



Innovating the UN for Agenda 2030

This unique forum of new ideas and practices organised in collaboration with the *Woodrow Wilson School of Public International Affairs*, Princeton University, will challenge you as UN leaders to think creatively and to rapidly and inventively contribute to the global changes by anticipating challenges, designing incentives, and changing institutional cultures.

#Change & Innovation #Leadership #2030 Agenda #Change management #face-to-face #Up to 1 week

Introduction

This 3-day executive education programme in partnership with “Innovations for Successful Societies” of the *Woodrow Wilson School of Public and International Affairs* at Princeton University will explore new, innovative approaches to accelerate a successful implementation of Agenda 2030.

Being launched in the midst of a wave of proposed reforms of how the UN works, this forum is specifically designed to expose participants to micro and macro approaches to change, innovation and leadership relevant to UN Leaders and tested in a range of environments – from development and science to finance and supply chain management.

The main themes revolve around 1) Thinking creatively to come up with innovative solutions. 2) Organizing the workplace to foster and implement innovation. 3) Strategy: Treading new paths within the UN system.



Where Princeton University (New Jersey)



When 04 Oct - 06 Oct 2017



Fee 4000 USD



Duration 3 days



Enrollment deadline 29 Sep 2017



Contact leadership@unssc.org



Language English

Objectives

Upon successful completion of this course, participants will have been immersed in the knowledge and practice of:

1. anticipating challenges, designing incentives, changing institutional cultures;
2. innovative thinking and creative problem-solving in organizations;
3. examples of recent innovation within and outside of the UN;
4. focussing on personal strengths to develop strategies for change;
5. creative ways to finance the SDGs from the private sector;
6. building a thorough understanding of how leaders create, protect and sustain an environment for change;
7. introducing and sustaining new ways of working in an organization.

Course Contents

- Day 1: The individual
 - Creative thinking and new ways to solve problems: the habits of successful innovators and the 5 discovery skills.
 - Thinking creatively about financing the SDGs and improving disaster response.
- Day 2: Organizations
 - Fostering and sustaining innovation and creative problem-solving in organizations: lessons from science.
- Day 3: The UN and its ecosystem: what is next for UN Leaders?
 - Case discussion, talks (“Bloomberg philanthropies on innovation” and “The habits of successful innovators”), and group presentations.
 - Introducing and sustaining institutional reform at the UN - panel discussion and interaction with ideas presented in previous session.

Course Methodology

This 3-day intensive forum combines presentations, case studies, group works, discussions, practical exercises and simulations. Participants will be leaving the programme with several roadmaps for immediate application in their roles and their organizations.

Participants will further benefit from the vibrant university environment, student encounters and the opening of the new Princeton Arts Centre with a multi-day festival.

Target Audience

This programme is designed especially for staff at senior level (P5 and above) from the UN and affiliated organizations. This programme is complementary to UNSSC’s ‘UN Leaders Programme’ and is aimed at people who have already begun to explore their leadership potential.

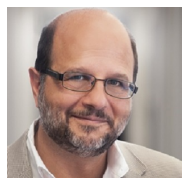
Cost of participation

The course fee of 4,000 USD covers the following:

- 3-day programme;
- course materials and presentations;
- lunches, one aperitif and coffee breaks.

Participants or their sponsoring organizations are expected to cover all travel and accommodation costs related to their attendance in the programme. A group booking has been made in a nearby hotel at a special rate.

Faculty



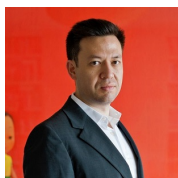
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Jepson



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Prof. Jennifer
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