United Nations System Staff College

Knowledge Centre for Sustainable Development

COURSE OVERVIEW

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The Knowledge Centre for Sustainable Development, officially opened in January 2016 in Bonn Germany, has been established by the United Nations System Staff College to respond to the comprehensive learning, training, and knowledge management needs of UN Staff and UN partners in the context of the 2030 Agenda for Sustainable Development and the Paris Climate Change Agreement.

The 2030 Agenda, including the Sustainable Development Goals, along with the Paris Agreement forms the most comprehensive blueprint to date for eliminating extreme poverty, reducing inequality, and protecting the planet. Together with the Addis Ababa Action Agenda, and the Sendai Framework for Disaster Risk Reduction, these documents constitute an integral plan of action for people, our planet, and prosperity which requires all countries and stakeholders to act in concert.

People are the greatest asset of the United Nations. Continuous support must be offered to develop their skills and competencies to take the sustainable development and climate change agendas forward.

What we do

The UNSSC Knowledge Centre fosters collaborative and interdisciplinary learning while building on the College’s expertise and the wealth of knowledge on sustainable development in UN agencies, academic institutions and think tanks. The Centre’s role in inter-agency learning, knowledge-sharing, and knowledge management strengthens system-wide coherence and increases operational and conceptual capacity of UN staff and partners.
Course Overview 2017

In response to the 2030 Agenda and the Paris Agreement and recognizing the importance of integration, both from a thematic as well as an inter-agency perspective, the UNSSC Knowledge Centre for Sustainable Development brings together representatives from across the spectrum of UN entities. In view of the call for more systematic multi-stakeholder engagement and partnerships, an increasing number of our courses also welcome the participation of representatives from the private sector, philanthropic foundations, academia and civil society. These courses foster dialogue, enhance the sharing of good practices and leverage the comparative advantages of different partners in implementing the new agenda. Courses open to all stakeholders are marked as

The Knowledge Centre offers online as well as face-to-face courses. Face-to-face courses combine lecture style sessions delivered by subject matter experts with interactive and participatory modules, leveraging the expertise of participants and enhancing their understanding of the realities of the respective entities represented in a course. Online courses combine live webinars with renowned experts on Sustainable Development with knowledge application to real-life and training scenarios, as well as group work and collaboration, thus strengthening cooperation among course participants from different entities.

Please see our Course Calendar for a list of all our courses.
Course Calendar

Courses Open to All

<table>
<thead>
<tr>
<th>Courses in 2017</th>
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<tbody>
<tr>
<td>Foundational Course on the 2030 Agenda for Sustainable Development (1st edition)</td>
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<tr>
<td>Foundational Course on the 2030 Agenda for Sustainable Development (2nd edition)</td>
</tr>
<tr>
<td>Close the Loop - SDG 12 Online Course</td>
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<tr>
<td>Leveraging Big Data for Sustainable Development (1st edition)</td>
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<tr>
<td>UN Summer Academy</td>
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<tr>
<td>Foundational Course on the 2030 Agenda for Sustainable Development (3rd edition)</td>
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<tr>
<td>UN Catalytic Support to South-South &amp; Triangular Cooperation in Implementing the 2030 Agenda</td>
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<tr>
<td>Leveraging Big Data for Sustainable Development (2nd edition)</td>
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<tr>
<td>Stakeholder Engagement and Consensus Building for Sustainable Development</td>
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<tr>
<td>Engaging with Faith Organisations and Communities for Sustainable Development</td>
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<tr>
<td>Leading in Sustainable Development</td>
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<td>UN-Private Sector Partnerships</td>
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1Updated as of 10 October 2017
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<thead>
<tr>
<th>Course</th>
<th>Dates</th>
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<tr>
<td><strong>Building Partnerships for Sustainable Development</strong></td>
<td>7 Mar – 10 Mar 2017 (4 days)</td>
<td>Bonn, Germany</td>
</tr>
<tr>
<td><strong>Communicating as One on Sustainable Development</strong></td>
<td>16 May – 18 May 2017 (3 days)</td>
<td>Bonn, Germany</td>
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<tr>
<td><strong>Measurements for Effective Results-Based Management (1st edition)</strong></td>
<td>5 Jun – 14 Jul 2017 (6 weeks)</td>
<td>Online</td>
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<tr>
<td><strong>Results-Based Management Training</strong></td>
<td>11 Jul – 14 Jul 2017 (4 days)</td>
<td>Turin, Italy</td>
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<tr>
<td><strong>UN Country Programming in the Context of the 2030 Agenda</strong></td>
<td>5 Sep – 8 Sep 2017 (4 days)</td>
<td>Bangkok, Thailand</td>
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<tr>
<td><strong>Measurements for Effective Results-Based Management (2nd edition)</strong></td>
<td>2 Oct – 10 Nov 2017 (6 weeks)</td>
<td>Online</td>
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<tr>
<td><strong>Monitoring and Evaluation for Sustainable Development</strong></td>
<td>7 Nov – 10 Nov 2017 (4 days)</td>
<td>Turin, Italy</td>
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<tr>
<td><strong>Human Rights-Based Approach to Development Programming</strong></td>
<td>Dates tbc</td>
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Courses Open to All
Foundational Course on the 2030 Agenda for Sustainable Development

An online course that introduces participants to key conceptual and practical aspects of sustainable development and the 2030 Agenda, while covering issues of means of implementation, localisation of the agenda, and review and follow-up framework.

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<tr>
<td>Fee</td>
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<td>Duration</td>
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1st Edition

When 20 Feb – 24 Mar 2017
Enrolment deadline 17 Feb 2017

2nd Edition

When 8 May – 9 Jun 2017
Enrolment deadline 24 Apr 2017

3rd Edition

When 11 Sep – 13 Oct 2017
Enrolment deadline 28 Aug 2017

Overview

The foundational course equips participants with a sound understanding of the concept of sustainable development as well as the vision and principles of the 2030 Agenda. It explores the three pillars of sustainable development while taking a look at the inter-linkages between climate change, planetary boundaries, social inclusion and human rights. It also identifies key lessons from the implementation of the Millennium Development Goals and the significant differences in the new agenda.
Over a duration of five weeks, the various modules of this course will focus on the new elements of the 2030 Agenda; how to implement and develop strategies to localise the agenda; and the role of data in the review and follow-up framework.

This course is developed by the UNSSC Knowledge Centre for Sustainable Development in partnership with the UN Sustainable Development Solutions Network (SDSN). Thanks to the generous contribution of the Federal Republic of Germany, this course is offered at a reduced price of USD 500.

**Learning Objectives**
Upon successful completion of this course, participants will:

- Benefit from an in-depth understanding of the 2030 Agenda including the features and role of the SDG results framework, means of implementation and global partnerships;
- Be able to analyse the role of the UN as well as other stakeholders in supporting national implementation of the 2030 Agenda;
- Be equipped with an understanding the SDG review and follow-up framework;
- Demonstrate an improved understanding of the role they can play at a personal and institutional level in contributing to the implementation of the SDGs.

**Methodology**
In contrast to the less collaborative format of traditional Massive Open Online Courses (MOOCs), UNSSC online courses combine tutored components with synchronous and asynchronous activities, comprising approximately two hours of knowledge acquisition, two hours of knowledge application to real-life and training scenarios, as well as group work and collaboration with peers. In addition to engaging in self-paced learning, participants in UNSSC online courses also benefit from live webinars with renowned experts on sustainable development, allowing real-time virtual interaction between the instructors and participants.

The instructor-led webinars for this course will take place every week between 2:00 pm – 4:00 pm CET or 8.00 am – 10.00 am EST. These live sessions are conducted on the WebEx platform with toll and toll-free numbers and/or ability to connect via the internet for the audio component; no special software is required.
Contents

➢ **Week 1: Vision and principles of the new agenda.** Three pillars of sustainable development, including modules taking an in-depth look at topics such as climate change, planetary boundaries, social inclusion, and human rights.

➢ **Week 2: SDG Results Framework.** Overview of the history of the SDGs and importance of a truly integrated approach to goal-based planning for sustainable development.

➢ **Week 3: Means of implementation (financing for development, global partnership and global governance).** Means of implementation and guiding principles related to the topics of finance, governance, and partnerships as they relate to the SDGs.

➢ **Week 4: Localisation of the 2030 Agenda and design of national strategies.** Designing national and local strategies in alignment with the 2030 Agenda including useful tools and also the role of technology and innovation in sustainable development.

➢ **Week 5: Review and Follow-up framework.** The 2030 Agenda’s follow-up and review system as well as a module on the data revolution as it relates to sustainable development.

**Target Audience**

UN staff and development practitioners.

**Cost of Participation**

The course fee covers the following:

- Unlimited access to course materials (video and key readings), recording of webinars and speakers’ presentations.
- Participation in live webinars with renowned experts on sustainable development.
- Exposure to peer-to-peer learning process through group work and online asynchronous activities.
- Exclusive access to our online learning platform with training and supporting background materials, and the opportunity to stay connected with colleagues.

Certificates of Participation will be awarded to participants, subject to completion of all modules and quizzes, successful submission of exercises and assignments, and full participation in all live online sessions and discussion forums for each topic covered in the course.
Close the Loop – SDG 12 Online Course

An online course that provides participants with hands-on understanding of sustainable consumption and production and its role as a stand-alone sustainable development goal in the implementation of the 2030 Agenda for Sustainable Development.

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Overview
Focused on SDG 12, this online course is designed and delivered in partnership with the Collaborating Centre on Sustainable Consumption and Production (CSCP) - a Think and Do tank that works with businesses, policy makers, partner organisations and civil society towards a sustainable planet. Ensuring sustainable consumption and production patterns is crucial in advancing a sustainable development agenda that is truly universal in its nature and scope. SDG 12 holds a critical position in the broader context of the SDG results framework. With connections with most other goals, SDG 12 has a critical impact on the interrelation between planetary boundaries, increasing demand for energy, food, water and global population dynamics. Through real-life scenarios and live webinars with key experts on the topic, participants will be able to explore and work on key issues related to sustainable consumption and production (SCP) behaviours, circular economy and a sustainable lifestyle.

Learning Objectives
Upon successful completion of this course, participants will:

- Be able to identify the key elements of Sustainable Consumption and Production and their relevance for Sustainable Development;
- Be able to analyse production and consumption practices that offer relevant insights for action planning;
- Understand the relevance of sustainable business models and lifestyles for the overall SDG agenda;
• Be aware of different tools and indicators developed through partnerships towards SCP;
• Be able to relate concrete actions to the targets of SDG 12.

Methodology
In contrast to the less collaborative format of traditional Massive Open Online Courses (MOOCs), UNSSC online courses combine tutored components with synchronous and asynchronous activities, comprising approximately two hours of knowledge acquisition, two hours of knowledge application to real-life and training scenarios, as well as group work and collaboration with peers. In addition to engaging in self-paced learning, participants in UNSSC online courses also benefit from live webinars with renowned experts on sustainable consumption and production, allowing real-time virtual interaction between the instructors and participants.

The instructor-led webinars for this course will take place every week between 2:00 pm – 4:00 pm CET or 8.00 am – 10.00 am EST. These live sessions are conducted on the WebEx platform with toll and toll-free numbers and/or ability to connect via the internet for the audio component; no special software is required.

Contents
This 6-week course brings together theory with hands-on examples and is designed with gamification elements of “serious fun” in order to enhance an experiential learning process. These elements comprise individual access to information, reflection, team-work and creative problem-solving. The components of the course are denominated as “loops” as they represent the graphic visualisation of SDG 12 as well as the interconnectedness between all the elements comprising this topic.

Content Loops:

➢ **Loop 1 (weeks 1 and 2):** Understanding Sustainable Consumption and Production.
➢ **Loop 2 (weeks 3 and 4):** Sustainable Consumption and Production in practice.
➢ **Loop 3 (weeks 5 and 6):** Sustainable Consumption and Production as a SDG.

Target Audience
UN staff and development practitioners.
Cost of Participation
The course fee covers the following:

• Unlimited access to course materials (video and key readings), recording of webinars and speakers’ presentations.
• Participation in live webinars with renowned experts on sustainable consumption and production.
• Exposure to peer-to-peer learning process through group work and online asynchronous activities.
• Exclusive access to our online learning platform with training and supporting background materials, and the opportunity to stay connected with colleagues.

Certificates of Participation will be awarded to participants, subject to completion of all modules and quizzes, successful submission of exercises and assignments, and full participation in all live online sessions and discussion forums for each topic covered in the course.
Leveraging Big Data for Sustainable Development

A training programme designed to strengthen the skills of UN staff and development practitioners in selecting, creating, using and interpreting data in support of 2030 Agenda for Sustainable Development.

**Overview**

The course is offered with a view to strengthen the skills of UN staff and key partners in selecting, creating, using and interpreting data and statistics, and this will be done with a particular focus on public policy-making and implementation, building on both traditional methods of data analytics as well as more recent applications related to, for instance, mobile technology, crowdsourcing and big data.

The course is designed and delivered in partnership with the Data Pop Alliance, a global coalition on Big Data and development created by The Harvard Humanitarian Initiative, MIT Media Lab and the Overseas Development Institute along with the Flowminder Foundation to bring together researchers, experts, practitioners, and activists to promote a people-centred Big Data revolution through collaborative research, capacity building, and community engagement.
Learning Objectives
Upon successful completion of this course, participants will:

- Have an increased understanding and capacity to actively and constructively engage in and with Big Data in their work within and outside of their organisations;
- Have heightened awareness of and interest in the key terms and parameters, applications and implications of the most recent debates and advances in Big Data and development;
- Have easier access to high-quality resources and materials provided during the course and will be better able to further disseminate and explain this material to their colleagues and anyone interested in learning about Big Data and development.

Methodology
The training programme will use a blend of teaching and learning modalities, including traditional presentations, a keynote, interactive technical tutorials, group work and a Data Expedition.

Contents
- **Day 1: Crumbs.** Key terms and buzzwords in the big data and development landscape. The significance of big data within the data revolution and the 2030 Agenda in relation to open data and official statistics.
- **Day 2: Capacity.** Tools and methods to collect, aggregate and analyse data, as well as modalities and processes of data generation and use across multiple sources.
- **Day 3: Communities.** Overview of actors involved in generating, governing and using data. Use data to shape discussions and decisions. Identification of potential critical biases and flaws in data-driven approaches.
- **Day 4: Partnership and Big Data.** Public and private partnership on big data and due diligence.

Target Audience
The course is open to UN and Non-UN participants with background and interest in big data and development-related issues and innovation.

Cost of Participation
The course fee covers the following:

- Four days of training with a balance of presentations, full group and small group work on case studies and exercises.
- Exclusive access to online resources on Big Data and Development.
- All course materials, resources and contacts.
Certificates of Attendance from the UN System Staff College and Data-Pop Alliance will be awarded to participants who complete the course.
UN Summer Academy

An engaging 5-day programme that fosters rich interaction on issues relevant to the work of the UN and its partners in the context of the 2030 Agenda and the Paris Agreement through panel discussions, workshops, excursions and application laboratories.

Overview

The UN Summer Academy 2017 is titled “Localising the 2030 Agenda”. The Academy, which has been organised by the United Nations System Staff College (UNSSC) every year since 2012, prides itself on offering executive education, learning and knowledge exchange. It is intended for practitioners, policy makers and researchers working on furthering the core notions of sustainable development, as well as those actively engaged with the UN system in their daily lives. The 2017 edition of the Summer Academy will focus on ways to implement the 2030 Agenda at national, regional and local levels, examining the particular role of cities and local authorities in the process.

Participants will have ample opportunities to listen to renowned speakers, engage in workshops and interactive sessions and network among each other. Highlights of the academy include an excursion and other exciting opportunities to discover Bonn and its region from a sustainability perspective.

Leveraging the presence of 19 UN entities in Bonn, as well as numerous leading institutions in international development, the academy provides an unprecedented opportunity for dialogue with thought leaders who are currently guiding and inspiring the work of the UN. The academy combines academic rigour with cutting-edge thinking to provide a platform for participants to engage in discussions on issues of relevance for the work of the UN and its partners in the context of the 2030 Agenda.

Thanks to a generous contribution from the Federal Republic of Germany, the UN Summer Academy can be offered at a reduced price of 1,000 USD.
Learning Objectives

Upon successful completion of this course, participants will:

- Have deepened their knowledge of the core substance and processes related to the 2030 Agenda, the Paris Agreement as well as the Financing for Development process;
- Have an increased awareness of the specific roles of different development partners as well as related cooperation opportunities;
- Have had a first-hand exposure to good practices in the area of sustainable development programming and implementation;
- Have gained knowledge and skills on building substantive and sustainable partnerships and enhancing their networks.

Methodology

The UN Summer Academy combines plenary sessions with interactive opportunities for knowledge exchange and experience sharing, leveraging the perspectives of diverse stakeholders. Through a Share Fair and an excursion, the programme provides participants with networking opportunities.

Contents

The topic for the UN Summer Academy 2017 is Localising the 2030 Agenda.

As part of the UN Summer Academy, a Share Fair is envisaged, which will bring together different German and regional actors and initiatives across different sectors, to showcase the diversity of programmatic approaches and practices and foster networking. As a special feature in 2017, the City of Bonn will present its unique project partnerships with cities around the world, strengthening local implementation of sustainability principles and climate partnerships. During an excursion in the wider region, participants will explore local projects, which combine social, economic and environmental considerations in an exemplary way.

The academy will also cater to the participants’ well-being by organising a rich cultural programme featuring the great opportunities in terms of culture and nature the Bonn area provides.

Target Audience

UN staff, government representatives, civil society representatives, academics, business representatives, as well as a select number of Master and post-graduate students.
Cost of Participation

The course fee covers the following:

- Five days of training, including a half-day excursion to a sustainable development project.
- Exclusive access to our online learning platform with training and supporting background materials, and the opportunity to stay connected with colleagues.
- All course materials, resources and contacts.

Participants are expected to cover all travel costs related to their attendance in the course. Accommodation in a hotel in town will be booked in advance by the UNSSC; however, accommodation expenses will be borne by the participants.

Certificates of Attendance from the UN System Staff College will be awarded to participants who complete the course.
UN Catalytic Support to South-South & Triangular Cooperation in Implementing the 2030 Agenda

This course equips you with a sound understanding of the key principles of South-South and Triangular Cooperation, as well as the tools and methods to mobilise partnerships in the context of the 2030 Agenda.

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Overview

In view of the growing relevance of South-South Cooperation within the 2030 Agenda for Sustainable Development, the UNSSC Knowledge Centre for Sustainable Development offers this new course in close cooperation with the UN Office for South-South Cooperation (UNOSSC), with additional faculty from the Islamic Development Bank and the South Centre. The course builds a common understanding of the theory and practice of South-South and Triangular Cooperation (SS&TC) as a means of development cooperation. It equips participants with the key principles, tools and methods needed to comprehend the challenges and opportunities inherent in the approach, as well as to better understand the roles of different actors involved and to mobilise relevant partnerships. It explores the catalytic role the UN can play in helping to further promote the South-South Cooperation agendas of its member states and development partners as a whole.

The course expands its coverage beyond individual UN staff and UN Country Team members to governments and institutional focal points on South-South and Triangular Cooperation.

Learning Objectives

Upon successful completion of this course, participants will:

- Understand the foundations and the modalities of the South-South & Triangular Cooperation approach in the context of the 2030 Agenda for Sustainable Development;
- Be familiar with the most recent tools and methods in the area of SS&TC;
- Be able to effectively apply SS&TC in advancing the national development priorities and implementation of the 2030 Agenda in their respective host countries.

**Methodology**
Through interactive and participatory sessions, combined with inputs from subject matter experts from around the world, participants will share practices and explore ways to enhance political, economic, social and technical collaboration across the three pillars of sustainable development and to mobilise relevant partnerships.

**Contents**
- **Day 1**: Understanding SS&TC in the context of the 2030 Agenda and Paris Agreement.
- **Day 2**: National stock-taking. Building practical SS&TC programmes in support to national priorities.
- **Day 3**: SS&TC initiatives in the field. Way Forward.

**Target Audience**
UN staff and development practitioners.

**Cost of Participation**
The course fee covers the following:
- Three days of training with a balance of presentations and group work on case studies and exercises.
- Exclusive access to our online learning platform with training and supporting background materials, and the opportunity to stay connected with colleagues.
- All course materials, resources and contacts.

Participants are expected to cover all travel costs related to their attendance in the course. Accommodation in a hotel in town will be booked in advance by the UNSSC; however, the accommodation costs will be borne by the participants.

Certificates of Attendance from the UN System Staff College will be awarded to participants who complete the course.
Stakeholder Engagement and Consensus Building for Sustainable Development

A course that will equip you with knowledge and skills for assessing, engaging and convening multi-stakeholder partnerships and initiatives.

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Overview
Designed and delivered in partnership with the Consensus Building Institute (CBI) - a not-for-profit organisation founded in 1993 by leading practitioners and theory builders in the fields of negotiation and dispute resolution and affiliated with Harvard and MIT - this course provides an in-depth overview of strategies for assessing, designing and convening multi-stakeholder partnerships and initiatives. Through case studies and realistic simulations, participants will deepen their skills in:

- Framing sustainable development goals (SDGs and others) in ways that motivate constructive stakeholder engagement;
- Identifying and assessing key stakeholders on sustainable development issues, and understanding how to leverage areas of potential agreement and address possible conflicts;
- Joint fact finding and analysis to resolve disputed facts and projections, clarify interactions among economic, environmental and social drivers, and model the possible economic, social and environmental impacts of proposed policies and actions;
- Interest-based negotiation and mediation to resolve conflicting interests;
- Dialogue, trust and relationship building strategies to address underlying conflicts in values, identities and historical legacies.

Participants will also apply frameworks and tools directly to their own current and ongoing challenges, with faculty and peer feedback. On-demand post-programme coaching and advising services may also be made available.
Learning Objectives
Upon successful completion of this course, participants will:

- Understand sustainable development as an ongoing process of negotiation, consensus building and partnership building among stakeholders with diverse economic, environmental and social interests and values;
- Have examined the SDGs as an unprecedented opportunity and challenge for consensus building and partnership;
- Have an understanding of principles, strategies and tools for goal framing and stakeholder assessment through interactive cases, role plays and exercises;
- Have practised applying stakeholder assessment and engagement strategies to their own ongoing work;
- Have an understanding of and practised principles for mutual gains negotiation and their application to sustainable development issues;
- Be aware of opportunities for continuing their learning and peer exchange on stakeholder engagement and consensus building for sustainable development, as part of a community of practice supported by UNSSC and CBI.

Methodology
The training programme will offer a mix of knowledge and skills for assessing, designing and convening multi-stakeholder partnerships and initiatives. The course will adopt a blended format of instructional sessions, experience sharing and peer-to-peer learning.

Contents

- **Day 1**: Sustainable Development as partnership building; Framing sustainable development goals and stakeholder assessment.
- **Day 2**: Developing stakeholder engagement strategy; Mutual Gains negotiation.
- **Day 3**: Complex Sustainable Development negotiations and partnership approaches.

Target Audience

**For UN participants**: Senior UN regional, country and programme managers (P5 and above) who are working directly with diverse stakeholder on challenging national and regional sustainable development issues. Other staff may be accepted depending on their functional responsibility.

**For Non-UN participants**: Senior professionals who are working directly on challenging national and regional sustainable development issues.
Cost of Participation

The course fee covers the following:

- Three days of training with a balance of presentations and group work on case studies and exercises.
- Exclusive access to our online learning platform with training and supporting background materials, and the opportunity to stay connected with colleagues.
- All course materials, resources and contacts.

Participants are expected to cover all travel costs related to their attendance in the course. Accommodation in a hotel in town will be booked in advance by the UNSSC; however, the accommodation costs will be borne by the participants.

Certificates of Attendance from the UN System Staff College and CBI will be awarded to participants who complete the course.
Engaging with Faith Organisations and Communities for Sustainable Development

This Strategic Learning Exchange explores the linkages between religious dynamics, religious actors and the continuum of humanitarian to development work in the context of the 2030 Agenda, with a view to enhance “literacy” and engagement skills around religion and development.

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<td></td>
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Overview

With more than 80% of people expressing a religious affiliation, there is a growing recognition that faith has the potential to play an active role in providing significant moral, social and political agency for advancing inclusive and sustainable development.

Religious institutions, communities of faith and faith-based organisations are deeply involved in critical development and humanitarian relief activities, including in entrenched situations of conflict. How can the resources these organisations bring to the table (human, financial and spiritual) be better understood and more effectively tapped by all of those working to serve the very same communities?

Developed in collaboration with the United Nations Inter-agency Task Force on Religion and Development (stewarded by UNFPA and UNAIDS), and the International Partnership on Religion and Sustainable Development (PaRD), this Strategic Learning Exchange enables experiential and knowledge-based sharing on how and why religion matters to multilateralism, and considers the methods, tools, challenges and opportunities of engaging with religious actors.
Learning Objectives

Upon successful completion of this course, participants will:

- Have a better understanding of the linkages between faith, development and humanitarian work in the context of the 2030 Agenda;
- Be able to identify and articulate opportunities, challenges and modalities for UN partnerships with religious communities and faith-based organisations in development and humanitarian work;
- Be able to critically assess current UN and development/humanitarian agencies’ collaborative partnerships with religious institutions and faith-based organisations and identify the key elements, methods and tools needed to strengthen such partnerships.

Methodology

Through interactive and participatory sessions developed and refined since 2010, and based on a peer-to-peer learning methodology which involves subject matter experts, this Strategic Learning Exchange explores the linkages between faith and humanitarian/development work in the context of the 2030 Agenda. It seeks to enhance "literacy" and engagement skills around religion and development.

Contents

- **Day 1:** Linkages between faith, humanitarian and development work, framed in the light of the 5 Ps of the 2030 Agenda.
- **Day 2:** How does faith interact with development and humanitarian work? (Case studies)
- **Day 3:** What are the skills and the tools available to undertake better outreach and partnerships?

Target Audience

UN staff and partners from international organisations, bilateral development agencies, NGOs (including faith-based organisations), and religious institutions.

Cost of Participation

UN staff and partners from international organisations, bilateral development agencies: 1,500 USD

NGOs (including faith-based organisations), and religious institutions: 500 USD

The course fee covers the following:

- Three days of peer-to-peer exchange with a balance of presentations and group work on case studies and exercises.
• Exclusive access to our online learning platform with training and supporting background materials, and the opportunity to stay connected with colleagues.
• All course materials, resources and contacts.

Participants are expected to cover all travel costs related to their attendance in the course. Accommodation in a hotel in town will be booked in advance by the UNSSC; however, the accommodation costs will be borne by the participants.

Certificates of Attendance from the UN System Staff College will be awarded to participants who complete the course.
Leading in Sustainable Development

“[…] We will reposition development at the centre of our work, and engage in a comprehensive reform of the United Nations development system, at Headquarters and country levels. This must involve leadership, coordination, delivery and accountability.”
António Guterres
United Nations Secretary-General
Remarks to the General Assembly upon taking the oath of office

This executive course explores the role of leaders as catalysts of transformative change in the context of the 2030 Agenda.

Where | Bonn, Germany
When | tbc
Fee | 5500 USD
Duration | 5 days
Enrolment deadline | tbc
Language | English

Overview

Leading in sustainable development is a direct response to the recent call by UN Secretary-General António Guterres on repositioning the UN development system to deliver on the 2030 Agenda. The new executive leadership course will enable senior leaders from the UN system, the private sector and civil society to lead, coordinate and deliver nationally owned results.

The delivery of a transformative 2030 Agenda and the Paris Agreement on climate change requires smart institutions, access to knowledge and public accountability, serious long-term changes in attitudes and mind-sets, along with visionary leadership.

Leading in Sustainable Development will address the key dimensions of sustainable development; reflect on transformative change through personal stories and practical examples in North Rhine Westphalia; professionally strengthen communication skills for sustainable development messaging, and discuss the new leadership framework adopted by the Chief Executives Board for Coordination.
Learning Objectives
Upon successful completion of this course, participants will:

- Have increased understanding of key concepts and substantive focus of the 2030 Agenda and the Paris Agreement;
- Be aware of key leadership approaches for sustainable development programming, policy integration, partnership and communication;
- Demonstrate a better understanding of the imperatives of transformative leadership and have critically examined their respective organisational cultures and opportunities for change;
- Be equipped with a better understanding of their own leadership styles and have identified individual trajectories.

Methodology
The course is interactive in nature and will use real-life examples and exercises to offer opportunities for participants to learn and internalise critical elements of the training programme. The training programme promotes intellectual and practical knowledge sharing, and fosters a culture of understanding and cross-fertilisation among participants. It offers a venue for networking among participants of various organisations aiming at fruitful collaborations on similar visions.

Contents
- **Day 1:** Sustainable Development – what has changed and where are we going?
  Exploring the Rubik’s Cube;
- **Day 2:** Constant dripping wears away the stone
  Repositioning the UN Development System, the political economy of sustainable development, fostering change and innovation in the sustainability sphere;
- **Day 3:** Getting the message across
  Personal and professional media training at Deutsche Welle Studio;
- **Day 4:** Sustainable development in action
  Full day excursion to reflect on ongoing projects and processes in North Rhine Westphalia;
- **Day 5:** Don’t talk the talk if you can’t walk the walk
  The UN Leadership Framework.

Target Audience
UN senior staff, government representatives and leaders in the business sector as well as from civil society, academia and foundations.

Cost of Participation
The course fee covers the following:
• Five days of training with a balance of presentations and group work on case studies and exercises.
• Exclusive access to our online learning platform with training and supporting background materials, and the opportunity to stay connected with colleagues.
• All course materials, resources and contacts.

Participants are expected to cover all travel costs related to their attendance in the course. Accommodation in a hotel in town will be booked in advance by the UNSSC; however, accommodation expenses will be borne by the participants.

Certificates of Attendance from the UN System Staff College will be awarded to participants who complete the course.

**Select Speakers**

**John Hendra**, currently serves as UN Assistant Secretary General (ASG) and Senior UN Coordinator in helping the UN Development System to support implementation of the 2030 Agenda for Sustainable Development.

**David Donoghue**, former Permanent Representative of Ireland to the United Nations. Donoghue joined Ireland’s Department of Foreign Affairs in 1975. He initially served in the Anglo-Irish Division. He then had postings to the Irish Embassy to the Holy See, the Irish Embassy to Germany, the Irish Permanent Mission to the UN, and the Irish Embassy in London. From 2009 to 2013, Donoghue was the political director of the Department of Foreign Affairs and Trade in Dublin before being named Permanent Representative to the UN from September 2013 to August 2017.

**Achyuta Samanta**, founder of Kalinga Institute of Industrial Technology (KIIT University) and Kalinga Institute of Social Sciences (KISS), Bhubaneswar – the fully free and fully residential tribal institute. KISS is the largest residential tribal institute in the World and is home for 25,000 tribal children pursuing an education and 10,000 alumni.

**Malini Mehra**, award-winning civil society leader and Chief Executive of the International Secretariat of GLOBE International, a non-party political organisation comprising national parliamentarians from over 80 countries, committed to developing and overseeing the implementation of laws in pursuit of sustainable development.
UN-Private Sector Partnerships

This advanced training programme equips you with knowledge and skills for establishing networks and solid, long-lasting partnerships between the UN and the private sector for sustainable development.

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<td>When</td>
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<tr>
<td>Fee</td>
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Overview

The scale and ambition of the new agenda requires a revitalised global partnership to ensure its implementation, bringing together governments, civil society, the private sector, the United Nations system and other actors. The three-month advanced training programme on UN-Private Sector Partnerships, developed with the UN Global Compact, focuses on the imperatives for partnership development in the context of the 2030 Agenda for Sustainable Development and the Paris Agreement for Climate Change.

Learning Objectives

Upon successful completion of this training programme, participants will:

- Articulate the critical importance of UN-private sector partnerships in the context of the 2030 Agenda for Sustainable Development and the Paris Agreement for Climate Change;
- Explain the key elements that define and guide partnerships for the United Nations and the private sector and what motivates and guides their partnership engagements;
- Appreciate the UN’s role in supporting the active involvement of the private sector in the implementation of the 2030 Agenda for Sustainable Development and the Paris Agreement for Climate Change;
- Understand what is needed to make it attractive for the private sector to partner with the UN and for the UN to partner with the private sector;
- Describe what the UN and private sector need to change and/or strengthen to be able to attract and sustain partnerships among themselves;
• Be able to draw on a network of practitioners that is available to explore opportunities, share experience and knowledge, and cross-fertilise each other’s work.

Methodology
The programme builds on different learning methodologies during four complementary stages: a self-paced online component, a face-to-face workshop focused on practice and application; the development by participants of a case-study; a series of two webinars dedicated to further reflecting on the application of learning acquired in the various components of the programme. It offers participants an opportunity to initiate the exploration of partnering opportunities.

Contents

➢ Part 1: Online Component: Key Substantive Building Blocks
  o Introduce the two sides (UN and private sector) to each other, core principles of partnership building as well as related conceptual frameworks.
  o Introduce key players from a UN System and private sector perspective, including UN Global Compact networks.

➢ Part 2: Face-to-face Workshop: Key Building Blocks

Day 1:
1. Introduction
3. The UN Global Compact

Day 2:
4. The Partnering Cycle
5. UN-Business Partnerships Models

Day 3:
6. Telling a Convincing Story
7. Bringing it all together
8. What next?

Target Audience
UN staff and private sector representatives, interested partnership practitioners from other spheres (Philanthropic Foundations, Civil Society Organisations, Academia, etc.) and those who work on and/or are interested in stepping up their capacity, knowledge and skills to build partnerships.
Cost of Participation

The course fee covers the following:

- Online training and three days of face-to-face workshop with a balance of presentations and group work on case studies and exercises.
- Exclusive access to our online learning platform with training and supporting background materials, and the opportunity to stay connected with colleagues.
- All course materials, resources and contacts.

Participants are expected to cover all travel costs related to their attendance in the training programme. Accommodation in a hotel in town will be booked in advance by the UNSSC; however, accommodation expenses will be borne by the participants.

Certificates of Attendance from the UN System Staff College will be awarded to participants who complete the training programme.
Nairobi Sustainable Development Academy

A 5-day learning event that brings together different stakeholders for an experience of executive education as well as blended learning on the 2030 Agenda and the Paris Agreement.

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Overview

The first Nairobi Sustainable Development Academy is organised in partnership with the United Nations Office at Nairobi (UNON). The academy is part of the newly designed UN learning events around the 2030 Agenda. Leveraging the unique combination of resident and non-resident UN agencies in Nairobi, working across the three pillars of sustainable development, as well as the presence of numerous institutions, civil society and private sector entities demonstrating innovative and sustainable practices, the academy will bring together different stakeholders from all over the world at senior levels from governments, the UN, the private sector and academia for an experience of executive education as well as blended learning on the 2030 Agenda and the Paris Agreement.

The Academy aims at exploring concrete programmatic approaches to deliver on the different dimensions of the agenda from a multi-stakeholder perspective. The academy takes the key features of the agenda into account and challenges participants to explore new ways of thinking and working. During the five-day training, participants discover the specificities of the 2030 Agenda, the Paris Agreement as well as the financing architecture to deliver on the agenda. At the same time, they will deepen various aspects related to the need for the UN System and partners to rethink their approaches overall, exploring new methods for outreach, partnerships, data collection as well as programmatic approaches.

The academy also offers an exclusive opportunity to discover concrete sustainable development practices in the Republic of Kenya and the wider region through direct exposure, field visits and
interactive discussions, highlighting ways to domesticate and localise the new agenda. As part of the academy, a Share Fair is envisaged, which will bring together different Kenyan and regional actors and initiatives across different sectors, to showcase the diversity of practices and innovative examples and foster networking.

Learning Objectives

Upon successful completion of this course, participants will:

- Have deepened their knowledge of the core substance and processes related to the 2030 Agenda, the Paris Agreement as well as the Financing for Development process.
- Be aware of key tools and approaches for sustainable development programming, partnerships and implementation.
- Be cognisant of the drive and different roles of different development actors.
- Have had first-hand exposure to good practices in the area of sustainable development programming and implementation.
- Have enhanced the knowledge and skills to build substantive and sustainable partnerships and enhance their networks.
Overview

The UN Reflection Series is an annual learning event focusing on issues pertaining to the integration of sustainable development approaches from a substantive perspective as well as in terms of multi-stakeholder approaches to delivering the 2030 Agenda and the Paris Agreement. Its 2016 edition focused on the role of the UN System and other development partners vis-à-vis Middle Income Countries. The first Series welcomed a highly distinguished group of participants – UN staff, academics, development practitioners and policymakers – from 18 different countries located in Asia, Africa, Europe and the Americas. Conceived as an annual event, the reflection series also aims at building a corps of sustainable development alumni from different sectors, interested in continuing dialogue and collaboration on the topic beyond the event.

In 2016, the Series fostered active learning and knowledge sharing on the most effective approaches to advance sustainable development in Middle Income Countries. Middle Income Countries, as defined by the World Bank, are those countries with a GNI per capita of more than $1,045 but less than $12,736. Given the wide range, they are at different development stages. As a group, however, they are home to 72% of the world’s poorest people. In the context of the 2030 Agenda, particular attention needs to be paid to these countries and their needs in order to leave no one behind. In view of this, the Series offered participants the opportunity to reflect on different issues such as the normative role of the UN; South-South and Triangular Cooperation; policy advice and upstream

A learning event that focuses on issues pertaining to the integration of sustainable development and multi-stakeholder approaches to delivering the 2030 Agenda and the Paris Agreement.

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engagement; as well as the role of civil society in development cooperation in Middle Income Countries. The Series provided various learning spaces – such as seminars, roundtable discussions, high-level panels, and practical-oriented clinics – to facilitate participants’ interactions.

This event is organised by the United Nations System Staff College, in collaboration with the UN Development Operations Coordination Office (UN DOCO), and the Hertie School of Governance.

**Learning Objectives**

Upon successful completion of this course, participants will:

- Have deepened their understanding about the substance and key features of the 2030 Agenda and the Paris Agreement, including relevant processes and opportunities for multi-stakeholder engagement;
- Have deepened their knowledge with regards to the specific focus topic;
- Have reflected upon challenges and opportunities regarding partnerships development in the context of the topic discussed;
- Be cognisant of the drive and different roles of different development actors;
- Have enhanced the knowledge and skills to build substantive and sustainable partnerships and enhance their networks.
Courses for UN Staff Only
Building Partnerships for Sustainable Development

This course is designed to strengthen knowledge and understanding regarding the imperatives for building partnerships and to offer key elements of partnering. The course also serves as a platform for cross-fertilisation and knowledge and experience sharing among partnership practitioners.

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<tr>
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Overview

Within the context of a rapidly evolving development (cooperation) environment, it is critical to examine ways to strengthen multi-stakeholder partnerships. The UN is increasingly interacting with new, emerging and ‘non-traditional’ development cooperation partners, such as philanthropic foundations, the private sector, academia and civil society who are jointly taking responsibility to shape the 2030 Agenda and implement the Paris Agreement.

During the interactive introductory partnership course and based on inputs from subject matter experts, participants reflect on the specific modalities of working with different partners to achieve development effectiveness. With the intention to strengthen participants’ knowledge and understanding about imperatives for building partnerships, the course explores key elements of partnering such as ethics, due diligence, definition and evaluation of results, as well as conflicts of interest.

This foundational partnership course is designed and delivered with the support of the UN Foundation and the UN Global Compact.
Learning Objectives

Upon successful completion of this course, participants will:

- Understand why multi-stakeholder partnerships are crucial for the implementation of the 2030 Agenda and the Paris Agreement;
- Have reflected upon challenges and opportunities regarding partnership development;
- Be familiarised with policies, guidance and tools that facilitate partnerships between the UN and other stakeholders;
- Be cognisant of the drive and different roles of different development actors;
- Have enhanced the knowledge and skills to build substantive and sustainable partnerships.

Methodology

The course builds on interactive methodologies as well as the expertise from subject matter experts and participants representing different sectors. It also features application through the use of real-life case studies and practical exercises.

The training programme promotes intellectual and practical knowledge sharing, and fosters a culture of understanding and cross-fertilisation among participants. It offers a venue for networking among participants of various organisations aiming at fruitful collaborations and partnerships.

Contents

- **Day 1**: The 2030 Agenda and the role of Global Partnership.
- **Day 2**: The Concept of “Partnering” and the Partnering Cycle, Ethics and Reputational Risks Partnership and Due Diligence.
- **Day 3**: Partnering with the Private Sector.
- **Day 4**: Partnering with Civil Society Organisations.

Target Audience

UN staff
Cost of Participation

The course fee covers the following:

- Four days of training with a balance of presentations and group work on case studies and exercises.
- Exclusive access to our online learning platform with training and supporting background materials, and the opportunity to stay connected with colleagues.
- All course materials, resources and contacts.

Participants are expected to cover all travel costs related to their attendance in the course. Accommodation in a hotel in town will be booked in advance by the UNSSC; however, accommodation expenses will be borne by the participants.

Certificates of Attendance from the UN System Staff College will be awarded to participants who complete the course.
Communicating as One on Sustainable Development

A course designed for UN staff to discuss the core principles of the Communicating as One principle. It will strengthen your outreach and advocacy skills, as well as your capacity to highlight the results achieved by the UN at the country level in the context of the 2030 Agenda.

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Overview

The course equips UN staff with tools and methods that enable clear and consistent strategic positioning of the UN at country level and permits communicating effectively the progress made on the implementation and results of the 2030 Agenda and the Paris Agreement.

Designed in coordination with the UN Development Operations Coordination Office (UN DOCO), this course focuses on the Communicating as One pillar, which is part of the Standard Operating Procedures for Delivering as One.

A second focus of the course lies on strengthening communication skills and competencies, through interactive modules led by journalists and media professionals.

At the same time, the course deepens the understanding of the emerging development framework and the resulting changes in communication requirements within the UN system, with host governments as well as with external stakeholders.
Learning Objectives
Upon successful completion of this course, participants will:

- Demonstrate a better understanding of the concept of sustainable development, the 2030 Agenda for Sustainable Development, as well as the Paris Agreement and related communication and outreach requirements;

- Be familiar with the Communicating as One pillar of the Standard Operating Procedures for Delivering as One, as well as the latest guidance on the development of the United Nations Development Assistance Framework;

- Have enhanced their communication skills with regards to traditional and new media and will have identified concrete areas for personal improvement as well as a trajectory to address any shortcomings.

Methodology
The training programme will offer a mix of knowledge and skills for communicating effectively the progress made on the implementation and results of the 2030 Agenda and the Paris Agreement. The course will adopt a blended format of instructional sessions, experience sharing and peer-to-peer learning.

Contents

- **Day 1**: Overview of the 2030 Agenda and the Paris Agreement: Content and characteristics; New requirements for UN Communications on societal SDG progress; Delivering as One and Standard Operating Procedures in the context of the 2030 Agenda for Sustainable Development; Strategic Communication and Partnership Building.

- **Day 2**: Perfecting your Communication skills, communication with traditional and new media: Interactive exercises and experience sharing; use of social media within the parameters of the UN.

- **Day 3**: Joint Communication Strategy and Communication Techniques: Putting theory into practice; New approaches to outreach and advocacy.

Target Audience
UN staff in communication and advocacy related positions.
Cost of Participation

The course fee covers the following:

- Three days of training with a balance of presentations and group work on case studies and exercises.
- Exclusive access to our online learning platform with training and supporting background materials, and the opportunity to stay connected with colleagues.
- All course materials, resources and contacts.

Participants are expected to cover all travel costs related to their attendance in the course. Accommodation in a hotel in town will be booked in advance by the UNSSC; however, the accommodation costs will be borne by the participants.

Certificates of Attendance from the UN System Staff College will be awarded to participants who complete the course.
Measurements for Effective Results-Based Management

A tutored online course designed for UN and UN-affiliated staff that will enhance your competencies in designing, monitoring and evaluating projects and programmes for effective RBM.

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1st Edition

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2nd Edition

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Overview

Designed and delivered in collaboration with the ROI Institute (USA), this course enables effective results-based management (RBM) in UN system organisations by enhancing staff competencies in designing, monitoring and evaluating projects and programmes.

It complements other UNSSC initiatives on RBM and evaluation by providing more in-depth, technical and skills-building learning on one of the key elements of RBM strategies: performance measurement.

Through a mix of theoretical learning, practical exercises and UN case studies, participants build skills in development measures, collecting and analysing data, reporting results, and using data to manage performance.
Learning Objectives

Upon successful completion of this course, participants will:

- Have gained an in-depth understanding of the relationship between measurement and effective RBM as well as the RBM process;
- Be able to identify stakeholder data needs and be able to develop performance measures/indicators reflective of stakeholder needs, as well as measurable programme objectives that reflect the intended performance measures/indicators;
- Be familiar with data analysis procedures and be able to select the appropriate procedure given the level of measurement and type of measure;
- Have learned how to communicate results of an evaluation project in practical terms;
- Have enhanced their knowledge and skills to use measurement results to improve programmes and make informed decisions.

Methodology

This UNSSC course is delivered entirely online in both synchronous and asynchronous modes combining exercises and offline assignments. The course includes self-paced components and live webinar discussions on WebEx. While being responsible for their own learning, participants will benefit from feedback and support from UNSSC and ROI institute throughout the duration of the course. The live instructor-led online sessions will take place once a week from 2:00 pm – 4:00 pm CET or 8.00 am – 10.00 am EST.

This course is delivered by UNSSC staff, along with:

- Dr Patti Phillips, President and CEO, ROI Institute
- Mr Jean Quesnel, ENAP Québec and Carleton University and former Director of Evaluation at UNICEF, IADB and CIDA
- Mr Tim Brock, ROI Institute

Contents

- **Week 1**: The first week gives participants a general overview of RBM and the imperatives for it, discussing the basic concepts and theories underpinning RBM. It includes the five paradigms of RBM and sheds light on RBM at project and programme level.
- **Week 2**: In week two, the course continues to explore the characteristics of RBM in more depth at the institutional and policy level.
- **Week 3**: The third week focusses on programme alignment introducing the results-based framework and explaining how to develop sound objectives and indicators.
- **Week 4**: This week looks at the indicators of achievement and the logical framework approach.
➢ **Week 5:** Once the indicators and objectives are set, the course continues, in week five, to address the issue of data collection, data analysis and the reporting of results.

➢ **Week 6:** The different learning modules are concluded in the last week with a session on UNDAF monitoring and evaluation. At the end of the course all the different aspects are brought together to summarise how to develop a measurement plan and ensure effective results-based management for projects and programmes.

**Target Audience**
UN and UN-affiliated staff involved in project/programme management, including design, monitoring and evaluation.

**Cost of Participation**
The course fee covers the following:

- Unlimited access to course materials (video and key readings), recording of webinars and speakers’ presentations.
- Participation in live webinars with renowned subject matter experts on sustainable development.
- Exclusive access to our online learning platform with training and supporting background materials, and the opportunity to stay connected with colleagues.

Certificates of Participation will be awarded to participants subject to the completion of all modules and quizzes, successful submission of exercises and assignments, and full participation in all live online sessions and discussion forums for each topic covered in the course.
Overview

To respond to the needs of the 2030 Agenda for increased accountability to support implementation, this course offers a mix of knowledge and skills for advancing the implementation of RBM, enhancing UN coherence, and strengthening the quality of UN common programming at the country level. Participants will become fully knowledgeable about RBM and its practical application, innovative ways and approaches to support the planning, implementation, monitoring and evaluation of UN sustainable development strategies and frameworks.

This four-day workshop focuses on the implementation of RBM’s contribution on harmonising UN business practices, contributing to national efforts for achieving development results while implementing a common framework for interagency collaboration to support countries in programme design, implementation and management for results for sustainable development. Using case studies from UN programming processes around the world, it offers participants an opportunity to practise and internalise the approach.

Learning Objectives

Upon successful completion of this course, participants will:

- Be able to apply Results-based Management in country level programming;
- Understand and be capable of using different programme planning and implementation tools;
- Learn from experiences and knowledge exchange from participants.
Methodology
The course will adopt a blended format of instructional sessions, experience sharing and peer-to-peer learning. Participants will also work on real-world examples and exercises to strengthen learning retention and application.

Course enrolment will be limited to 25 participants to maximise interaction with the course instructors and derive most benefit out of small group work.

Contents
- **Day 1**: Setting the scene of the 2030 Agenda for Sustainable Development, UN Reform, DaO and Overview of RBM.
- **Day 2**: Programming Principles and Results Framework.
- **Day 3**: Managing for Results and Theory of Change.
- **Day 4**: RBM and participants’ projects.

Target Audience
- UN strategic planners
- Chairs/members of UNDAF groups/results groups/task teams
- UN coordination officers/advisors
- UN staff involved in project/programme management

Cost of Participation
The course fee covers the following:
- Four days of training with a balance of presentations and group work on case studies and exercises.
- Exclusive access to our online learning platform with training and supporting background materials, and the opportunity to stay connected with colleagues.
- All course materials, resources and contacts.

Participants are expected to cover all travel costs related to their attendance in the course. Accommodation in a hotel in town will be booked in advance by the UNSSC; however, the accommodation costs will be borne by the participants.

Certificates of Attendance from the UN System Staff College will be awarded to participants who complete the course.
UN Country Programming in the Context of the 2030 Agenda

A course that explores effective and innovative approaches to country programming and equips UN staff with an enhanced knowledge of UN programming tools and instruments, with a view to support national efforts in the implementation of the 2030 Agenda more effectively.

Where  Bangkok, Thailand
When  5 Sep – 8 Sep 2017
Fee  2500 USD
Duration  4 days
Enrolment deadline  22 Aug 2017
Language  English

Overview

The UNSSC Knowledge Centre for Sustainable Development has adapted this long-running course to enable participants to better support the work of UN Country Teams within the context of the 2030 Agenda, and address the challenges of localising the Sustainable Development Goals.

The course offers a mix of knowledge and skills for advancing UN coherence and strengthening the quality of programming at the country level. Participants gain an enhanced knowledge of UN programming tools and instruments (UNDAF guidance, MAPS approach and guides) and their practical application in UN development projects. This course is designed in close cooperation with the UN Development Operations Coordination Office (UN DOCO).

Learning Objectives

Upon successful completion of this course, participants will:

- Demonstrate a common understanding of the 2030 Agenda and the Paris Agreement and their implications for the UN System’s effective country-level interventions;
- Be able to use the revised UNDAF Guidance, tools and instruments to assist UN Country Teams to effectively support national efforts in the implementation of the 2030 Agenda;
• Have exchanged country experiences, innovations, good practices and knowledge between the participants.

**Methodology**

The course is interactive in nature and will use real-life examples and exercises to offer opportunities for participants to learn and internalise critical elements of the training programme. It uses a blended format of instructional sessions, experience-sharing and peer-to-peer learning.

**Contents**

- **Day 1:** Global context, imperatives of the 2030 Agenda and Paris Agreement. Implications on country programming.
- **Day 2:** Different elements and steps of the country programming: integrated approach to programming, common country analysis, Vision 2030+.
- **Day 3:** Different elements and steps of country programming: RBM and Theory of Change, strategic prioritisation, implementation, essential elements of financing.

**Target Audience**

Regional and Country Office staff, field level managers, UN Strategic planners, Chairs/members of UNDAF groups/task teams and UN Coordination officers/advisors.

**Cost of Participation**

The course fee covers the following:

- Four days of training with a balance of presentations and group work on case studies and exercises.
- Exclusive access to our online learning platform with training and supporting background materials, and the opportunity to stay connected with colleagues.
- All course materials, resources and contacts.

Participants are expected to cover all travel costs related to their attendance in the course. Accommodation in a hotel in town will be booked in advance by the UNSSC; however, the accommodation costs will be borne by the participants.

Certificates of Attendance from the UN System Staff College will be awarded to participants who complete the course.
Overview

Monitoring and Evaluation are essential for the successful delivery of the 2030 Agenda for Sustainable Development as well as the Paris Agreement.

Designed and delivered with a contribution from the UN Evaluation Group (UNEG), this course provides an overview of key concepts, trends and tools relevant to the monitoring and evaluation functions within the UN system.

Tailored to address the requirements of the new agenda, the course takes into account the global indicator framework, which will guide the monitoring and evaluation of its goals and targets. Data collection, as well as effective approaches to monitoring and evaluation, including participatory approaches to monitoring and accountability, will be critical to ensuring that the most vulnerable groups are accounted for in policy development and programming.
Learning Objectives

Upon successful completion of this course, participants will have:

- Gained a better understanding of the role of monitoring and evaluation in the UN system;
- Further developed their knowledge and skills in designing of monitoring and evaluation plans as well as evaluation design and methodology;
- An overview of the management of evaluation;
- Exchanged experiences, lessons learned and good practices emanating from the UN system and international cooperation.

Methodology

The course will adopt a blended format of instructional sessions, experience sharing and peer-to-peer learning. Participants will also work on real-world examples and exercises to strengthen learning retention and application.

Course enrolment will be limited to 25 participants to maximise interaction with the course instructors and derive most benefit out of small group work.

Contents

- Day 1: M&E in the context of the 2030 Agenda and Data for Development.
- Day 2: Monitoring progress towards the SDGs.
- Day 3: Designing programme or project evaluation.
- Day 4: Engaging national partners in M&E.

Target Audience

UN staff involved in project/programme management, including design, monitoring and evaluation.

Cost of Participation

The course fee covers the following:

- Four days of training with a balance of presentations and group work on case studies and exercises.
- Exclusive access to our online learning platform with training and supporting background materials, and the opportunity to stay connected with colleagues.
- All course materials, resources and contacts.
Participants are expected to cover all travel costs related to their attendance in the course. Accommodation in a hotel in town will be booked in advance by the UNSSC; however, the accommodation costs will be borne by the participants.

Certificates of Attendance from the UN System Staff College will be awarded to participants who complete the course.
Human Rights-Based Approach to Development Programming

This course builds capacity to integrate human rights into all policy and programming processes within the context of the new 2030 Agenda for Sustainable Development. The course clarifies what a human rights-based approach to development programming is.

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Overview

The 2030 Agenda is explicitly grounded in international human rights norms and standards. The commitment to human rights is further reflected in the general principle of non-discrimination and the aim to ‘leave no one behind’. Over and above the fact that human rights are further reflected throughout the Sustainable Development Goals (SDGs) and targets, they also offer guidance for the implementation of the 2030 Agenda. Conversely, SDG implementation can contribute substantially to the realisation of human rights.

Based on over a decade of course experience, UNSSC continues to offer this four-day course on a human rights-based approach to sustainable development. The course reflects on the intrinsic and instrumental value of human rights for sustainable development as well as the programmatic implications of the agreement to ‘leave no one behind’. It moreover links UN results-based management tools to prioritisation and UN common country programming.
Learning Objectives

Upon successful completion of this course, participants will:

- Have enhanced their skills and knowledge to effectively apply HRBA to their work, linking it to existing UN RBM tools, particularly with regard to the UN Common Country Programming Process, in the context of the 2030 Agenda for Sustainable Development, and the Paris Agreement;
- Have learnt about and internalised the content, linkages and complementarity of HRBA and RBM;
- Be able to articulate the value of human rights in the context of the 2030 Agenda for Sustainable Development and the added value of applying HRBA to UN and national programming processes.

Methodology

This course is interactive and uses real-life examples. It offers a rich discussion and exchange among participants and provides practical exercises for participants to internalise critical elements of human rights. The course builds capacity to integrate human rights into all policy and programming processes within the context of the new 2030 Agenda for Sustainable Development.

Contents

- **Day 1:**
  - Bridging Human Rights and Development
  - International, Regional and National Human Rights Protection Systems
  - The Universal Periodic Review

- **Day 2:**
  - UN HRBA Common Understanding
  - The UN Common Country Programming Process

- **Day 3:**
  - Implementing the HRBA – Applying the 3 Step Analysis

- **Day 4:**
  - Linking Rights with Results
  - Challenge of HRBA and the Way Forward
Target Audience
UN headquarters and field based programme staff.

Cost of Participation
The course fee covers the following:

- Four days of training with a balance of presentations and group work on case studies and exercises.
- Exclusive access to our online learning platform with training and supporting background materials, and the opportunity to stay connected with colleagues.
- All course materials, resources and contacts.

Participants are expected to cover all travel costs related to their attendance in the course. Accommodation in a hotel in town will be booked in advance by the UNSSC; however, accommodation expenses will be borne by the participants.

Certificates of Attendance from the UN System Staff College will be awarded to participants who complete the course.
The United Nations System Staff College (UNSSC) is the primary provider of interagency training and learning for staff of the United Nations system. Its overall objective is to promote and support UN inter-agency collaboration, increase the operational effectiveness of the UN system as a whole and provide UN staff with the required skills and competencies to face today’s global challenges.

UNSSC conducts a variety of learning and training activities, in Turin and Bonn, UN Headquarters as well as at the regional and country levels. All such activities effectively respond to the cross-agency, far-reaching reform agenda of the United Nations.