

Micro-Credential Study Plan

1. **Title:** Evaluability Assessment (EA)
2. **Audience:** Evaluation Managers, Evaluation Officers, and Research Analysts providing substantive support to evaluations
3. **Level:** Intermediate level (M&E Officers P2/NOB/P3/P4; Evaluation Officers P3/P4)
4. **Prior knowledge and/or skills that a learner needs to have including prerequisite micro-credentials**

Knowledge	Skills
<p>Basic knowledge of the key components of evaluation design in general, and in the WFP context in particular. This includes a basic knowledge of the relationships among evaluation purpose and questions, evaluation scope and context, data sources, data collection methods (including indicators and measures), and uses for a particular evaluation.</p>	<p>This course assumes that learners have basic skills in evaluation design, including developing an evaluation matrix based on evaluation questions, identifying lines of enquiry based on evaluation questions, selecting the most appropriate key measures or data sources to inform lines of enquiry based on possible sources, and developing data collection tools. This course will focus on building skills to use and assess an EA.</p>




5. Learning Outcomes

Upon successful completion of the course, participants will be able to:

- Define EA, its purposes and uses;
- Use EA to shape evaluation planning processes through developing EA assessment tools;
- Assess the use of EA for improving an evaluation design, including strategies that support evaluation quality and use.

6. Curricula




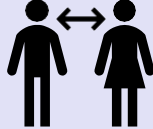
MODULE 1: UNDERSTANDING DIFFERENT PERSPECTIVES ON EVALUABILITY ASSESSMENT

ORIENTATION WEBINAR	VIDEO LESSONS AND READINGS	DISCUSSION FORUM
 <p>Participants will join an Orientation webinar with instructors and UNSSC team. The session will take place during the week of 25 May.</p>	 <p>Participants will watch pre-recorded video lessons and read selected publications which provide definitions of EA, purposes, and uses. Learners will test their knowledge through quizzes.</p>	 <p>Learners will reflect on past understanding and experiences they had with EA and respond to specific questions in a forum.</p>

MODULE 2: CONDUCTING QUALITY EVALUABILITY ASSESSMENTS

DISCUSSION FORUM	THEMATIC WEBINAR	ON-THE-JOB ASSIGNMENT	MENTORING SESSION
 <p>Participants will read selected publications and share their reflections in dedicated forums.</p>	 <p>All participants will attend a dynamic synchronous session with group exercises and discussions. The webinar will take place during the week of 15 June.</p>	 <p>Participant will be able to practice key module concepts through an assignment.</p>	 <p>Modules activities and assignment will be reviewed and discussed with a mentor.</p>

MODULE 3: USING EVALUABILITY ASSESSMENT TO IMPROVE EVALUATION DESIGN

DISCUSSION FORUMS	THEMATIC WEBINAR	ON-THE-JOB ASSIGNMENT	MENTORING SESSION
 <p>Participants will read selected publications and share their reflections in dedicated forums.</p>	 <p>All participants will attend a dynamic synchronous session with group exercises and discussions. The webinar will take place during the week of 20 July.</p>	 <p>Participant will be able to practice key module concepts through an on-the-job assignment.</p>	 <p>Modules activities and assignment will be reviewed and discussed with a mentor.</p>