

Micro-Credential Study Plan

- 1. Title:** Theories of Change
- 2. Audience:** Evaluation Managers
- 3. Level** Intermediate level (M&E Officers P2/NOB/P3/P4; Evaluation Officers P3/P4)
- 4. Prior knowledge and or/skills that a learner needs to have including pre-requisite micro-credentials**

This course is designed to provide evaluation managers with the basic knowledge on theories of change and how they will need to effectively integrate them into their evaluation work. No prior knowledge or skills are needed. However, having had some exposure and level of familiarity using theories of change prior to the course may help participants get the most out of the training, as they will be able to bring their real-world work experience into their learning journey.



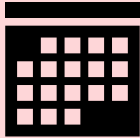
5. Learning Outcomes

Upon successful completion of the course, participants will be able to:




- Describe what Theories of Change (ToC) are and how they are used within intervention design, implementation, and evaluation;
- Iteratively construct and/or reconstruct a ToC, incorporating relevant theory, research, and/or stakeholder input;
- Review a ToC to check that it is (or remains) relevant and explicitly outlines the expected changes and assumptions along the causal pathways.

6. Curricula




MODULE 1: INTRODUCTION TO THEORIES OF CHANGE

ORIENTATION SESSION	READ AND DISCUSS	VIDEO LESSONS	QUIZ
 <p>All participants will be invited to a 30-minute orientation session. The session will take place during the week of 18 May.</p>	 <p>Participants will read selected assigned excerpts from publications on theories of change and answer the questions proposed by the instructors in the forums.</p>	 <p>Participants will watch pre-recorded video lessons on the importance of theories of change and their different uses.</p>	 <p>Participants will test their knowledge through a multiple-choice quiz.</p>




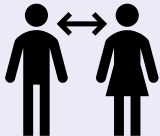
MODULE 2: KEY STEPS IN CONSTRUCTING AND REVISING THEORIES OF CHANGE

READ AND DISCUSS	VIDEO LESSONS	THEMATIC LIVE SESSION
 <p>Participants will read selected assigned excerpts from publications on theories of change and answer the questions proposed by the instructors in the forums.</p>	 <p>Participants will watch pre-recorded video lessons on different ways of visualizing theories of change and the strengths and weaknesses of different approaches.</p>	 <p>All participants will attend a dynamic synchronous session on the key steps in developing / reconstructing a theory of change. The webinar will take place during the week of 1 June.</p>


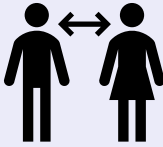
MODULE 3: VISUALLY DEPICTING THEORIES OF CHANGE

READ AND DISCUSS	VIDEO LESSONS	ON-THE-JOB ASSIGNMENT
 <p>Participants will read selected assigned excerpts from publications on theories of change and answer the questions proposed by the instructors in the forums.</p>	 <p>Participants will watch pre-recorded video lessons on different ways of visualizing theories of change and the strengths and weaknesses of different approaches.</p>	 <p>Participants will practice key module concepts through an on-the-job practice.</p>

MODULE 4: CRITICALLY REVIEWING A THEORY OF CHANGE

READ AND DISCUSS	THEMATIC LIVE SESSION	GROUP ASSIGNMENT	MENTORING SESSION
 <p>Participants will read selected assigned excerpts from publications on theories of change and answer the questions proposed by the instructors in the forums.</p>	 <p>Learners will participate in a dynamic synchronous session to cover key concepts around critically reviewing a theory of change. The session will take place during the week of 6 July.</p>	 <p>Each learner will be asked to select a theory of change (ToC) for this group assignment. Learners will then pair up to critically review each other's ToC using a pre-defined Rubric.</p>	 <p>Modules activities and group assignment will be reviewed and discussed with the instructor during a mentoring session.</p>

MODULE 5: REVISING A THEORY OF CHANGE

ON- THE-JOB ASSIGNMENT	MENTORING SESSIONS
 <p>During this module, participants will work on revising a theory of change for their selected project, incorporating feedback received from the other participants and instructor in previous activities.</p>	 <p>Before submission, the revised Theory of Change will be presented and discussed with the mentor.</p>