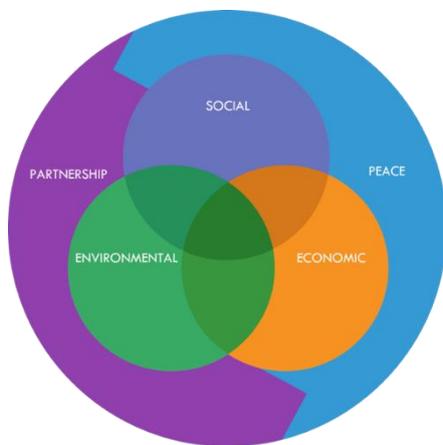
The UNSSC Knowledge Centre for Sustainable Development was officially opened in January 2016 in Bonn, Germany. Our mission is to respond to the comprehensive learning, training, and knowledge management needs of UN staff and partners in the context of the 2030 Agenda for Sustainable Development as well as the Paris Agreement under the United Nations Framework Convention on Climate Change. Together they form the most comprehensive blueprint to date for eliminating extreme poverty, reducing inequality, and protecting the planet. Along with the Addis Ababa Action Agenda and the Sendai Framework for Disaster Risk Reduction, they constitute an integral plan of action for people, planet, and prosperity which requires all countries and stakeholders to act in concert.

The sustainable development agenda demands new approaches to knowledge and skills development for all actors. Development progress requires holistic thinking, moving beyond separate mandates and structures and exploring linkages between different thematic issues. The 2030 Agenda requires an issues-based modus operandi, fostering new partnerships to identify key problems and opportunities, leveraging diverse means of implementation, and facilitating joint action to ensure progress and maximise results.

Life-long learning must therefore be seen as a key component of personal as well as organisational development. At the UNSSC Knowledge Centre for Sustainable Development, we are committed to facilitating catalytic learning across the UN system and beyond in support of sustainable development results.

Achieving the 2030 Agenda requires a holistic and integrated approach

The 2030 Agenda is **universal** in scope and commits all countries to contribute towards a comprehensive effort towards sustainable development. It seeks to benefit all people—**leaving no one behind**—which implies the demand for local and disaggregated data to analyse outcomes and track progress. It rests on the **interconnected and indivisible nature of its 17 Sustainable Development Goals (SDGs)**, which should be implemented in their entirety instead of being approached as a menu list of individual goals from which entities can pick and choose. The 2030 Agenda is also **inclusive**—calling for the participation of all segments of society. Their diverse contributions, experiences, and knowledge must be mobilised through **multi-stakeholder partnerships** in order to support the achievement of SDGs in all countries.



At the heart of the 2030 Agenda are five critical dimensions—people, prosperity, planet, partnership, and peace, also known as the 5P's. Traditionally viewed through the lens of three core elements—social inclusion, economic growth, and environmental protection—the concept of sustainable development takes on a richer meaning with the adoption of the 2030 Agenda, which builds upon this traditional approach by adding two critical components: partnership and peace. Genuine sustainability sits at the core of these five dimensions.

The five dimensions inform development policy decisions. This means that for a development intervention to be sustainable, it must take into account the social, economic, and environmental consequences it generates, and lead to conscious choices in terms of the trade-offs, synergies, and spin-offs it creates. Additionally, policy makers need to ensure that any intervention is developed, owned, and carried forward with the relevant partnerships and leverages the appropriate means of implementation.

In this way, the 2030 Agenda and the SDGs together represent a holistic approach to understanding and tackling problems, by guiding us to ask the right questions at the right time.

The Rubik's cube of sustainable development

At the UNSSC Knowledge Centre for Sustainable Development, we promote a holistic and integrated approach to solving the development challenges of today and the future. The 2030 Agenda rests on the interconnected and indivisible nature of its SDGs. It is crucial that all entities responsible for the implementation of SDGs treat them in their entirety instead of approaching them as a menu list of individual goals from which they pick and choose.

Contrary to what many believe, the SDGs do not represent the Agenda in its entirety. They are not a summary of the Agenda, but rather serve as focus areas necessary to achieve sustainable development. The 17 goals should be seen as indispensable pieces in a big and complex puzzle. In order to truly understand the Agenda, one needs to look at the puzzle as a whole, but at the same time, it is impossible to complete the puzzle without those pieces. Just like a Rubik's cube, achieving sustainable development requires us to address multiple problems in different dimensions at the same time.

Learning at the UNSSC Knowledge Centre for Sustainable Development

The 2030 Agenda profoundly challenges the way development partners work as it requires enhanced multisectoral as well as cross-institutional integration.

To address the requirements of the 2030 Agenda, the UNSSC Knowledge Centre for Sustainable Development integrates knowledge across UN agency mandates and thematic pillars of sustainable development. The UNSSC Knowledge Centre fosters inter-agency coherence and strengthens dialogue and networks within and beyond the UN system.

The UNSSC Knowledge Centre's role in inter-agency learning, knowledge sharing, and knowledge management enhances coherence of development interventions and increases operational and conceptual capacity of UN staff as well as a multitude of other partners.

The capacity development approach of the UNSSC Knowledge Centre for Sustainable Development is organised around **six interdependent building blocks**:



EXAMINE: We provide concrete learning opportunities where UN Staff and partners can learn and examine the sustainable development agenda.



EMPOWER: We assist UN Country Teams in their efforts to implement the 2030 Agenda by identifying their learning needs and providing customized learning programmes.



PARTNER: We help the UN and partners to better engage in constructive partnerships to become genuine catalysts for sustainable development.



MEASURE: We recognize the importance of a coherent measurement language in the pursuit of the 2030 Agenda, which is reflected in our learning offerings.



LEAD: We create a space where leaders across sectors can hone their craft, becoming more effective and strategic facilitators, implementers, and leaders of transformational change.



COMMUNICATE: We facilitate learning on effective communication and advocacy for sustainable development and engage alumni and the larger community in continuous discussions through diverse knowledge management platforms and training formats.



We strengthen your capacities to deliver on the 2030 Agenda

For the UN development system, the 2030 Agenda implies the need for accelerating system-wide alignment to the 2030 Agenda and its SDGs as called for in the UN Secretary-General's recommendations for [Repositioning the United Nations development system to deliver on the 2030 Agenda](#). This means strengthening the “right system-wide capacities” to become a transformed UN, supported by a “new generation of UN Country Teams” and a “reinvigorated Resident Coordinator system”. The UNSSC Knowledge Centre offers a range of trainings targeted towards addressing these new learning needs demanded by the 2030 Agenda including in the areas of:

- **Country-specific programming:** Offering system-wide expertise and programming based on a deep understanding of national context and a holistic approach towards SDGs;
- **Results-focused programming:** Enhancing capacities in delivering and communicating for results in a coordinated and consistent manner;
- **Scenario planning:** Employing methodologies and approaches that take volatility and complexity as their starting point to generate insights that enable transformative actions toward inclusive and sustainable development;
- **Partnerships:** Strengthening linkages and partnerships across agencies and with local authorities, parliaments, civil society, subregional, regional and international institutions, academia, businesses and philanthropic organisations;
- **Leadership:** Employing innovative approaches to drive system-wide support and coherence.

Achieving the Agenda also requires more systematic multi-stakeholder engagement and partnerships **beyond the UN system**. We know that government agencies, the private sector, civil society, academia, foundations and philanthropic organisations, are eager to mobilise action for the 2030 Agenda. A number of our courses aim to build on this interest to foster dialogue, enhance the sharing of good practices and leverage the comparative advantages of different partners in implementing the Agenda. These courses aim to strengthen critical skills and competencies for implementing the 2030 Agenda especially in areas such as building and cultivating **multi-stakeholder partnerships** and leveraging South-South cooperation, as well as in **policy coherence, big data, and substantive knowledge of the dimensions of sustainable development and thematic areas** under the Agenda. In this portfolio, courses open to all stakeholders are marked as



Learning modalities at the UNSSC Knowledge Centre for Sustainable Development

The UNSSC Knowledge Centre for Sustainable Development offers fee-based **online as well as face-to-face courses**. Face-to-face courses combine lecture style sessions delivered by subject matter experts with interactive and participatory modules, leveraging the expertise of participants and enhancing their understanding of the realities of the respective entities represented in a course. Online courses combine live webinars with renowned experts on sustainable development with knowledge application to real-life and training scenarios, as well as group work and collaboration, thus strengthening cooperation among course participants from different entities.

Beyond courses, the Knowledge Centre organises **learning events**, which are open to all stakeholders. Our learning events facilitate multi-stakeholder platforms for discussions and exchange, contributing towards the discourse around the multiple dimensions of the 2030 Agenda and the holistic and integrated approach needed to achieve it.

Additionally, the UNSSC Knowledge Centre for Sustainable Development stands ready to **design and deliver tailor-made learning programmes** to meet, among others, the specific needs of sustainable development networks, UN agencies, and inter-agency groups. Furthermore, the Knowledge Centre also offers free of charge learning resources such as microlearning modules and the SD Talks series of live webinars.

Tailored learning solutions around sustainable development

Tailor-made learning programmes

We work closely with UN entities to identify their specific learning needs and deliver unique training solutions that are tailored to their respective realities and challenges. For instance, we have worked with agencies to articulate and position their mandates in the context of the UN Secretary-General's call for renewed country programming processes, enhance and expand their capacities as sustainable development professionals and advocates in addressing national priorities and challenges and in demonstrating common and consistent results.

Our tailored offerings for UN agencies have addressed one or more of the following focus areas:

- **Country Programming:** Enabling agencies to mainstream SDG achievement in UN country programming processes, as well as provide contextualised expertise tailored to national priorities and challenges;
- **Results-Based Management:** Equipping personnel with the knowledge and skills to utilise results-based management tools to enhance results-focused programming at the country level;
- **Partnerships:** Enhancing capacities to cultivate and build substantive and sustainable partnerships across the UN system and beyond to implement the 2030 Agenda;
- **Substantive knowledge on sustainable development and SDGs:** Strengthening understanding of the conceptual paradigm shift in approaching development challenges within the context of the 2030 Agenda as well as understanding of the interlinkages and interdependencies between the SDGs.

Since 2016, we have delivered tailored offerings for agencies including the United Nations Development Programme (UNDP) country offices, the International Labour Office (ILO), the United Nations Educational, Scientific and Cultural Organization (UNESCO), and UN Environment, among others.

The UNSSC Knowledge Centre also offers expertise to government agencies, academic institutions, and the private sector to enable and embed capacities in using data and evidence as well as for multi-stakeholder partnerships to implement the 2030 Agenda at national and local levels. Our trainings have been customised for government administrators and civil servants in Malaysia, Germany, Algeria, Hungary, Kazakhstan, Kyrgyzstan, Morocco, Turkey, Sudan, Tunisia, and Uzbekistan.

Customised learning resources on sustainable development

The UNSSC Knowledge Centre for Sustainable Development also provides design and advisory services in customising learning resources on sustainable development for country teams, agencies, and other organisations. For example, we have jointly developed explainer videos with relevant UN agencies on topics ranging from gender, the human security approach, migratory species, and climate action. In addition, we have collaborated with experts to publish learning resources including case studies and blog articles.

If you would like to develop a customised solution in the area of sustainable development for your agency, contact us at sustainable-development@unssc.org for a consultation.

Partnering with the UNSSC Knowledge Centre for Sustainable Development

Our approach

The UNSSC Knowledge Centre for Sustainable Development’s approach to partnerships is based on mutual understanding. It strives to identify and align common values that we share with external partners. We believe that partnerships should encompass a relationship between various parties—public and non-public—who mutually agree to work together to achieve a common purpose and thereby share the risks, responsibilities, resources and benefits.

If you feel that the work of the UNSSC Knowledge Centre for Sustainable Development resonates with that of your organisation or agency, write to us at sustainable-development@unssc.org and we will be happy to have a conversation with you on potential collaborations and joint undertakings.

Our partners



Fee-based Courses



EXAMINE

We provide concrete learning opportunities where UN staff and partners can learn and examine the sustainable development agenda



Learn the tools and methods to implement SDG12 successfully

Close the Loop – SDG 12 Online Course

An online course that provides participants with hands-on understanding of sustainable consumption and production and its role as a stand-alone sustainable development goal in the implementation of the 2030 Agenda for Sustainable Development

Introduction

Focused on SDG 12, this online course is designed and delivered in partnership with the Collaborating Centre on Sustainable Consumption and Production (CSCP) - a Think and Do tank that works with businesses, policy makers, partner organisations and civil society towards a sustainable planet. Ensuring sustainable consumption and production patterns is crucial in advancing a sustainable development agenda that is truly universal in its nature and scope. SDG 12 holds a critical position in the broader context of the SDG results framework. With connections with most other goals, SDG 12 has a critical impact on the interrelation between planetary boundaries, increasing demand for energy, food, water and global population dynamics. Through real-life scenarios and live webinars with key experts on the topic, participants will be able to explore and work on key issues related to sustainable consumption and production (SCP) behaviours, circular economy and a sustainable lifestyle.

Objectives

Upon successful completion of this course, participants will:

- Be able to identify the key elements of Sustainable Consumption and Production and their relevance for Sustainable Development;
- Be able to analyse production and consumption practices that offer relevant insights for action planning;
- Understand the relevance of sustainable business models and lifestyles for the overall SDG agenda;
- Be aware of different tools and indicators developed through partnerships towards SCP;

- Be able to relate concrete actions to the targets of SDG 12.

Methodology

In contrast to the less collaborative format of traditional Massive Open Online Courses (MOOCs), UNSSC online courses combine tutored components with synchronous and asynchronous activities, comprising approximately two hours of knowledge acquisition, two hours of knowledge application to real-life and training scenarios, as well as group work and collaboration with peers. In addition to engaging in self-paced learning, participants in UNSSC online courses also benefit from live webinars with renowned experts on sustainable consumption and production, allowing real-time virtual interaction between the instructors and participants.

The instructor-led webinars for this course will take place every week between 2:00 pm – 4:00 pm CET or 8.00 am – 10.00 am EST. These live sessions are conducted on the WebEx platform with toll and toll-free numbers and/or ability to connect via the internet for the audio component; no special software is required.

Contents

This 6-week course brings together theory with hands-on examples and is designed with gamification elements of “serious fun” in order to enhance an experiential learning process. These elements comprise individual access to information, reflection, team-work and creative problem-solving. The components of the course are denominated as “loops” as they represent the graphic visualisation of SDG 12 as well as the interconnectedness between all the elements comprising this topic.

Content Loops:

- **Loop 1 (weeks 1 and 2):** Understanding Sustainable Consumption and Production.
- **Loop 2 (weeks 3 and 4):** Sustainable Consumption and Production in practice.
- **Loop 3 (weeks 5 and 6):** Sustainable Consumption and Production as a SDG.

Target Audience

UN staff and development practitioners.

Cost of Participation

The course fee covers the following:

- Unlimited access to course materials (video and key readings), recording of webinars and speakers' presentations;
- Participation in live webinars with renowned experts on sustainable consumption and production;
- Exposure to peer-to-peer learning process through group work and online asynchronous activities;
- Exclusive access to UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues.

Certificates of Participation will be awarded to participants, subject to completion of all modules and quizzes, successful submission of exercises and assignments, and full participation in all live online sessions and discussion forums for each topic covered in the course.



Foundational Course on the 2030 Agenda for Sustainable Development

An online course that introduces participants to key conceptual and practical aspects of sustainable development and the 2030 Agenda, while covering issues of means of implementation, localization of the agenda, and review and follow-up framework

Introduction

The foundational course equips participants with a sound understanding of the concept of sustainable development as well as the vision and principles of the 2030 Agenda. It explores the three pillars of sustainable development while taking a look at the inter-linkages between climate change, planetary boundaries, social inclusion and human rights. It also identifies key lessons from the implementation of the Millennium Development Goals and the significant differences in the new agenda.

Over a duration of five weeks, the various modules of this course will focus on the new elements of the 2030 Agenda; how to implement and develop strategies to localise the agenda; and the role of data in the review and follow-up framework.

This course is developed by the UNSSC Knowledge Centre for Sustainable Development in partnership with the UN Sustainable Development Solutions Network (SDSN). Thanks to the generous contribution of the Federal Republic of Germany, this course is offered at a reduced price of USD 500.

Objectives

Upon successful completion of this course, participants will:

- Benefit from an in-depth understanding of the 2030 Agenda including the features and role of the SDG results framework, means of implementation and global partnerships;

- Be able to analyse the role of the UN as well as other stakeholders in supporting national implementation of the 2030 Agenda;
- Be equipped with an understanding of the SDG review and follow-up framework;
- Demonstrate an improved understanding of the role they can play at a personal and institutional level in contributing to the implementation of the SDGs.

Course Methodology

In contrast to the less collaborative format of traditional Massive Open Online Courses (MOOCs), UNSSC online courses combine tutored components with synchronous and asynchronous activities, comprising approximately two hours of knowledge acquisition, two hours of knowledge application to real-life and training scenarios, as well as group work and collaboration with peers. In addition to engaging in self-paced learning, participants in UNSSC online courses also benefit from live webinars with renowned experts on sustainable consumption and production, allowing real-time virtual interaction between the instructors and participants.

The instructor-led webinars for this course will take place every week between 2:00 pm – 4:00 pm CET or 8.00 am – 10.00 am EST. These live sessions are conducted on the WebEx platform with toll and toll-free numbers and/or ability to connect via the internet for the audio component; no special software is required.

Contents

- **Week 1: Vision and principles of the new agenda.** Three pillars of sustainable development, including modules taking an in-depth look at topics such as climate change, planetary boundaries, social inclusion, and human rights.
- **Week 2: SDG Results Framework.** Overview of the history of the SDGs and importance of a truly integrated approach to goal-based planning for sustainable development.
- **Week 3: Means of implementation (financing for development, global partnership and global governance).** Means of implementation and guiding principles related to the topics of finance, governance, and partnerships as they relate to the SDGs.
- **Week 4: Localisation of the 2030 Agenda and design of national strategies.** Designing national and local strategies in alignment with the 2030 Agenda including useful tools and also the role of technology and innovation in sustainable development.
- **Week 5: Review and Follow-up framework.** The 2030 Agenda's follow-up and review system as well as a module on the data revolution as it relates to sustainable development.

Target Audience

UN staff and development practitioners.

Cost of Participation

The course fee covers the following:

- Unlimited access to course materials (video and key readings), recording of webinars and speakers' presentations;
- Participation in live webinars with renowned experts on sustainable development;
- Exposure to peer-to-peer learning process through group work and online asynchronous activities;
- Exclusive access to UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues.

Certificates of Participation will be awarded to participants, subject to completion of all modules and quizzes, successful submission of exercises and assignments, and full participation in all live online sessions and discussion forums for each topic covered in the course.



Social Protection for Sustainable Development

Designed in partnership with the International Labour Organization (ILO) Social Protection Department, this online course equips participants with a solid understanding of social protection and its relevance for sustainable development. The course will showcase experiences from countries representing different contexts and regions on work done to extend social protection in the context of the 2030 Agenda

Introduction

The 2030 Agenda for Sustainable Development and its Sustainable Development Goals (SDGs) lay out a set of key development objectives for developed and developing countries alike to end poverty, protect the planet, and ensure prosperity for all.

Among the priorities agreed upon by Member States is social protection—repeatedly cited in the agenda as a primary means to reduce poverty and combat inequality. For instance, the high-ranking SDG 1.3 calls countries to “implement nationally appropriate social protection systems and measures for all, including floors, and by 2030 achieve substantial coverage of the poor and the vulnerable.” Currently, an estimated 73 per cent of the world’s population lives without adequate social protection coverage. This means the ambitious objective set out by the 2030 Agenda will require concerted efforts from across the spectrum of UN and national actors, joining up disparate interventions and leveraging new tools to achieve the 2030 target.

Objectives

By the end of this online course, participants will be able to:

- Explain the meaning and benefits of social protection and its role in the Sustainable Development Agenda;

- Identify key examples of global trends and good practices from countries in extending social protection;
- Identify practical tools to implement social protection at the country level.

Course Methodology

This tutored online course combines self-paced modules, asynchronous activities as well as live webinars with renowned experts of social protection and sustainable development. Real-life case studies and interactive group discussions will also be used to prompt participants' reflection and application of knowledge.

Contents

This course comprises five modules over five weeks:

- **Week 1:** Basics of social protection;
- **Week 2:** Social protection and the 2030 Agenda;
- **Week 3:** Global trends and good practices in extending social protection;
- **Week 4:** Designing and implementing social protection systems;
- **Week 5:** Tools at our fingertips.

Target Audience

Participants coming from various backgrounds such as the UN, other development agencies, bilateral donors, government officials, worker and employer organisations, members of civil society and academia.

Cost of Participation

The course fee covers the following:

- Unlimited access to course materials (video and key readings), recording of webinars and speakers' presentations;
- Participation in live webinars with renowned subject matter experts on sustainable development;
- Exclusive access to UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues.

Certificates of Participation will be awarded to participants, subject to completion of all modules and quizzes, successful submission of exercises and assignments, and full participation in all live online sessions and discussion forums for each topic covered in the course.



The Paris Agreement on Climate Change as a Development Agenda

This joint UN Climate Change-UNSSC online course offers a holistic and integrated approach to climate change and demonstrates the interlinkages and interdependencies between sustainable development and climate change to make informed policy choices towards low-carbon and climate resilient sustainable development.

Introduction

Climate change is a cross-cutting development issue that affects every aspect of sustainable development and the entire 2030 Agenda. The Paris Agreement on Climate Change, along with the 2030 Agenda, including the Sustainable Development Goals, forms the most comprehensive blueprint to date for eliminating extreme poverty, reducing inequality, and protecting the planet. Together with the Addis Ababa Action Agenda, and the Sendai Framework for Disaster Risk Reduction, these documents constitute an integral plan of action for people, our planet, and prosperity, which requires all countries and stakeholders to act together. Sustainable development and climate action are deeply interconnected and inter-dependent. For example:

- Achieving zero-hunger cannot be done without protecting food systems;
- Cities and communities cannot be sustainable without adequate protection from extreme weather events;
- Ensuring children's health is not possible without addressing the increase in climate change-driven vector-borne diseases;
- Economic development cannot be sustainable without reversing over-reliance on carbon-intensive energy sources.

Objectives

Upon successful completion of this course, participants will be able to:

- Explain key elements of the Paris Agreement on Climate Change and the 2030 Agenda, and the role of climate action in the broader context of sustainable development;
- Identify and articulate the interrelations and inter-dependencies between the Paris Agreement on Climate Change and the 2030 Agenda for Sustainable Development in the five critical dimensions of sustainable development: People, Planet, Prosperity, Peace and Partnership;
- Identify and articulate best practices to ensure coherence and mutual reinforcement between the Paris Agreement on Climate Change and the 2030 Agenda for Sustainable Development;
- Explain existing tools and instruments to mainstream sustainable development and climate action into national development policies and planning.

Course Methodology

In contrast to the less collaborative format of traditional Massive Open Online Courses (MOOCs), UNSSC online courses combine tutored components with synchronous and asynchronous activities, comprising approximately two hours of knowledge acquisition, two hours of knowledge application to real-life and training scenarios, as well as group work and collaboration with peers. In addition to engaging in self-paced learning, participants in UNSSC online courses also benefit from live webinars with renowned experts on sustainable consumption and production, allowing real-time virtual interaction between the instructors and participants.

The instructor-led webinars for this course will take place every week between 2.00 pm – 4.00 pm CET or 8.00 am – 10.00 am EST. These live sessions are conducted on the WebEx platform with toll and toll-free numbers and/or ability to connect via the internet for the audio component; no special software is required.

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This course will frame the climate change impact and action around five core cornerstones of the 2030 Agenda: People, Planet, Prosperity, Peace and Partnership.

- **Week 1:** Introduction: Sustainable Development, Climate Change and Climate Action;
- **Week 2:** Climate Change and People: The Social Dimension of Sustainable Development (People);
- **Week 3:** Climate Change and Environmental Protection (Planet);
- **Week 4:** Climate Change and Economic Development (Prosperity);
- **Week 5:** Climate Change and Peace, Justice and Strong Institutions (Peace);
- **Week 6:** Partnerships and Means of Implementation for Climate Action (Partnership).

Target Audience

Development practitioners from the UN system, governments, non-governmental organisations, the private sector, civil society and academia.

Cost of Participation

The course fee covers the following:

- Unlimited access to course materials (incl. exclusive video material and key readings), recording of webinars and speakers' presentations;
- Participation in live webinars with renowned subject matter experts on sustainable development;
- Exclusive access to UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues.

Certificates of Participation will be awarded to participants, subject to completion of all modules and quizzes, successful submission of exercises and assignments, and full participation in all live online sessions and discussion forums for each topic covered in the course.



The Role of Disaster Risk Reduction in Achieving Sustainable Development

Designed in partnership with the United Nations Office for Disaster Risk Reduction (UNISDR), this online course shows how disaster risk reduction contributes to the achievement of the 2030 Agenda. It also promotes the cross-sectoral and multi-stakeholder approaches required to implement the 2030 Agenda and the Sendai Framework coherently.

Introduction

Resilience to risks of various threats, including those related to climate change and economic shocks, is crucial for eradicating extreme poverty and a key enabler of sustainable development overall. Disaster risk reduction (DRR) is a crucial development strategy for ending extreme poverty. Among other areas, aiming for sustainable development means aiming for healthy, durable livelihoods, strengthening education, reducing poverty, building sustainable cities and protecting the environment, thus reducing people's vulnerability towards disasters and working towards the 2030 Agenda's aim of leaving no one behind.

A risk-informed, multi-dimensional approach to development programming is needed, which anticipates and reduces or avoids risks, including those that may arise from programming. Following an inclusive, all-of-society approach and supporting the do-no-harm-principle, the 2030 Agenda can only be achieved if the multitude of stakeholders involved in development planning work together towards resilience by taking risk-informed decisions, and thus move from managing disasters to managing risks.

Objectives

By the end of this online course, participants will

- Have gained an understanding of the role of DRR in the broader context of sustainable development;
- Be aware of the interrelations and inter-dependencies of the 2030 Agenda for Sustainable Development and the Sendai Framework for Disaster Risk Reduction;
- Identify strategies to mainstream DRR, sustainable development and climate change action (CCA) into development policies and planning;
- Be able to describe the interlinkages between 2030 Agenda and Sendai Framework results, targets and indicators, and consider them in DRR action-planning and development plans towards the development of disaster risk-informed strategies and plans.

Course Methodology

In contrast to the less collaborative format of traditional Massive Open Online Courses (MOOCs), UNSSC online courses combine tutored components with synchronous and asynchronous activities, comprising approximately two hours of knowledge acquisition, two hours of knowledge application to real-life and training scenarios, as well as group work and collaboration with peers. In addition to engaging in self-paced learning, participants in UNSSC online courses also benefit from live webinars with renowned experts on sustainable consumption and production, allowing real-time virtual interaction between the instructors and participants.

The instructor-led webinars for this course will take place every week between 2:00 pm – 4:00 pm CET or 8.00 am – 10.00 am EST. These live sessions are conducted on the WebEx platform with toll and toll-free numbers and/or ability to connect via the internet for the audio component; no special software is required.

Contents

- **Week 1:** Understanding the role of DRR in the broader context of sustainable development, and the urgency to act;
- **Week 2:** Interrelations and inter-dependencies of the 2030 Agenda and the Sendai Framework as results frameworks;
- **Week 3:** Entry-points for integration of DRR into development planning and the entry-points for sustainable development into DRR action plans at national or local levels;
- **Week 4:** Strategies for mainstreaming DRR, sustainable development and climate change action (CCA) into development policies and planning;
- **Week 5:** Complementarity and harmonisation of SDGs and Sendai's results and indicators framework, and their implications for national reporting.

Target Audience

The course primarily addresses development actors in different roles: UN staff, representatives from national governments, civil society, academia and the private sector.

Cost of Participation

The course fee covers the following:

- Unlimited access to course materials (video and key readings), recording of webinars and speakers' presentations;
- Participation in live webinars with renowned subject matter experts on sustainable development;
- Exclusive access to UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues.

Certificates of Participation will be awarded to participants, subject to completion of all modules and quizzes, successful submission of exercises and assignments, and full participation in all live online sessions and discussion forums for each topic covered in the course.



EMPOWER

We assist UN Country Teams in their efforts to implement the 2030 Agenda by identifying their learning needs and providing customized learning programmes



Policy Coherence for Sustainable Development

An engaging six-week online course, which aims to equip participants with knowledge and skills to analyse and design policies that are coherent as well as mutually reinforcing across departments and agencies

Introduction

Designed in coordination with the National University of Singapore acting through its Lee Kuan Yew School of Public Policy and the Hertie School of Governance based in Berlin, this course will focus on building coherent policies for sustainable development in context of the 2030 Agenda.

The course will lay special emphasis on the importance of cross-organisational policy coherence between different levels of government, and on the need for collaboration and networking with regional and international actors. Highlighting the importance of the role of actors and institutions, the course will also cover review mechanisms and tools to provide a holistic approach to coherent policy making.

Theoretical, practical and case study based approaches will be used to illustrate and support the concepts. Participants will get the opportunity to engage with the distinguished academics and leading experts through the live webinars. Assignments, exercises, quizzes and peer sharing spread across the five modules of the course will benefit the participants and add to their learning.

Objectives

Upon the successful completion of this course, participants will:

- Demonstrate a clear understanding of the interlinkages between policy objectives of different departments, and the importance to align them, with a view to implementing the 2030 Agenda;
- Be able to analyse and design policies that are mutually-reinforcing across departments and agencies;
- Have a better understanding of the challenges to policy coherence faced by different countries and the tools to address such challenges;
- Have an understanding of the strategies to overcome stakeholder conflict and building cooperation and trust between stakeholders;
- Be familiar with the review mechanisms and tools employed by various organisations.

Course Methodology

This six-week online course will comprise six modules. Each module will draw heavily from case studies and examples to illustrate and support the concepts, and will include assignments and group work that prompt application. Each module will feature a quiz to enable participants to test their knowledge on the content. Learning will take place through reading materials, live webinars by distinguished academics and leading experts and through peer-sharing via discussion forums.

Contents

- **Module 1:** Module 1 will provide an introduction to the concept of policy coherence, discuss concepts such as the policy cycle, policy processes and coherence dilemmas;
- **Module 2:** Module 2 will discuss the need and ways to align policies to achieve sustainable development and how the concept has evolved in the post-2015 era;
- **Module 3:** Module 3 will focus on the importance of coherence in national policies and emphasise the need to determine thematic priorities and indicators at the national level;
- **Module 4:** Module 4 will look at policy coherence at the regional and international levels and emphasise the importance of collaboration and networking with regional actors for coherence;
- **Module 5:** Module 5 will focus on actors, institutions and stakeholders. A part of this module will also elaborate on the importance of political will for policy coherence;
- **Module 6:** Module 6 will focus on the review mechanisms and tools to complete the circle of policy coherence.

Target Audience

UN staff from country teams or regional offices, government representatives, development practitioners as well as members of civil society, academia and foundations.

Cost of Participation

The course fee covers the following:

- Unlimited access to course materials (video and key readings), recording of webinars and speakers' presentations;
- Participation in live webinars with renowned subject matter experts on sustainable development;
- Exclusive access to UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues.

Certificates of Participation will be awarded to participants, subject to completion of all modules and quizzes, successful submission of exercises and assignments, and full participation in all live online sessions and discussion forums for each topic covered in the course.



Policy Simulation for Sustainable Development



This four-day course combines substantive interventions on the concept of sustainable development and approaches to institutional and policy coherence in the context of the 2030 Agenda. It includes expert inputs on a diversity of related topics such as stakeholder engagement, policy advocacy and partnerships with immersive sessions of a Sustainable Development Policy Simulation, exploring policy choices for sustainability in a political economy context

Introduction

The policy simulation is a flagship product that the UNSSC Knowledge Centre for Sustainable Development developed to support country-contextual needs, taking into account the role of the Centre of Government, multiple stakeholders, as well as the United Nations System in an integrated and holistic way.

The simulation is designed to foster longer-term strategic policy thinking, considering possible synergies, spin-offs and trade-offs across sustainable development dimensions that policy choices will trigger. The SD Policy Simulation is expected to foster self-reflection and consider current practices while helping to foster and undertake new approaches.

During the course, simulation sessions will alternate with de-briefing and knowledge exchange sessions, allowing discussing real life applicability of the situations encountered during the simulation from multiple stakeholder perspectives and with a particular focus on concrete policy choices. Sessions will include topics related to the vision and principles of sustainable development, context analysis, stakeholder engagement and consensus building, partnerships, policy advocacy as well as the political economy of sustainable development.

Objectives

Upon the successful completion of this course, participants will:

- Have increased understanding of key concepts and substantive focus areas of the 2030 Agenda and the Paris Agreement, as well as related normative frameworks and institutional arrangements;
- Be better equipped to analyse the role of the UN as well as other stakeholders in supporting national implementation of the 2030 Agenda;
- Have a better understanding of sustainable development as an ongoing process of negotiation and consensus building among stakeholders with diverse economic, environmental and social interests and values;
- Have a better understanding of the principles of policy coherence for sustainable development and its applicability to the five P's (People, Planet, Prosperity, Peace and Partnership) of sustainable development goals;
- Have a better understanding of how the shift from funding to financing will require stronger partnerships among UN entities and external stakeholders;
- Have a better understanding of the importance of examining sustainable development through the lens of political economy.

Course Methodology

The course is interactive in nature and will use the policy simulation exercise in different phases to offer opportunities to participants to learn discuss and debate critical elements of the programme. Through its plenary sessions, expert inputs and innovative discussions, the programme will promote knowledge sharing focused on actionable solutions and foster a culture of practical understanding among participants.

Contents

- **Day 1:** Overview of the 2030 Agenda for Sustainable Development, Sustainable Development Goals, principles of policy coherence; UN Reform and UN country support to governments; Introduction to the policy simulation;
- **Day 2:** Context analysis and policy advocacy, ownership and communications; First round of the policy simulation;
- **Day 3:** Partnerships, stakeholder engagement and consensus building; Second round of the policy simulation;
- **Day 4:** The political economy of sustainable development; Way forward and conclusions.

Target Audience

UN staff from country or regional teams, government representatives, development practitioners as well as members of civil society, academia and foundations.

Cost of Participation

The course fee covers the following:

- Four days of training with a balance of presentations and simulation activity on country profiles and policy coherence;
- Exclusive access to UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues;
- All course materials, resources and contacts.

Participants are expected to cover all travel costs related to their attendance in the course.

Certificates of Attendance from the UN System Staff College will be awarded to participants who complete the course.



UN Country Programming in the Context of the 2030 Agenda

A course that explores effective and innovative approaches to country programming and equips UN staff with an enhanced knowledge of UN programming tools and instruments, with a view to support national efforts in the implementation of the 2030 Agenda more effectively

Introduction

The UNSSC Knowledge Centre for Sustainable Development has adapted this long-running course to enable participants to better support the work of UN Country Teams within the context of the 2030 Agenda, and address the challenges of localising the Sustainable Development Goals.

The course offers a mix of knowledge and skills for advancing UN coherence and strengthening the quality of programming at the country level. Participants gain enhanced knowledge of UN programming tools and instruments (UNDAF guidance, MAPS approach and guides) and their practical application in UN development projects. This course is designed in close cooperation with the UN Development Operations Coordination Office (UN DOCO).

Objectives

Upon the successful completion of this course, participants will:

- Demonstrate a common understanding of the 2030 Agenda and the Paris Agreement and their implications for the UN System's effective country-level interventions;
- Be able to use the 2017 UNDAF Guidance, tools and instruments to assist UN Country Teams to effectively support national efforts in the implementation of the 2030 Agenda;
- Have exchanged country experiences, innovations, good practices and knowledge.

Course Methodology

The course is interactive in nature and will use real-life examples and exercises to offer opportunities for participants to learn and internalise critical elements of the training programme. It uses a blended format of instructional sessions, experience-sharing and peer-to-peer learning.

Contents

- **Day 1:** Global context, imperatives of the 2030 Agenda and Paris Agreement. Implications on country programming;
- **Day 2:** Different elements and steps of country programming: integrated approach to programming, common country analysis, UN Vision 2030;
- **Day 3:** Different elements and steps of country programming: RBM and Theory of Change, strategic prioritisation, implementation, essential elements of financing;
- **Day 4:** Mainstreaming, Acceleration and Policy Support (MAPS) in a nutshell. M&E and Reporting for Results. Communication and Advocacy.

Target Audience

Regional and Country Office staff, field level managers, UN strategic planners, Chairs/members of UNDAF groups/task teams and UN Coordination officers/advisors.

Cost of Participation

The course fee covers the following:

- Four days of training with a balance of presentations and group work on case studies and exercises;
- Exclusive access to UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues;
- All course materials, resources and contacts.

Participants are expected to cover all travel costs related to their attendance in the course.

Certificates of Attendance from the UN System Staff College will be awarded to participants who complete the course.



PARTNER

We help the UN and partners to better engage in constructive partnerships to become genuine catalysts for sustainable development



Building Partnerships for Sustainable Development



This course is designed to strengthen knowledge and understanding regarding the imperatives for building partnerships and to offer key elements of partnering. The course also serves as a platform for cross-fertilisation and knowledge and experience sharing among partnership practitioners

Introduction

Within the context of a rapidly evolving development (cooperation) environment, it is critical to examine ways to strengthen multi-stakeholder partnerships. The UN is increasingly interacting with new, emerging and 'non-traditional' development cooperation partners, such as philanthropic foundations, the private sector, academia and civil society who are jointly taking responsibility to shape the 2030 Agenda and implement the Paris Agreement.

During the interactive introductory partnership course and based on inputs from subject matter experts, participants reflect on the specific modalities of working with different partners to achieve development effectiveness. With the intention to strengthen participants' knowledge and understanding about imperatives for building partnerships, the course explores key elements of partnering such as ethics, due diligence, rules of engagement, biases and stereotypes, conflicts of interest, as well as partnership frameworks and cases.

This foundational partnership course is designed and delivered in collaboration with the Pyxera Global, Partnerships Resource Centre, and representatives from the private sector.

Objectives

Upon the successful completion of this course, participants will:

- Understand why multi-stakeholder partnerships are crucial for the implementation of the 2030 Agenda and the Paris Agreement;
- Have reflected upon challenges and opportunities regarding partnership development;
- Be familiarised with policies, guidance and tools that facilitate partnerships between the UN and other stakeholders;
- Be cognisant of the drive and different roles of different development actors;
- Have enhanced the knowledge and skills to build substantive and sustainable partnerships.

Course Methodology

The course builds on interactive methodologies as well as the expertise from subject matter experts and participants representing different sectors. It also features application through the use of real-life case studies and practical exercises.

The training programme promotes intellectual and practical knowledge sharing, and fosters a culture of understanding and cross-fertilisation among participants. It offers a venue for networking among participants of various organisations aiming at fruitful collaborations and partnerships.

Contents

- **Day 1:** 2030 Agenda for Sustainable Development. Ethics and Reputational Risks. Partnership and Due Diligence;
- **Day 2:** The Concept of “Partnering” and Partnering with the Private Sector (Tri-Sector and Cross-Sector Partnerships);
- **Day 3:** Partnership Frameworks and Cases;
- **Day 4:** Multi-Stakeholder Partnerships and Partnering with Foundations. Way Forward.

Target Audience

UN staff

Cost of Participation

The course fee covers the following:

- Four days of training with a balance of presentations and group work on case studies and exercises;
- Exclusive access to UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues;
- All course materials, resources and contacts.

Participants are expected to cover all travel costs related to their attendance in the course.

Certificates of Attendance from the UN System Staff College will be awarded to participants who complete the course.



Stakeholder Engagement and Consensus Building for Sustainable Development

A course that will equip you with knowledge and skills for assessing, engaging and convening multi-stakeholder partnerships and initiatives

Introduction

Designed and delivered in partnership with the Consensus Building Institute (CBI), this course provides an in-depth overview of strategies for assessing, designing and convening multi-stakeholder partnerships and initiatives. Through case studies and realistic simulations, participants will deepen their skills in:

- Framing sustainable development goals (SDGs and others) in ways that motivate constructive stakeholder engagement;
- Identifying and assessing key stakeholders on sustainable development issues, and understanding how to leverage areas of potential agreement and address possible conflicts;
- Joint fact finding and analysis to resolve disputed facts and projections, clarify interactions among economic, environmental and social drivers, and model the possible economic, social and environmental impacts of proposed policies and actions;
- Interest-based negotiation and mediation to resolve conflicting interests;
- Dialogue, trust and relationship building strategies to address underlying conflicts in values, identities and historical legacies.

Participants will also apply frameworks and tools directly to their own current and ongoing challenges, with faculty and peer feedback.

Objectives

Upon the successful completion of this course, participants will:

- Understand sustainable development as an ongoing process of negotiation, consensus building and partnership building among stakeholders with diverse economic, environmental and social interests and values;
- Have examined the SDGs as an unprecedented opportunity and challenge for consensus building and partnership;
- Have an understanding of principles, strategies and tools for goal framing and stakeholder assessment through interactive cases, role plays and exercises;
- Have practised applying stakeholder assessment and engagement strategies to their own ongoing work;
- Have an understanding of and practised principles for mutual gains negotiation and their application to sustainable development issues;
- Be aware of opportunities for continuing their learning and peer exchange on stakeholder engagement and consensus building for sustainable development, as part of a community of practice supported by UNSSC and CBI.

Course Methodology

The training programme will offer a mix of knowledge and skills for assessing, designing and convening multi-stakeholder partnerships and initiatives. The course will adopt a blended format of instructional sessions, experience sharing and peer-to-peer learning.

Contents

- **Day 1:** Sustainable Development as partnership building; Framing sustainable development goals and stakeholder assessment;
- **Day 2:** Developing stakeholder engagement strategy; Mutual Gains negotiation;
- **Day 3:** Complex sustainable development negotiations and partnership approaches.

Target Audience

For UN participants: UN regional and country programme staff who are working directly with diverse stakeholders on challenging national and regional sustainable development issues.

For Non-UN participants: Professionals who are working directly on challenging national and regional sustainable development issues.

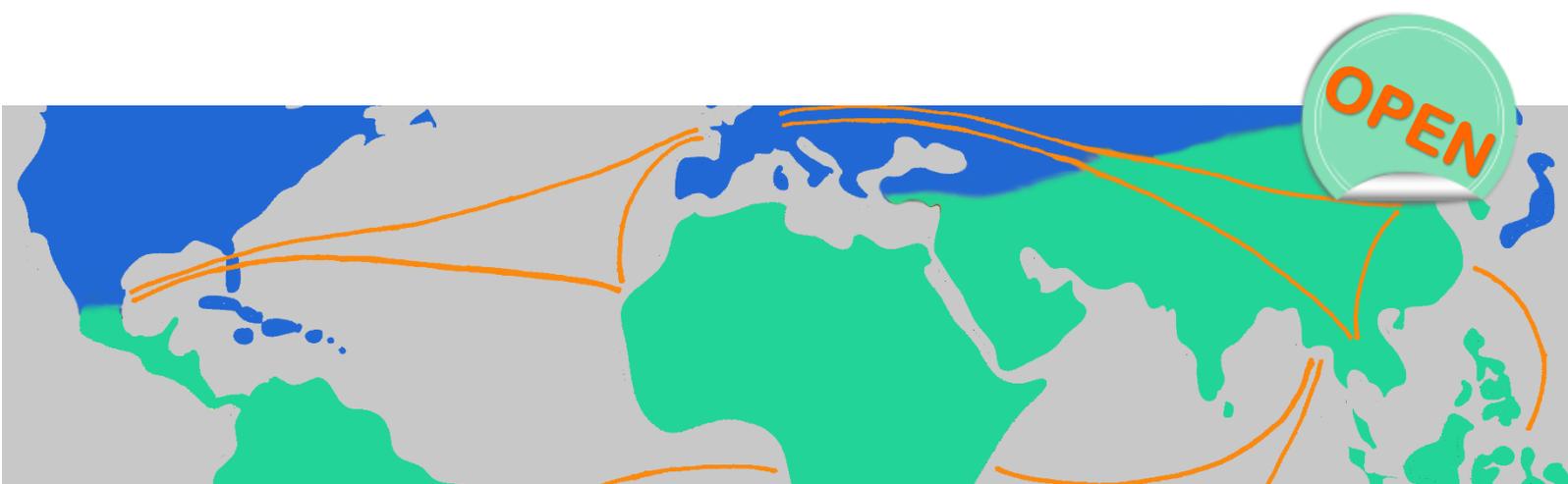
Cost of Participation

The course fee covers the following:

- Three days of training with a balance of presentations and group work on case studies and exercises;
- Exclusive access to UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues;
- All course materials, resources and contacts.

Participants are expected to cover all travel costs related to their attendance in the course.

Certificates of Attendance from the UN System Staff College will be awarded to participants who complete the course.



OPEN

UN Catalytic Support to South-South & Triangular Cooperation

This course equips you with a sound understanding of the key principles of South-South and Triangular Cooperation, as well as the tools and methods to mobilise partnerships in the context of the 2030 Agenda

Introduction

In view of the growing relevance of South-South Cooperation within the 2030 Agenda for Sustainable Development, the UNSSC Knowledge Centre for Sustainable Development offers this course in close cooperation with the UN Office for South-South Cooperation (UNOSSC), with additional faculty from the Islamic Development Bank and the South Centre. The course builds a common understanding of the theory and practice of South-South and Triangular Cooperation (SS&TC) as a means of development cooperation. It equips participants with the key principles, tools and methods needed to comprehend the challenges and opportunities inherent in the approach, as well as to better understand the roles of different actors involved and to mobilise relevant partnerships. It explores the catalytic role the UN can play in helping to further promote the South-South Cooperation agendas of its member states and development partners as a whole.

The course expands its coverage beyond individual UN staff and UN Country Team members to governments and institutional focal points on South-South and Triangular Cooperation.

Objectives

Upon the successful completion of this course, participants will:

- Understand the foundations and the modalities of the South-South & Triangular Cooperation (SS&TC) approach in the context of the 2030 Agenda for Sustainable Development;
- Be familiar with the most recent tools and methods in the area of SS&TC;

- Be able to effectively apply SS&TC in advancing national development priorities and implementation of the 2030 Agenda in their respective host countries.

Course Methodology

Through interactive and participatory sessions, combined with inputs from subject matter experts from around the world, participants will share practices and explore ways to enhance political, economic, social and technical collaboration across the three pillars of sustainable development and to mobilise relevant partnerships.

Contents

- **Day 1:** Understanding SS&TC in the context of the 2030 Agenda and the Paris Agreement;
- **Day 2:** National stock-taking. Building practical SS&TC programmes in support to national priorities;
- **Day 3:** SS&TC initiatives in the field. Way Forward.

Target Audience

UN staff and development practitioners.

Cost of Participation

The course fee covers the following:

- Three days of training with a balance of presentations and group work on case studies and exercises;
- Exclusive access to UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues;
- All course materials, resources and contacts.

Participants are expected to cover all travel costs related to their attendance in the course.

Co-certification in the form of Certificates of Attendance from the UN System Staff College and UN Office for South-South Cooperation will be awarded to participants who complete the course.



Unleashing the Power of the Private Sector in Implementing the 2030 Agenda for Sustainable Development

This course introduces participants to the different types of private sector entities and demonstrates how strategically engaging with these entities can help implement the 2030 Agenda for Sustainable Development. It introduces participants to tools to identify common objectives to create shared value and emphasises the importance of mitigating risk. The course also reinforces the need for participants to advocate for placing sustainable development at the core of businesses and investing.

Introduction

The 2030 Agenda for Sustainable Development is unprecedented in its scope and ambition. The UN and governments have neither the reach nor the resources to implement it alone. Engagement, especially with the private sector, is imperative for the 2030 Agenda to succeed.

The private sector with its unparalleled reach has the capacity to be a key driver to achieve the objectives of the 2030 Agenda and in some cases is already performing this role. The UN and its member states must seize the opportunity of forming strategic partnerships with private sector entities and advocating for businesses to embrace sustainable development in order to achieve the 2030 Agenda.

Objectives

Upon the successful completion of this course, participants will:

- Benefit from an in-depth understanding of the imperative to engage with the private sector for the implementation of the 2030 Agenda and the concept of shared value;
- Understand that the private sector is not a monolithic entity and how it can be engaged at every level, international, national and local;

- Demonstrate an understanding of frameworks to design and tools to develop partnerships with the private sector;
- Demonstrate an improved understanding of the importance of due diligence before pursuing engagements;
- Be able to articulate the need for and advocate for more private sector engagement in achieving the 2030 Agenda.

Course Methodology

In contrast to the less collaborative format of traditional Massive Open Online Courses (MOOCs), UNSSC online courses combine tutored components with synchronous and asynchronous activities, comprising knowledge acquisition, knowledge application to real-life and training scenarios, as well as group work and collaboration with peers. In addition to engaging in self-paced learning, participants in UNSSC online courses also benefit from live webinars with renowned experts from the UN, the private sector and academia, allowing real-time virtual interaction between the instructors and participants.

The instructor-led webinars for this course will take place every week between 2.00pm – 4.00pm CET or 8.00am – 10.00am EST. These live sessions are conducted on the WebEx platform with toll and toll-free numbers and/or ability to connect via the internet for the audio component; no special software is required.

Contents

- **Week 1:** How partnerships are vital to the 2030 Agenda.
- **Week 2:** The role of the private sector in implementing the 2030 Agenda.
- **Week 3:** How to pursue partnerships with the private sector: frameworks for action.
- **Week 4:** Due Diligence: protecting against reputational risk.
- **Week 5:** Engaging with the private sector: way forward.

Target Audience

UN staff, especially partnership specialists and officers. Development practitioners from governments, civil society, academia and the private sector.

Cost of Participation

The course fee covers the following:

- Unlimited access to course materials (video and key readings), recording of webinars and speakers' presentations;
- Participation in live webinars with renowned experts from the UN, the private sector and academia;

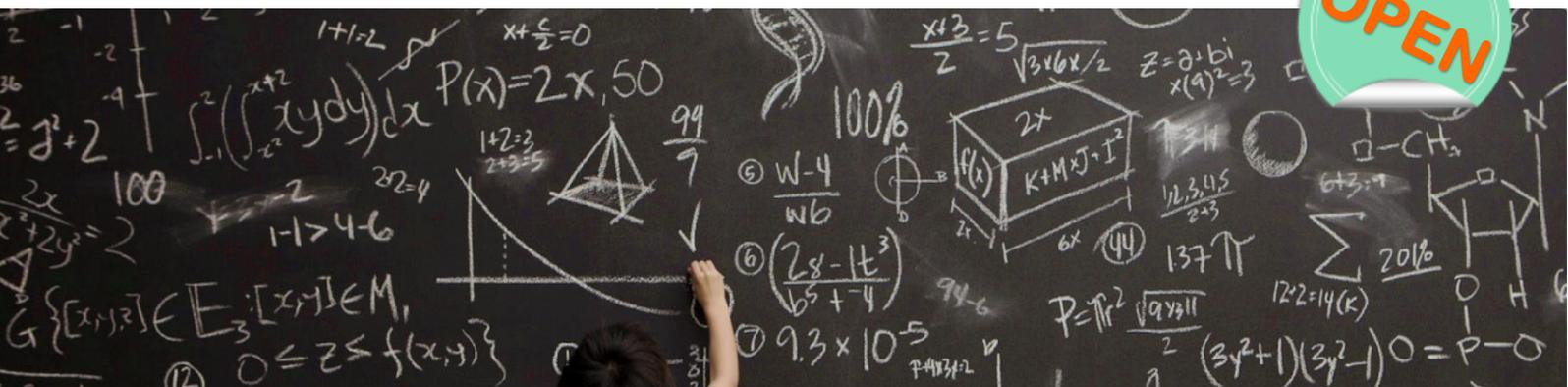
- Exposure to peer-to-peer learning process through group work and online asynchronous activities;
- Exclusive access to UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues.

Certificates of Attendance from the UN System Staff College will be awarded to participants, subject to completion of all modules and quizzes, successful submission of exercises and assignments, and full participation in all live online sessions and discussion forums for each topic covered in the course.



MEASURE

We recognize the importance of a coherent measurement language in the pursuit of the 2030 Agenda, which is reflected in our learning offerings



Leveraging Big Data for Sustainable Development

A training programme designed to strengthen the skills of UN staff and development practitioners in selecting, creating, using and interpreting data in support of the 2030 Agenda for Sustainable Development

Introduction

The course aims to help practitioners and policy-makers develop and implement Big Data innovation projects, policies, and partnerships in support of sustainable development objectives. Through a blend of teaching formats, including traditional instructor-led teaching, keynote speakers, and interactive and hands-on technical sessions, participants will learn the foundations of Big Data in the context of sustainable development and explore how to engage with Big Data in their daily work and life.

The broader and longer term objective is incentivising and enabling participants to contribute to a people-centred Big Data revolution—i.e. shape and leverage emerging Big Data ecosystem in ways that reflect and foster social progress and citizen empowerment across the globe, especially those of poor and vulnerable segments of societies.

Objectives

Upon the successful completion of this course, participants will:

- Heightened awareness of and interest in the main applications and implications of the most recent debates and advances in Big Data and sustainable development;
- An increased understanding and capacity to actively and constructively engage in and with Big Data in their work;

- Motivation and ability to create partnerships with various stakeholders within and outside of their organisation to develop effective, sustainable solutions using Big Data sources and methodologies;
- Skills to help apply course lessons and key concepts towards policy implementation and project development through session activities and adaptation of the Big Data and sustainable development course toolkit.

Course Methodology

Through guided activities and interactive project labs, participants will have the opportunity to design data-driven sustainable development projects and discuss the implications and impact of Big Data projects for the SDGs.

Contents

- **Day 1: Contexts and Concepts.** Understanding the foundations of Big Data for the development ecosystem;
- **Day 2: Methods and Tools.** Identifying Big Data methods and tools to translate sustainable development challenges to specific data questions;
- **Day 3: Design and Strategy.** Operationalising Big Data partnerships and policies by engaging stakeholders and communities through ethical practices and effective storytelling.

Target Audience

The course is open to UN and non-UN participants with an interest in Big Data and sustainable development-related issues and innovation. The course is designed primarily to the needs of project management professionals and staff with introductory to intermediate skills in statistics in economics.

Cost of Participation

The course fee covers the following:

- Three days of training with a balance of presentations, full group and small group work on case studies and exercises;
- Exclusive access to online resources on Big Data and Development;
- All course materials, resources and contacts.

In addition, thanks to the generous support of the Hewlett Foundation and in order to promote inclusive and multi-stakeholder participation, Data-Pop Alliance offers Fellowships covering the costs of the course to selected professionals from institutions in the public sector, civil society, and academia. If you meet this qualification, letters of interest in the course and what you hope to gain are welcome to trainings@datapopalliance.org.

All participants are expected to cover all travel and accommodation expenses associated with the course.

Certificates of Attendance from the UN System Staff College and Data-Pop Alliance will be awarded to participants who complete the course.



Measurements for Effective Results-Based Management

A tutored online course designed for UN and UN-affiliated staff that will enhance your competencies in designing, monitoring and evaluating projects and programmes for effective results-based management (RBM)

Introduction

Designed and delivered in collaboration with the ROI Institute (USA), this course enables effective results-based management (RBM) in UN system organisations by enhancing staff competencies in designing, monitoring and evaluating projects and programmes. It complements other UNSSC initiatives on RBM and evaluation by providing more in-depth, technical and skills-building learning on one of the key elements of RBM strategies: performance measurement.

Through a mix of theoretical learning, practical exercises and UN case studies, participants build skills in development measures, collecting and analysing data, reporting results, and using data to manage performance.

Objectives

Upon the successful completion of this course, participants will:

- Have gained an in-depth understanding of the relationship between measurement and effective RBM as well as the RBM process;
- Be able to identify stakeholder data needs and be able to develop performance measures/indicators reflective of stakeholder needs, as well as measurable programme objectives that reflect the intended performance measures/indicators;
- Be familiar with data analysis procedures and be able to select the appropriate procedure given the level of measurement and type of measure;

- Have learned how to communicate results of an evaluation project in practical terms;
- Have enhanced their knowledge and skills to use measurement results to improve programmes and make informed decisions.

Course Methodology

This UNSSC course is delivered entirely online in both synchronous and asynchronous modes combining exercises and offline assignments. The course includes self-paced components and live webinar discussions on WebEx. While being responsible for their own learning, participants will benefit from feedback and support from UNSSC and ROI institute throughout the duration of the course. The live instructor-led online sessions will take place once a week from 2:00 pm – 4:00 pm CET or 8.00 am – 10.00 am EST.

This course is delivered by UNSSC staff, along with:

- Dr Patti Phillips, President and CEO, ROI Institute
- Mr Jean Quesnel, ENAP Québec and Carleton University and former Director of Evaluation at UNICEF, IADB and CIDA
- Mr Tim Brock, ROI Institute

Contents

- **Week 1:** The first week gives participants a general overview of RBM and the imperatives for it, discussing the basic concepts and theories underpinning RBM. It includes the five paradigms of RBM and sheds light on RBM at project and programme level;
- **Week 2:** In week two, the course continues to explore the characteristics of RBM in more depth at the institutional and policy level;
- **Week 3:** The third week focuses on programme alignment introducing the results-based framework and explaining how to develop sound objectives and indicators;
- **Week 4:** This week looks at the indicators of achievement and the logical framework approach;
- **Week 5:** Once the indicators and objectives are set, the course continues, in week five, to address the issue of data collection, data analysis and the reporting of results;
- **Week 6:** The different learning modules are concluded in the last week with a session on UNDAF monitoring and evaluation. At the end of the course, all the different aspects are brought together to summarise how to develop a measurement plan and ensure effective results-based management for projects and programmes.

Target Audience

UN and UN-affiliated staff involved in project/programme management, including design, monitoring and evaluation.

Cost of Participation

The course fee covers the following:

- Unlimited access to course materials (video and key readings), recording of webinars and speakers' presentations;
- Participation in live webinars with renowned subject matter experts on sustainable development;
- Exclusive access to UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues.

Certificates of Attendance from the UN System Staff College will be awarded to participants subject to the completion of all modules and quizzes, successful submission of exercises and assignments, and full participation in all live online sessions and discussion forums for each topic covered in the course.



Results-Focused Programming



A comprehensive training programme to equip UN staff with the knowledge and skills to apply results-based management (RBM) principles in supporting UN programming processes

Introduction

To respond to the needs of the 2030 Agenda for increased accountability to support implementation, this course offers a mix of knowledge and skills for advancing the implementation of RBM, enhancing UN coherence, and strengthening the quality of UN common programming at the country level. Participants will become fully knowledgeable about RBM and its practical application, innovative ways and approaches to support the planning, implementation, monitoring and evaluation of UN sustainable development strategies and frameworks.

This four-day workshop focuses on the implementation of RBM's contribution on harmonising UN business practices, contributing to national efforts for achieving development results while implementing a common framework for interagency collaboration to support countries in programme design, implementation and management for results for sustainable development. Using case studies from UN programming processes around the world, it offers participants an opportunity to practise and internalise the approach.

Objectives

Upon the successful completion of this course, participants will:

- Have a common understanding of the 2030 Agenda for Sustainable Development, Paris Agreement on Climate Change, and the UN Reform and their implications for the UN System effective country-level interventions;
- Define UN System approach to results-based management;

- Be able to use specific RBM tools (theory of change, results frameworks) in planning, project/programme proposal drafting, monitoring, reporting, and evaluation.

Course Methodology

The course will adopt a blended format of instructional sessions and practical application.

Participants will complete mini-RBM projects starting from identifying a development challenge, elaborating its theory of change, risks and assumptions, creating its results framework, formulating results, targets and indicators to strengthen learning retention and application.

Course enrolment will be limited to 25 participants to maximise interaction with the course instructors and derive the most benefits out of small group work.

Contents

- **Day 1:** 2030 Agenda for Sustainable Development, UN Reform, UN Integrated Programming and Overview of RBM;
- **Day 2:** Theory of Change (from problem tree to solution pathway), RBM for strategic planning;
- **Day 3:** Results chain, Risks and Assumptions, Indicators, Results-based budgeting;
- **Day 4:** Managing for Results, Results Reporting;
- **Day 5:** Monitoring and Evaluation.

Target Audience

- UN strategic planners
- Chairs/members of UNDAF groups/results groups/task teams
- UN Coordination officers/advisors
- UN staff involved in project/programme management

Cost of Participation

The course fee covers the following:

- Five days of training with a balance of presentations and group work on case studies and exercises;
- Exclusive access to UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues;
- All course materials, resources and contacts.

Participants are expected to cover all travel costs related to their attendance in the course.

Certificates of Attendance from the UN System Staff College will be awarded to participants who complete the course.



LEAD

We create a space where leaders across sectors can hone their craft, becoming more effective and strategic facilitators, implementers, and leaders of transformational change



UN Country Teams (UNCT) Leadership Skills Course: Leveraging UN Country Teams for the 2030 Agenda

This executive five-day programme is designed for senior UN officials from UN Country Teams to engage with concepts and practices for an integrated approach to UN country support in the context of the 2030 Agenda. The course will build key skills and capabilities required for UN Leaders to drive the transformative Agenda, particularly communication and consensus building skills

Introduction

In direct response to the call by UN Secretary-General António Guterres to reposition the UN development system to deliver on the 2030 Agenda and to work towards “a new generation of Country Teams that are tailored to the specific needs of each country,” this course will enable senior UN officials of UN Country Teams to become strong sustainable development advocates and to meet the ambition of the 2030 Agenda for Sustainable Development in line with national priorities and needs.

Participants will deepen their knowledge, share practices and acquire key skills to drive the transformative 2030 Agenda. They will engage with relevant approaches to integrated policy support and cross-sectoral programming to adapt the country support their UN entities provide to enhance the delivery of nationally owned results. This programme builds negotiation, consensus building and communications skills, and presents concrete ways to apply these skills and capabilities in highly demanding country contexts. A field trip to illustrate practical approaches to sustainable development, as well as a high profile media training at the professional studios of the German broadcaster DW, will complement the intense training programme.

Objectives

Upon the successful completion of this course, participants will:

- Demonstrate a better understanding of the vision and principles underlying the 2030 Agenda and understand consequences for implementation, including through practical approaches to sustainable development;
- Demonstrate a better understanding of conceptual approaches to integrated policy support and programming;
- Demonstrate improved consensus building and negotiation skills;
- Apply the art of effective communication to improve the quality of dialogue with partners and stakeholders, increase advocacy and highlight results achieved by the UN and partners in the context of the 2030 Agenda.

Course Methodology

This face-to-face course combines inputs and lectures by subject matter experts and senior UN staff with opportunities for knowledge sharing and participatory exercises. Participants are led to apply their learning through 'real-life' UN case studies, team discussions and dialogues with the speakers.

Contents

Sustainable Development Vision and Principles; Challenges and opportunities of repositioning the UN System; Improving political acumen & negotiation skills; Strengthening communications and advocacy skills.

Target Audience

UN Country Team members at the level of P5 and above.

Cost of Participation

The course fee covers the following:

- Five days of training, including a field trip to illustrate practical approaches to sustainable development challenges;
- Exclusive access to UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues;
- All course materials, resources and contacts.

Participants are expected to cover all travel costs related to their attendance in the course.

Certificates of Attendance from the UN System Staff College will be awarded to participants who complete the course.



COMMUNICATE

We facilitate learning on effective communication and advocacy for sustainable development and engage alumni and the larger community in continuous discussions through diverse knowledge management platforms and training formats



Communicating as One

This course equips UN staff with tools and methods to communicate for results in the context of the 2030 Agenda. It will strengthen your outreach and advocacy skills, as well as your capacity to highlight the results achieved by the UN at the country level

Introduction

Designed in coordination with the UN Development Operations Coordination Office (UN DOCO), this course focuses on the Communicating as One pillar, which is part of the Standard Operating Procedures for Delivering as One. It will help deepen the understanding of the 2030 Agenda, adjustments in UN programming principles and the resulting changes in communication requirements in different contexts. It also provides lessons on how to effectively communicate progress made on the implementation and results of the 2030 Agenda and the Paris Agreement.

A second focus of the course lies in strengthening communication skills and competencies, through interactive modules led by journalists and media professionals.

Objectives

Upon successful completion of this course, participants will:

- Demonstrate a better understanding of the concept of sustainable development, the 2030 Agenda for Sustainable Development, as well as the Paris Agreement and related communication and outreach requirements;
- Be familiar with the Communicating as One pillar of the Standard Operating Procedures for Delivering as One, as well as the latest guidance on the development of the United Nations Development Assistance Framework;

- Understand the potential implications of the UN Secretary-General's report on repositioning the United Nations development system;
- Have enhanced their communication skills with regards to traditional and new media and will have identified concrete areas for personal improvement as well as a trajectory to address any shortcomings.

Course Methodology

The training programme will offer a mix of knowledge and skills for communicating effectively the progress made on the implementation and results of the 2030 Agenda and the Paris Agreement. The course will adopt a blended format of instructional sessions, experience sharing and peer-to-peer learning.

Contents

- **Day 1:** Overview of the 2030 Agenda and the Paris Agreement; Delivering as One and Standard Operating Procedures in the context of the 2030 Agenda for Sustainable Development: What is new?; Repositioning the UN development system: what is it about?; Strategic communication and partnership building;
- **Day 2:** Joint communication strategy and communication techniques: putting theory into practice; Communication with traditional and new media: interactive exercises and experience sharing; Perfecting your communication skills;
- **Day 3:** New approaches and tools to outreach and advocacy: visualization and use of accessible language; Use of social media within the parameters of the UN; Action planning.

Target Audience

UN staff in communication and advocacy related positions.

Cost of Participation

The course fee covers the following:

- Three days of training with a balance of presentations and group work on case studies and exercises;
- Exclusive access to UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues;
- All course materials, resources and contacts.

Participants are expected to cover all travel costs related to their attendance in the course.

Certificates of Attendance from the UN System Staff College will be awarded to participants who complete the course.

Learning Events



UN Summer Academy



An engaging five-day programme that fosters rich interaction on issues relevant to the work of the UN and its partners in the context of the 2030 Agenda and the Paris Agreement through panel discussions, solution oriented workshops, excursions and a share fair

Introduction

Leveraging the presence of 19 UN entities in Bonn, as well as numerous leading institutions in international development, the UN Summer Academy provides an exclusive opportunity for dialogue with professionals and thought leaders who are currently working towards the implementation of the 2030 Agenda and the Paris Agreement on a daily basis. The academy combines academic rigour with cutting-edge thinking, builds on renowned faculty and is open to professionals from all sectors. Participants discuss transformative approaches required for implementation and share multiple concrete examples and practices from diverse countries and stakeholder perspectives.

The solution oriented workshops called Application Labs foster peer-to-peer learning and the Share Fair provides a networking platform for participants to engage with different organisations and showcase the work of their organisations to an international audience.

In the course of the programme, participants also get the opportunity to engage in a day-long excursion which brings to the fore real-life examples of concrete sustainable development practices.

Objectives

Upon the successful completion of the UN Summer Academy, participants will:

- Have deepened their knowledge of the core substance and processes related to the 2030 Agenda, the Paris Agreement as well as the Financing for Development process;
- Have an increased awareness of the specific roles of different development partners as well as related cooperation opportunities;
- Have had a first-hand exposure to good practices in the area of sustainable development programming and implementation;
- Have gained knowledge and skills on building substantive and sustainable partnerships and enhancing their networks.

Course Methodology

The UN Summer Academy combines plenary sessions with interactive opportunities for knowledge exchange and experience sharing, leveraging the perspectives of diverse stakeholders. Through a Share Fair and an excursion, the programme provides participants with networking opportunities. The Application Labs provide participants with practical hands-on experiences.

Contents

The UN Summer Academy introduces conceptual approaches underpinning the notion of sustainable development, the Sustainable Development Goals, as well as the Paris Agreement under the United Nations Framework Convention on Climate Change.

The different sessions of solution-oriented workshops allows participants to explore the areas of their interest. The Share Fair brings together different actors and showcases the diversity of programmatic approaches and practices, and fosters networking.

During the excursion in the wider region of the state of North Rhine-Westphalia, participants get the opportunity to explore local projects, which combine various aspects of social, economic, and environmental considerations.

The Academy will also cater to participants' well-being by organising a rich cultural programme featuring the great opportunities in terms of culture and nature that the Bonn area provides.

Target Audience

UN staff, government representatives, civil society representatives, academics, business representatives, as well as a select number of Master and post-graduate students.

Cost of Participation

The course fee covers the following:

- Five days of training, including a full-day field trip to a sustainable development project;
- Exclusive access to UNSSC online social learning environment with training and supporting background materials, and the opportunity to stay connected with colleagues;
- All course materials, resources and contacts.

Participants are expected to cover all travel costs related to their attendance in the course.

Certificates of Attendance from the UN System Staff College will be awarded to participants who attend the Academy.



UN Reflection Series

A learning event that focuses on issues pertaining to the integration of sustainable development and multi-stakeholder approaches to delivering the 2030 Agenda and the Paris Agreement

Introduction

The UN Reflection Series is an annual learning event focusing on issues pertaining to the integration of sustainable development approaches from a substantive perspective as well as in terms of multi-stakeholder approaches to delivering the 2030 Agenda and the Paris Agreement. Its 2016 edition focused on the role of the UN System and other development partners vis-à-vis Middle Income Countries. The first Series welcomed a highly distinguished group of participants – UN staff, academics, development practitioners and policymakers – from 18 different countries located in Asia, Africa, Europe and the Americas. Conceived as an annual event, the reflection series also aims at building a corps of sustainable development alumni from different sectors, interested in continuing dialogue and collaboration on the topic beyond the event.

In 2016, the Series fostered active learning and knowledge sharing on the most effective approaches to advance sustainable development in Middle Income Countries. Middle Income Countries, as defined by the World Bank, are those countries with a GNI per capita of more than \$1,045 but less than \$12,736. Given the wide range, they are at different development stages. As a group, however, they are home to 72% of the world's poorest people. In the context of the 2030 Agenda, particular attention needs to be paid to these countries and their needs in order to leave no one behind. In view of this, the Series offered participants the opportunity to reflect on different issues such as the normative role of the UN; South-South and Triangular Cooperation; policy advice and upstream engagement; as well as the role of civil society in development cooperation in Middle Income

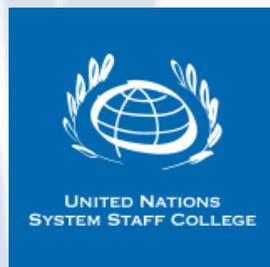
Countries. The Series provided various learning spaces – such as seminars, roundtable discussions, high-level panels, and practical-oriented clinics – to facilitate participants’ interactions.

This event is organised by the United Nations System Staff College, in collaboration with the UN Development Operations Coordination Office (UN DOCO), and the Hertie School of Governance.

Objectives

Upon successful completion of this course, participants will:

- Have deepened their understanding about the substance and key features of the 2030 Agenda and the Paris Agreement, including relevant processes and opportunities for multi-stakeholder engagement;
- Have deepened their knowledge with regards to the specific focus topic;
- Have reflected upon challenges and opportunities regarding partnerships development in the context of the topic discussed;
- Be cognisant of the drive and different roles of different development actors;
- Have enhanced the knowledge and skills to build substantive and sustainable partnerships and enhance their networks.



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The United Nations System Staff College (UNSSC) is the primary provider of interagency training and learning for staff of the United Nations system. Its overall objective is to promote and support UN inter-agency collaboration, increase the operational effectiveness of the UN system as a whole and provide UN staff with the required skills and competencies to face today's global challenges.

UNSSC conducts a variety of learning and training activities, in Turin and Bonn, UN Headquarters as well as at the regional and country levels. All such activities effectively respond to the cross-agency, far-reaching reform agenda of the United Nations.